AL-BAHER

CONNECT PLUS



2nd 2025
Primary
First Term


Contents

SCOPE AND SEQUENCE

Theme (1) Who am I?	Unit 1 Ready, get set, go!	Unit 2 Let's get fit!	Unit 3 A day in my life
Vocabulary	Good morning / afternoon / evening / night; How are you? I'm fine / okay. Thank you; See you later. See you soon; child / children, grandchildren, parents, grandparents, cousins; man, woman; eat, drink, play, ride, walk, drive, make; numbers 1-100; half past; nest, cubs, pride, herd	arm, face, foot / feet, head, leg, tooth / teeth; wing, claw, beak; old, young, tall, short; keep fit, healthy, unhealthy, fast, slow	chef, concierge, construction worker, farmer, fisherman, market seller, mechanic, web designer: café, farm, hotel, restaurant, supermarket; cell phone, computer, keyboard, laptop
Language	He / She eats breakfast. He / She doesn't walk to school. Does he / she drink tea? Yes, he / she does. No, he / she doesn't. I need to drink water. I want to eat chocolate.	I am tall and young. He never eats sugar. It always flies.	Why does he go to the hotel? When does the school play finish? She plays with her friends after school. He plays computer games at the weekend. What does he / she do? What do you want to be? What is (Dad) doing? He's helping people.
Phonics	Revision of Primary 1 phonics	oo: foot, book, wood all: tall, wall, small, ball ee: feet, green, tree	Counting syllables
Life skills	**Sharing and self-management:** Responsible behavior	**Decision-making:** Making healthy food and exercise choices **Problem-solving:** Identify the problems associated with eating unhealthy food and not taking regular exercise	**Empathy and Critical thinking:** Understanding different jobs
Values	**Honesty** **showing respect and love to extended family members**		**Independence:** Respect for different jobs
Issues and challenges	**Awareness of rights and duties**	**Preventative health:** Washing fruit and vegetables; understanding the connection between physical activity and good health	**Respect for diversity:** Being tolerant to people that are different, e.g. the fisherman, farmer, chef / cook **Technological awareness**
Integrated cross-curriculum topics	**Math:** Numbers 1-100; Telling the time **Social Science:** families	**Science:** Ask questions based on observation to learn more	**Geography:** Places in the local community **ICT:** Develop an understanding of digital technology
Review (1)	Revision of units 1-3		

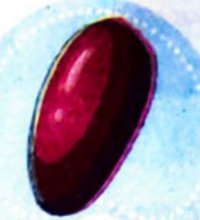
Non-fiction reader: Animals in the wild

Vocabulary	sky, cloud, star, Sun, Moon, planet, constellation, galaxy, shadow: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune; grey, brown	river bank, rainforest, tree, grass, plant, river, bamboo; fish, dolphin, whale; row, sail	museum, fountain, bridge, castle, tower, statue; wood, plastic, glass, concrete, metal, cloth, paper, water; solid, liquid, gas, ice, steam
Language	Earth is bigger than Mercury. Venus is the hottest planet.	What was that? It was a dolphin. Alexandria is very interesting. Luxor is very cool in the summer.	We went to a museum yesterday. Her dad cooked dinner on Friday. Did you go to the fountain? Yes, I did / No, I didn't.
Phonics	nn: thinner gg: bigger tt: hotter, fitter	ph: phone, dolphin wh: whale, wheel	ss: glass, grass ll: yellow, cell phone, shell ff: coffee, cliff
Life skills	Critical thinking: Observation: Shadow, Day and night, The Moon	**Respect for diversity:** Animal habitat	**Critical thinking and Problem solving:** Materials
Values	**Curiosity**	**Caring for animals:** Love for animals	**Values:** Love of home **Curiosity:** Materials
Issues and challenges		**Environmental responsibility:** Looking after our world	**Environmental responsibility:** Looking after our world **Issues:** Social **Participation:** Monuments
Integrated cross-curriculum topics	**Science:** Night and day, shadows, the planets in the solar system; solids and gasses **Math:** Shapes	**Geography:** Geographical features **Science:** Animal habitats	**Science:** Liquids, solids and gases, Materials **Art:** Monuments
Review (2)	**Revision of units 4-6**		
Let's read a story	**The Gingerbread Man**		

Let's remember

Food طعام


apple
تفاحة


date
بلحة / تمرة


carrot
جزرة


potato
بطاطس


onion
بصلة

Jobs وظائف


engineer
مهندس


chef
طبَّاخ


dentist
طبيب أسنان


nurse
ممرضة



driver
سائق

Transport وسائل النقل


train
قطار


bus
أتوبيس / حافلة


car
سيارة


plane
طائرة


bike
دراجة

Clothes ملابس


dress
فستان


T-shirt
تي شيرت


sweater
بلوفر


scarf
وشاح (كوفيّة)


jacket
جاكيت

Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات.



eraser
ممحاة (أستيكة)



ruler
مسطرة



pencil case
مقلمة



sharpener
براية

Sports ألعاب رياضية





swimming
السباحة

tennis
التنس



gymnastics
الجمباز



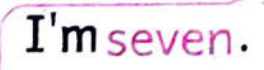
football
كرة القدم

Language



How old are you?
كم عمرك؟





I'm seven.
عمري سبع سنوات.



Where do you live?
أين تعيش؟

I live in Alexandria.
أعيش في الأسكندرية.





What do you like doing?

ماذا تحب أن تفعل؟

I like painting pictures.

أحب تلوين الصور.





Do you have a sister?

هل لديك أخت؟

No, I have two brothers.

لا. لدي أثنين من الإخوة.





What can you see?

ماذا تستطيع أن ترى؟



I can see a green bike.

أستطيع أن أرى دراجة خضراء.



Help your child ask and answer.

ساعد طفلك أن يسأل ويجيب.


Phonics
sh /ʃ/
ship
سفينة
short
قصير
th /θ/
think
يفكر
three
ثلاثة
ch /tʃ/
chair
كرسي
teacher
معلم
a-e /eɪ/
cake
كيكة / تورتة
gate
بوابة
ee - ea /i:/
tree
شجرة
sea
بحر
ou /aʊ/
cloudy
غائم
shout



ir /ɜː/
shirt
قميص



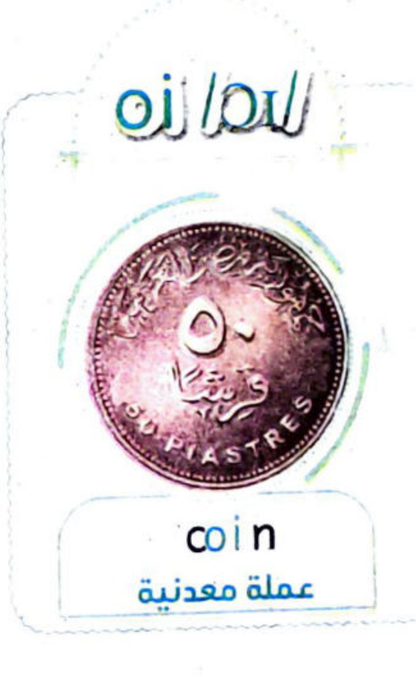
or /ɔː/
fort
حِصن / قلعة



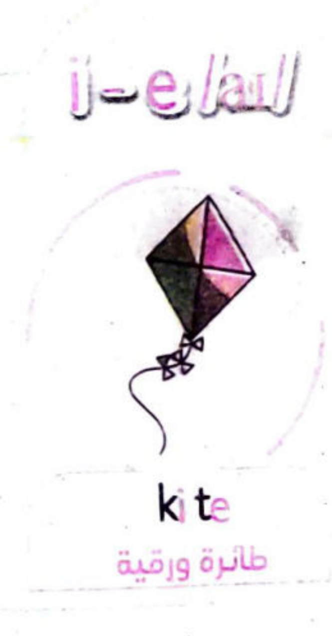
ar /ɑː/
farmer
فلاح / مزارع



ai /eɪ/
rain
مطر



oi /ɔɪ/
coin
عملة معدنية



i-e /aɪ/
kite
طائرة ورقية



Al-BAHER


Unit
1
Ready, get set, go!
جاهز، استعد، انطلق!



Unit One Objectives



Lesson (1)

- To give formal and informal greetings — أن يقوم بالتحية بشكل رسمي أو غير رسمي
- To greet a friend and greet an adult — أن يحيي صديقاً أو شخصاً بالغاً



Lessons (2 & 3)

- To talk about daily routines — أن يتحدث عن الروتين اليومي
- To use the present simple(affirmative with I, questions with 3rd person, short answers
  أن يستخدم المضارع البسيط (الإثبات مع I، السؤال مع الغائب، إجابات قصيرة)
- To tell the time — أن يخبر بالوقت
- To count to 100 — أن يعد حتى 100
- To put times in chronological order — أن يضع الأوقات في الترتيب الزمني



Lessons (4 & 5)

- To describe your family — أن يصف أسرته
- To introduce members of the family with(This is .../ These are ......)
  أن يقدم أفراد عائلته باستخدام This is, These are
- To use the present continuous for actions happening now — أن يستخدم المضارع المستمر للتعبير عما يحدث الآن
- To make questions with the third person singular and plural of the present continuous
  أن يكون أسئلة مع المفرد الغائب والجمع في زمن المضارع المستمر

Lessons (6 & 7 & 8)

- To listen to and understand a play with the main characters in a park
  أن يستمع إلى مسرحية في حديقة بشخصياتها الأساسية ويفهمها
- To answer comprehension questions about the play — أن يجيب عن أسئلة الفهم عن المسرحية
- To recognize and produce upper and lower case letters — أن يتعرف على حالات كتابة الحروف الكبيرة والصغيرة

Lessons (9 & 10)

- To identify and produce single numbers between 10 and 100 — أن يتعرف على الأعداد من 10 إلى 100 وينطقها
- To write the numbers as words and as digits — أن يكتب الأعداد بالكلمات والأرقام
- To talk about human and animal families using the present simple
  أن يتحدث عن عائلات الإنسان والحيوانات باستخدام المضارع البسيط



Lesson (11)

- To listen to a text about grandma's birthday party — أن يستمع إلى نص عن حفلة عيد ميلاد الجدة
- To express wants and needs — أن يعبر عما يريده ويحتاجه
- To make offers with(Would you?) — أن يقدم عرضاً باستخدام (Would you?)



Listening and reading

Listen and repeat.

استمع وردّد.



Thank you.

شكرًا لك.



Hello!

أهلًا! / مرحبًا!



Good morning.

صباح الخير.



See you soon!

أراك قريبًا!



Greetings

التحيات



Good afternoon.

مساء الخير. (بعد الظهر)



Good night.

تصبح على خير.

Good evening.

مساء الخير. (في المساء)



am	pm
صباحًا	بعد الظهر / مساءً

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Listen, read and role-play.

ستمع و اقرأ وتبادل الأدوار.



Help your child listen to the dialogue.

ساعد طفلك أن يستمع إلى الحوار.

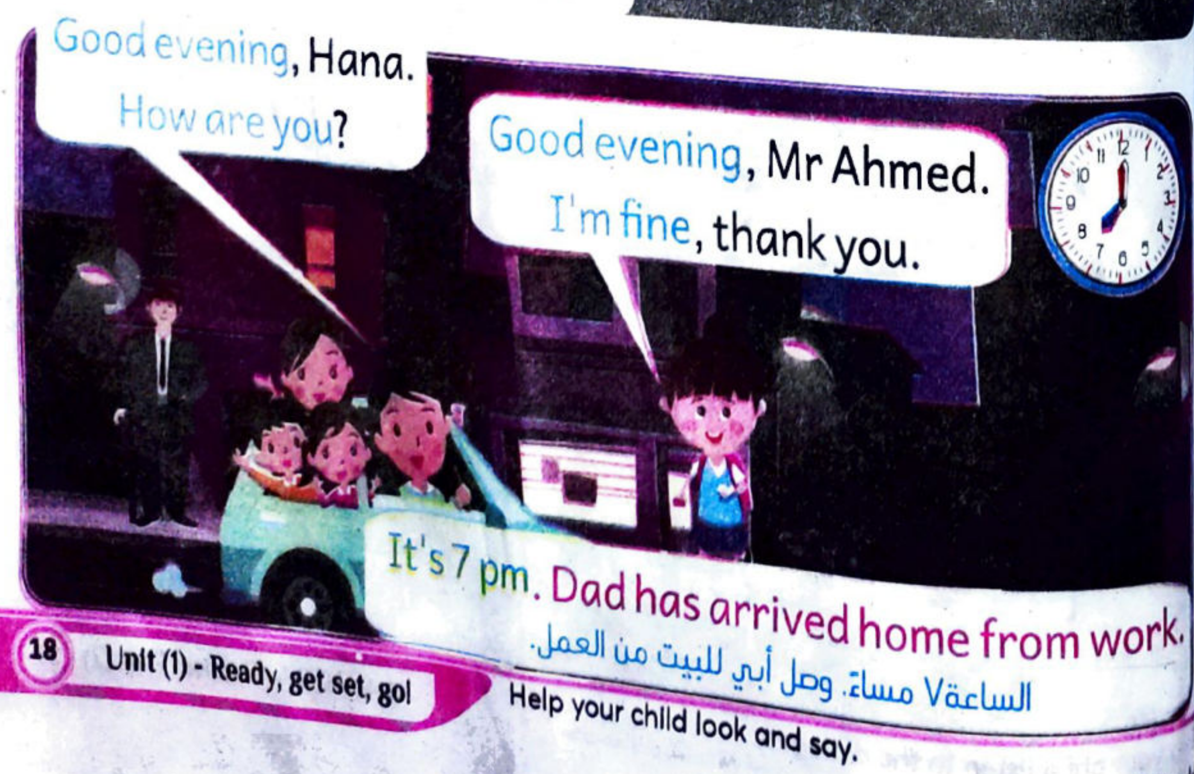
Look and say.

انظر وقل.









Help your child look and say.





1 Look, read and number.

1 Good morning.

2 Good evening.

3 Good afternoon.

4 Good night.









2 Look and complete.







G_od m_rning   Go_d e_ening   Goo_ aft_rnoon



3 Look, read and tick (✓) the correct sentence.



1
a Good morning. ☐
b Good night. ☐



2
a Good afternoon. ☐
b Good morning. ☐



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct word.

1 How (am - is - are) you?

2 Good (morning - afternoon - evening). It's 7 am.

3 Good (afternoon - evening - morning). It's 2 pm.

4 I (am - is - are) fine, thank you.

5 It's 7 pm. Good (morning - afternoon - evening), Mr Ahmed.

5 Read and match.

1	How are you?	a	Hello, Miss Mona.
2	Is this your ball?	b	Good evening.
3	Hello, Hana!	c	I'm okay!
4	Good evening.	d	Yes, it is.

1- ( )   2- ( )   3- ( )   4- ( )

6 Unscramble the following words to make correct sentences.

1 are - How - you - ?

....

2 you - See - soon - !

....

7 Copy the following sentence.

Good evening, Hana.

....



- ***Language use***
- ***CLIL - Math***

Listen and repeat. استمع وردّد.



get up

يستيقظ



play tennis

يلعب التنس



eat breakfast

يتناول الإفطار



Daily routine

الروتين اليومي



drink water

يشرب الماء



walk to school

يمشي إلى المدرسة



have lunch

يتناول الغداء



go home

يذهب إلى البيت

Math

استمع وردّد.

Listen and repeat.



hundred
مائة

10

ten
عشرة



twenty
عشرون

30

thirty
ثلاثون



forty
أربعون

50

fifty
خمسون



sixty
ستون



seventy
سبعون



eighty
ثمانون



ninety
تسعون



Numbers
الأرقام





What's the time?

It's 7 am.



It's 7 o'clock.

It's 7 pm.









It's twelve twenty.



12:20

It's five thirty.

It's half past five.

5:30



It's six forty.



6:40

It's eight twenty.

8:20

Help your child tell the time.



Look and say.

ظر وقل.



I get up at seven o'clock.



I eat my breakfast at half past seven.



I walk to school with my mom at eight o'clock.



I have lunch at one o'clock. I eat sandwiches and I drink water.



I play tennis after school at half past four.



I go home at half past five. I ride my bike

Help your child read and say.

يقرأ ويقول الجمل.

Language

The Present Simple Tense زمن المضارع البسيط

يستخدم المضارع البسيط للتعبير عن العادات المتكررة.

Form

I / We / You / They / plural noun + inf. (المصدر).....

- I get up at seven o'clock.
- We eat sandwiches.

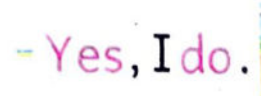
He / She / It / singular noun + (verb + s/es) .

- She walks to school with her mom.
- He goes home at two o'clock.

(Yes/No) question

Do + I / we / you / they / plural noun + inf.......?

- Do you get up at six o'clock?



- Yes, I do.



- No, I don't.



Does + he / she / it / singular noun + inf.......?

- Does she get up at seven o'clock?

- Yes, she does.



- No, she doesn't.



Help your child use the present simple tense.
ساعد طفلك أن يستخدم زمن المضارع البسيط.

1 Choose the correct word.

1 I (get - gets - getting) up at six o'clock.
2 She (get - gets - getting) up at seven o'clock.
3 They (walk - walks - walking) to school with their mom.
4 He (playing - play - plays) tennis after school.
5 (Do - Does - Have) you go home at half past five?
6 (Do - Does - Have) he eat his breakfast?

2 Look, read and tick (✓) the correct sentence.



1 Does she play tennis at half past five?
a Yes, she does. ( )
b No, she doesn't. ( )



2 Does he get up at six o'clock?
a Yes, he does. ( )
b No, he doesn't. ( )



3 Do you walk to school at eight o'clock?
a Yes, I do. ( )
b No, I don't. ( )



4 Do you have lunch at three o'clock?
a Yes, I do. ( )
b No, I don't. ( )

3 Read and answer.

1 Does she eat sandwiches at one o'clock? (×)
....

2 Does she have breakfast at eight o'clock? (✓)
....



1 Look, read and number.

1. It's 7 pm.
2. It's 9 am.
3. I eat sandwiches.
4. He walks to school.





2 Look and complete.









t_en_y s_x_y e_gh_y







g_t_p e_ _ w_l_

3 Look at the pictures and unscramble

e g t
p u



e
a t



---------- ----------

---------- ----------





4 Look, read and tick (✓) the correct sentence.



1
a I get up at six o'clock.
b I get up at half past seven.



2
a I go home at half past five.
b I walk to school at eight o'clock.



3
a It's twelve twenty.
b It's five forty.

5 Choose the correct word.

1 What (am - is - are) the time?

2 I eat (sandwiches - water - watches) at half past ten.

3 I (play - plays - playing) tennis after school.

4 She (going - goes - go) home at half past five.

5 Does (they - he - you) have lunch at one o'clock?



Read and match.

1 I
2 She
3 Do
4 Does

a he eat breakfast?
b drink water.
c goes home at half past five.
d you walk to school?

1- ( ) 2- ( ) 3- ( ) 4- ( )



Unscramble the following words to make correct sentences.

1 at - I - o'clock - get up - seven - .

....

2 time - What - is - the - ?

....



Look at the pictures and complete with:

get up - thirty - have

1 

2 

It's two .... I .... at seven o'clock.



Copy the following sentence.

I have lunch at two o'clock.

....

....

Listen and repeat.



cousins
أبناء العم / الخال



grandparents
الجدان
grandpa — grandma
الجد — الجدة



brother
أخ



Family
الأسرة / العائلة



grandchildren
الأحفاد



sister
أخت



parents
الوالدان
dad — mom
أب — أم

Hair الشعر



curly
مجعد



short
قصير



tall
طويل

gray
رمادي / أشيب



brown
بني



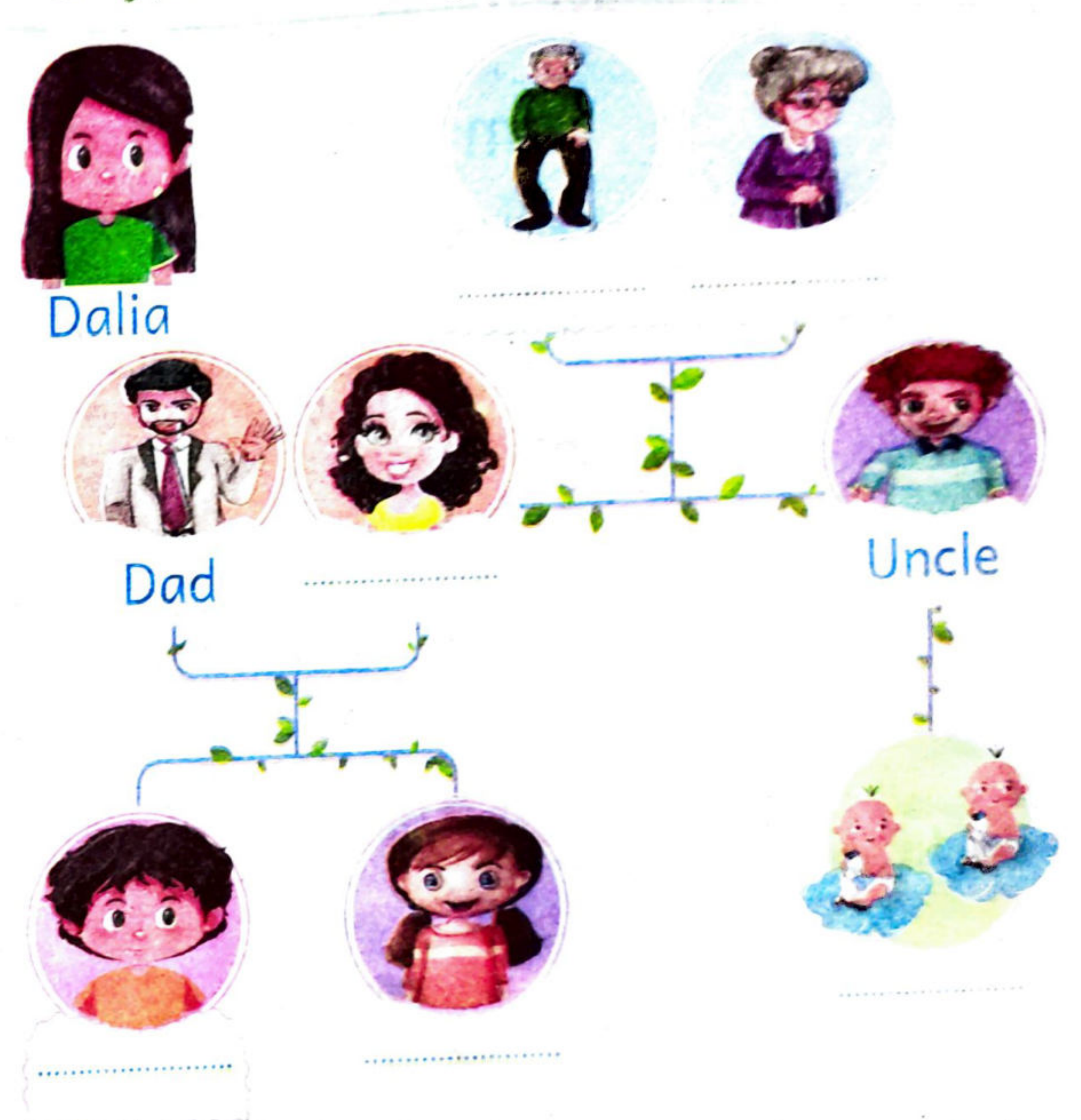
black
أسود

Help your child identify family members.

Read and write.

اقرأ و اكتب.

My name is Dalia. These are my parents . My mom has curly, brown hair. My dad has short, black hair.



These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses.

My grandparents have five grandchildren. I have one brother and one sister. I have two baby cousins!



The Present Continuous Tense زمن المضارع المستمر

I	am	
He She It Singular noun	is	+ (verb + ing)
You We They Plural noun	are	

I am reading a book.



They are eating breakfast.



He is listening to music.





إذا انتهى الفعل بحرف (e)، نحذف حرف الـ (e) ونضيف (ing)

take → taking

Question

What + is + (he / she / it / singular noun) + (verb +ing)?

What + are + (you / we / they / plural noun) + (verb +ing)?

What is she doing? ماذا تفعل؟

She's baking cakes. تخبز الكيك.







What are they doing? ماذا يفعلون؟

They are riding bikes. يركبون الدراجات.







What are you doing? ماذا تفعل؟

I'm driving a car. أقود السيارة.





لاحظ: تحويل are you في السؤال إلى I'm في الإجابة.



Look, ask and answer.

What is he doing?



He's playing football.

يلعب كرة القدم.

What is he doing?



He's making a model.

يصمم نموذج.

What is Hoda doing?



Hoda is playing the piano.

هدى تعزف على البيانو.

What are they doing?



They're looking at photos.

ينظرون إلى الصور.

1 Choose the correct word.

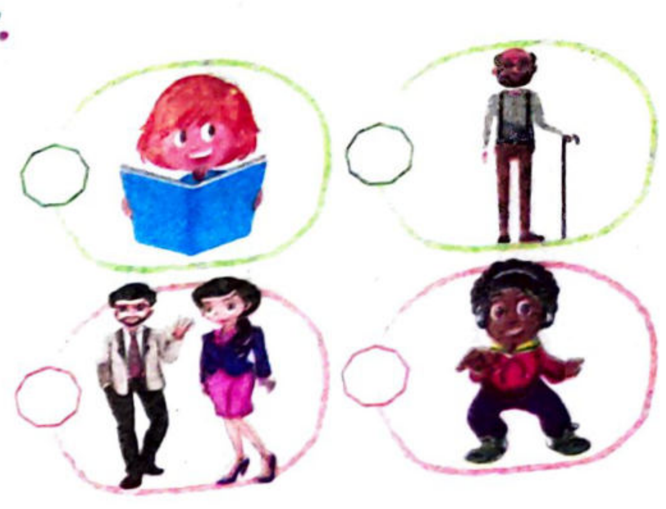
1. He (am - is - are) playing the piano.
2. They (am - is - are) eating breakfast.
3. What is he (do - does - doing)?
4. They are (reading - reads - read) a book.
5. What are (he - she - you) doing?

2 Correct the verb.

1. What (is) .... you doing?
2. He is (read) .... a book.
3. They are (eat) .... breakfast.



1 Look, read and number.



1. These are my parents.
2. My grandpa is tall.
3. I am reading a book.
4. He is listening to music.

2 Look and complete.





r_ _d



b_oth_r



c_rl_



t_ll

3 Look at the pictures and unscramble the letters.



n e a t
s r p



a n g
r a p d

----

i r t
e s s

----

4 Choose the correct word.

1. My grandma is (curly - short - gray).
2. She is (walk - walking - walks) to the park.
3. I am (listening - listen - listens) to music.

4 Mona is reading a (piano - bike - book).

5 They are eating (magazines - sandwiches - books).

6 Mom is (make - makes - making) a cake.

7 We (am - is - are) making models.

8 Hoda is playing the (piano - cake - sandwich).

9 (He - She - They) are reading a magazine.

10 Ali is (play - playing - plays) football.

5 Read and tick (✓) or (✗).

These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses. My grandparents have five grandchildren.

1 My grandma and grandpa have black hair. ( )

2 My grandpa is tall. ( )

3 My grandma wears glasses. ( )

4 My grandparents have six grandchildren. ( )

6 Unscramble the following words to make correct sentences.

1 is - he - What - doing - ?

....

2 are - They - to - music - listening - .

....

Help your child deal with such questions.

Lessons (6 - 8)

- **Story**
- **Learn to write with Busy Bee!**

A game in th Park

Narrator : It's a sunny[1] morning. Amir has a new kite[2].

Amir : Hello, Fares. Do you want to come to the park[3]?

Fares : Hello, Amir. That's a great idea[4]!

Amir : I have a new kite.

Fares : Let's fly[5] it!

Narrator : Fares and Amir walk to the park with Amir's parents.



Fares : Good morning. How are you?

Mom and Dad : We're fine, thank you, Fares.

Mom : Fares, this is Amir's grandad[6].

Amir : Hello. It's nice[7] to meet[8] you.

Grandad : It's nice to meet you too, Fares.

Narrator : They walk to the park.

Amir : This is a nice place[9]. Look at my kite. It's white, blue and red.

Fares : It's great!

Dad : Let's fly it here[10].

1. مشمس
2. طائرة ورقية
3. حديقة
4. فكرة رائعة
5. يطير
6. جد
7. جميل / لطيف
8. يقابل
9. مكان
10. هنا

Help your child read and follow the story.

Fares : It's a windy[1] day now!

Amir : Yes, it is. Look! My kite is flying!

Fares : Let's[2] run, Amir!

Narrator Fares and Amir are running. The kite is flying in the sky[3].

Dad : Amir - be careful[4]! There are two kites.

Fares : Look! It's my cousin Wael. He has a kite, too!

Wael : Hello Fares. Hello Amir. I like your kite!

Fares : It's nice to see you Wael.

Wael : We're having a picnic[5].
Do you want to come with us?

Fares and Amir : Yes, please!

Narrator So Amir's family and Wael's family all have a picnic together[6].

Amir : What a lovely[7] day!

1. عاصف 2. هيا بنا 3. السماء 4. احترس
5. نزهة 6. معًا 7. جميل

Help your child read and follow the story.
ساعد طفلك أن يقرأ ويتتبع أحداث القصة

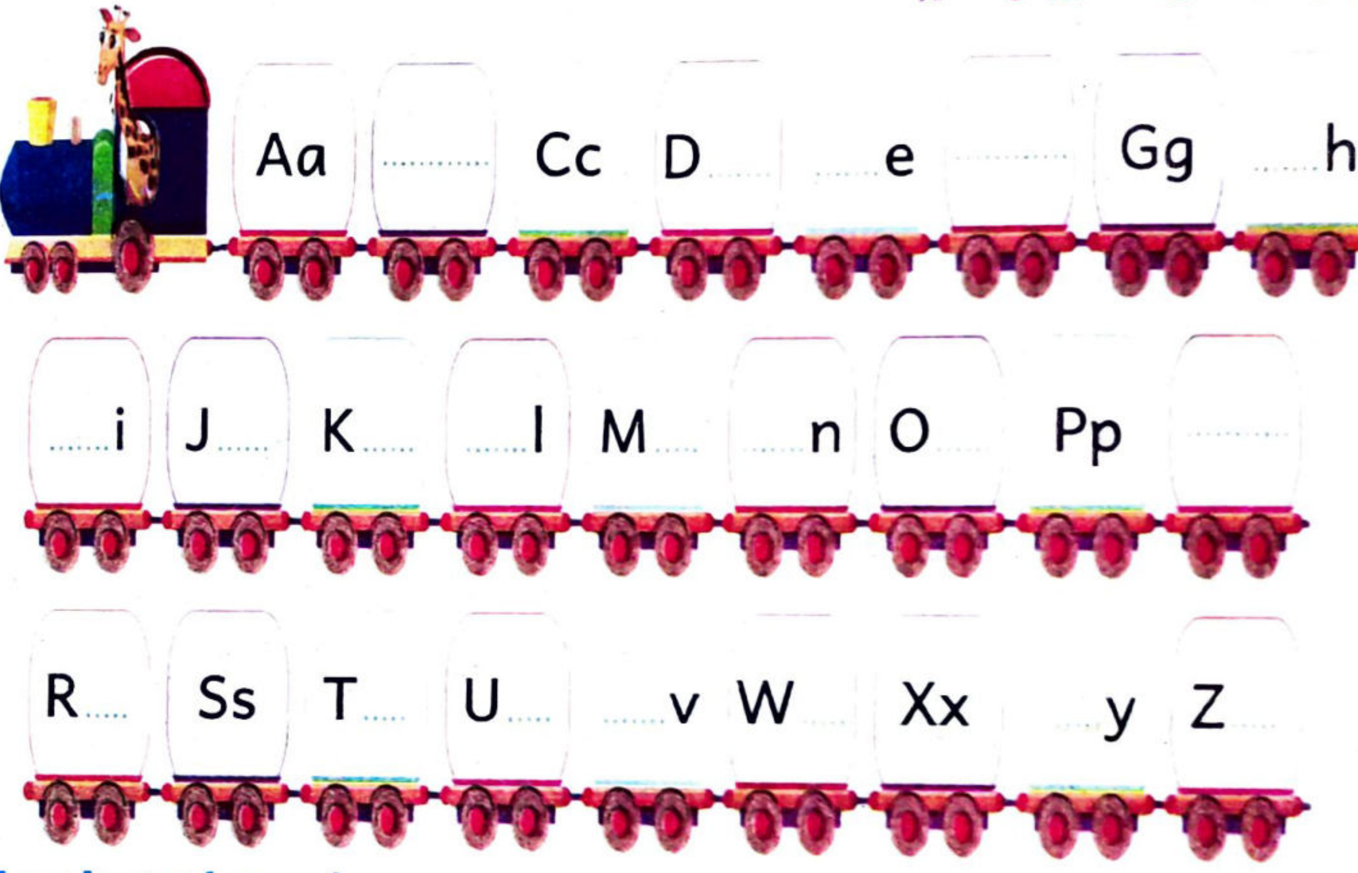


Writing

Revise the alphabet with Busy Bee!

Read and write the letters, capital and small.

اقرأ واكتب الحروف الكبيرة والصغيرة.



Look and read.

1. I live in Cairo.
2. My name is Hany.
3. We play football.
4. What do you do on Saturday ?
5. It's a sunny day.



Help your child revise capital and small letters.

ساعد طفلك أن يراجع حروف الهجاء الكبيرة والصغيرة.



Activities



1 Look, read and number.

1 It's a sunny morning.

2 He's flying a kite.

3 It's a windy day.

4 Let's run.









2 Unscramble the following words to make correct sentences.

1 a - It's - day - windy - .

....

2 like - your - I - kite! - .

....



3 Look at the pictures and complete with:

park - sunny - kite

1



2



Amir has a ....

They walk to the ....



4 Copy the following sentence.

My kite is flying in the sky.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

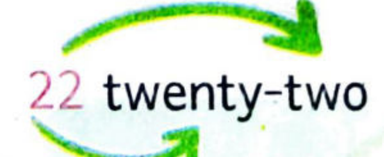
Lessons (9 & 10)

- CLIL: Math: Numbers time
- CLIL: Social Science

Math

How to read numbers كيف تقرأ الأعداد

Listen and say the numbers.



22 twenty-two | 56 fifty-six | 88 eighty-eight



43 forty-three | 37 thirty-seven | 61 sixty-one



1 Write the numbers in digits.

twenty-eight .... forty-nine ....

sixty-one .... eighty-six ....

seventy-five .... fifty-seven ....

2 Write the numbers in words.

57 .... 35 ....

13 .... 93 ....

74 .... 27 ....

Help your child read and write numbers.
ساعد طفلك أن يقرأ ويكتب الأعداد.

Listen and repeat.



big family

اسرة كبيرة



small family

اسرة صغيرة



feed

يُطعِم



lion

أسد



Social Science

علوم اجتماعية





nest

عُش



cub

شبل



herd

قطيع



pride

جماعة من الأسود (زمرة)



birds

طيور

Look, listen and read.

All families are different. العائلات مختلفة.



I have a big family. I live(1) with my mom, my dad, and my grandparents. I have two sisters and a brother.



I have a small family . I live with my mom, my dad and my baby sister. My grandparents live in a different city(2). We visit them every month(3).

Animals have families too. الحيوانات لها عائلات أيضًا.



These baby birds live in a nest(4). Their mom and dad feed(5) them.

هذه الطيور الصغيرة تعيش في عُش. يطعمهم أمهم وأبوهم.



These baby lions are called cubs(6). They live in a group(7) called a pride(8). Lots of lion families live together.

هذه الأسود الصغيرة تسمى أشبال. يعيشون في مجموعة تُسمى زمرة. معظم عائلات الأسود تعيش معًا.



This is a baby elephant. It is big! It lives in a herd with lots of other elephants.

هذا فيل صغير. إنه كبير الحجم! يعيش في قطيع مع كثير من الأفيال الأخرى.

1. يعيش
2. مدينة
3. كل شهر
4. عش
5. يطعم
6. أشبال
7. جماعة
8. زمرة

Help your child look, listen and read. ساعد طفلك أن ينظر ويستمع ويقرأ.

1 Look, read and number.

1 ninety-nine

2 seventy-four

3 forty-three

4 thirty-two





2 Look and complete.



h_rd



l_ _n



b_r_



f_ _d



pr_de



b_b_



n_ _t



f_m_ly

3 Look at the pictures and unscramble the letters

e t
s n



n l
i o



u b
c



r e i d p

e h d r

r d i b



Look, read and tick (✓) the correct sentence.



1
a Birds live in a nest. ☐
b Birds live in a herd. ☐



2
a It's a baby elephant. ☐
b It's a cub. ☐



5 Unscramble the following words to make correct sentences.

1 have - a - family - I - big - .

....

2 is - a - This - elephant - baby - .

....

6 Look at the pictures and complete with:

lions - cubs - baby

1



They are ....

2



I have a .... sister.



Listen and repeat.



chicken
لحم دجاج



meal
وجبة



ice-cream
آيس كريم



juice
عصير









cookies
كعك مُحلى

bread
خُبز

drink
مشروب



birthday
عيد ميلاد



want
يريد



need
يحتاج



sunscreen
كريم واقي من الشمس

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

شيئا علي شخص نقول:

Would you like ......?

Read and act.

Would you like a drink?
هل تود مشروبًا؟



Yes, please.
نعم، من فضلك.





Would you like some bread?
هل تودين بعض الخبز؟





Yes, please.
نعم، من فضلك.

Would you like an ice-cream?
هل تود أيس كريم ؟

Yes, please. Would you like some cookies?
نعم، من فضلك. هل تود بعض الكعك؟





Yes, please.
نعم، من فضلك.

Help your child make offers.

ساعد طفلك أن يقدم عروضًا

wants & needs

احتياجات & رغبات

want
يريد

need
يحتاج

My cousin needs some sunscreen. My sister wants an ice-cream.

Look and read.

Happy birthday, Grandma!

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice_cream. I would like some cookies.



عيد ميلاد سعيد يا جدتي!

اليوم عيد ميلاد جدتي. تتناول الأسرة وجبة مميزة. أبناء عمي في بيتنا. أنا أساعد أمي في إعداد الطعام والشراب. تريد أختي كعكة. ويريد ابن عمي آيس كريم. وأنا أريد بعض الكعك المحلي



1 Look, read and number.

She wants some cake.

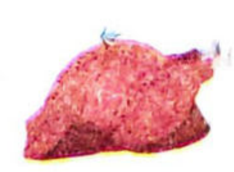
He wants an ice-cream.

I need some sunscreen.

They would like some juice.



2 Look and complete.



ch_ck_n



s_nscr_en



br_ _d



b_rthd_y



j_i_e



gr_ _dma



c_ _kies



i_e-cr_am

3 Look at the pictures and unscramble the letters.

l a e m



o i s c o k e



i r n d k



d e a

r b

cinc

k h e

u e

i c j

4 Choose the correct word.

1 My cousins (am - is - are) at our house.

2 She (drinks - wants - have) some bread.

3 They (want - need - play) ice-cream.

4 (Are - Would - Does) you like a drink?

5 Unscramble the following words to make cor sentences.

1 you - some - Would - like - juice - ?

....

2 would - I - some - like - cookies - .

....

6 Look at the pictures and complete with:

cookies - sunscreen - cake

1



I would like some ....

2



She needs some ....

Review on Unit (1)

Greetings


Good morning


Good afternoon


Good evening

Good night



Thank you

I'm fine / okay.

Hello!


See you soon.

Verbs


eat


drink


play


ride

Family

grandparents


grandpa


grandma


parents


dad


mom

cousins

Vocabulary

Ready, get set, go!

Math

Language

Numbers


ten twenty


thirty



forty


fifty


sixty

seventy


eighty


ninety

hundred

seventy-five


thirty-four



- I walk to school.
- I don't run.

- He / She eats breakfast.
- He / She doesn't walk to school.

- Does he / she drink tea?
  - Yes, he / she does.
  - No, he / she doesn't.

- I need some water.
- I want chocolate.

- Would you like some cake?
  - Yes, please.

Help your child revise unit (1).

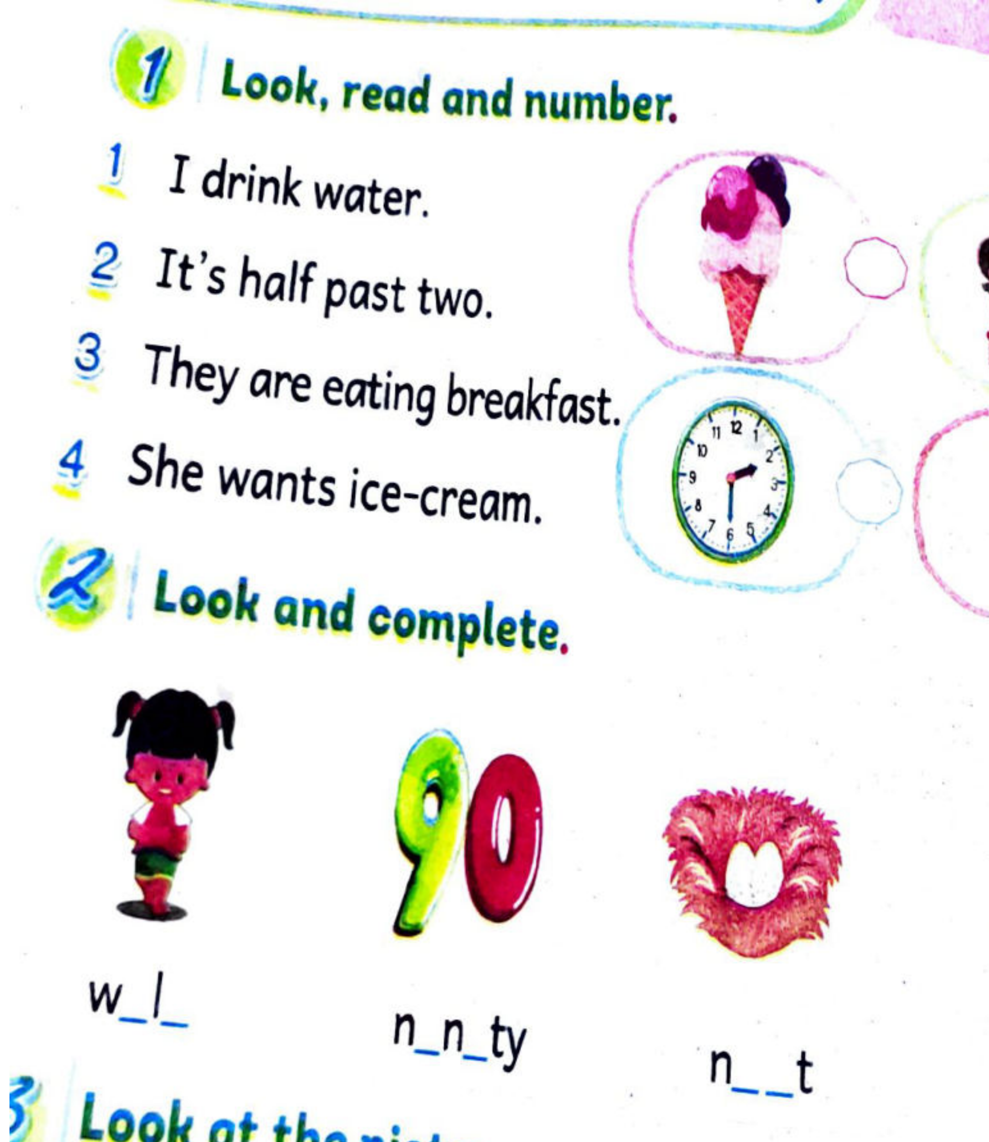
1 Look, read and number.

1 I drink water.

2 It's half past two.

3 They are eating breakfast.

4 She wants ice-cream.



2 Look and complete.

w_l_

n_n_ty

n__t

s_x_y

3 Look at the pictures and unscramble the letters.

e a
d r



o u i
s n s c



b u
c



Choose the correct word(s).

...en and eight are (colors - numbers - food)!

(listens - listening - listened) to music.

...y - playing - plays) footb...

5 Unscramble the following words to make correct sentences.

1 twenty - It's - twelve - .

....

2 you - Would - a drink - like - ?

....

6 Look at the pictures and complete with:

piano - morning - okay

1



2



Good ....

She is playing the ....

7 Read and tick (✓) or (×).

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream.

1 It's my Grandma's birthday. (   )

2 My cousins are at the park. (   )

3 My sister wants cake. (   )

4 My cousin would like an ice-cream. (   )

Unit 2

Let's get fit!

هيًّا بنا نكون لائقين بدنيًّا!





Unit Two Objectives



Lesson (1)

- To describe body parts
أن يصف أجزاء الجسم
- To work with irregular plurals
أن يستخدم الجمع غير المنتظم
- To review this/ these
أن يراجع استخدام this / these



Lessons (2&3)

- To identify different body parts on different animals
أن يتعرف على أجزاء الجسم المختلفة في حيوانات مختلفة
- To categorize features of different animals
أن يصنف صفات حيوانات مختلفة
- To talk about physical characteristics of people using the present simple (be)
أن يتحدث عن السمات البدنية للأشخاص باستخدام المضارع البسيط مستخدمًا الفعل (be)
- To use and in a sentence to join clauses
أن يستخدم and ليربط الجمل



Lessons (4&5)

- To use adverbs of frequency with present simple to talk about routine
أن يستخدم ظروف التكرار مع المضارع البسيط للحديث عن الروتين
- To ask about daily routines using (how often)
أن يسأل عن الروتين اليومي باستخدام (how often)
- To introduce and describe different people in the family
أن يقدم ويصف أفراد الأسرة
- To write and answer comprehension questions about a family
أن يكتب ويجيب عن أسئلة فهم عن الأسرة



Lessons (6&7)

- To describe animals
أن يصف الحيوانات
- To describe oneself
أن يصف نفسه
- To recognize and produce the letter sounds /ʊ/, /ɔː/ and /iː/
أن يتعرف على الأصوات /ʊ/ و /ɔː/ و /iː/ وينطقها
- To write words with the letters oo, all and ee
أن يكتب كلمات تحتوي الحروف (ee, all, oo)



Lessons (8&9)

- To identify how to be healthy or unhealthy
أن يعرف كيف يكون صحيًا أو غير صحي
- To use the present simple affirmative and negative to talk about healthy and unhealthy routine
أن يستخدم زمن المضارع البسيط في الاثبات والنفي للحديث عن الروتين الصحي وغير الصحي

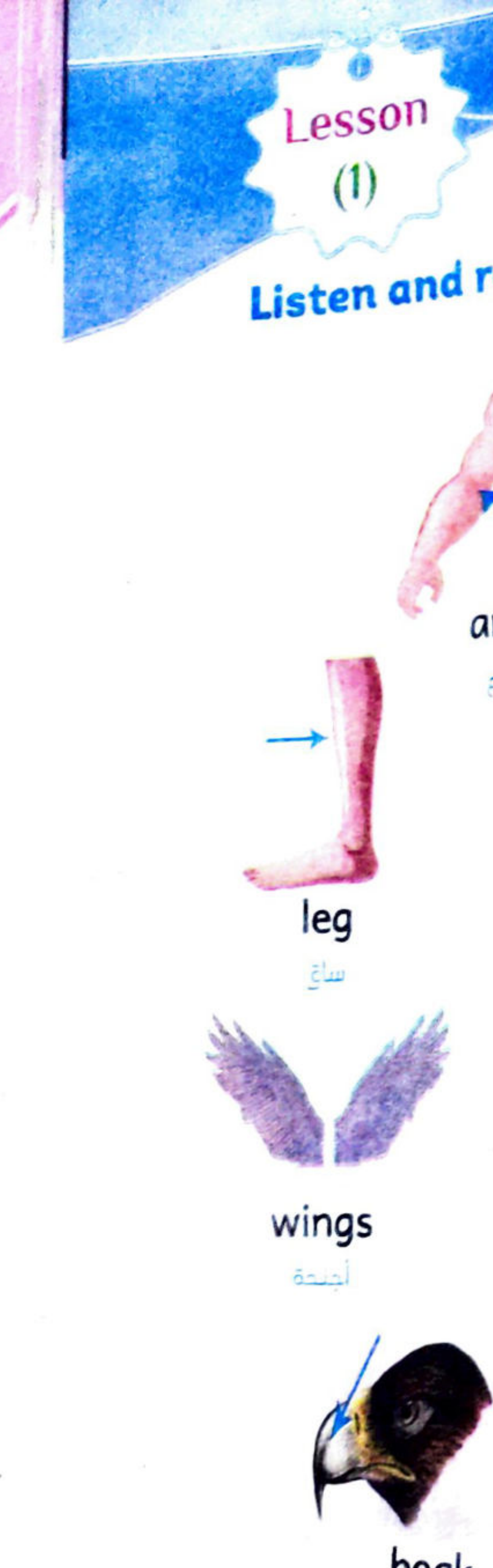
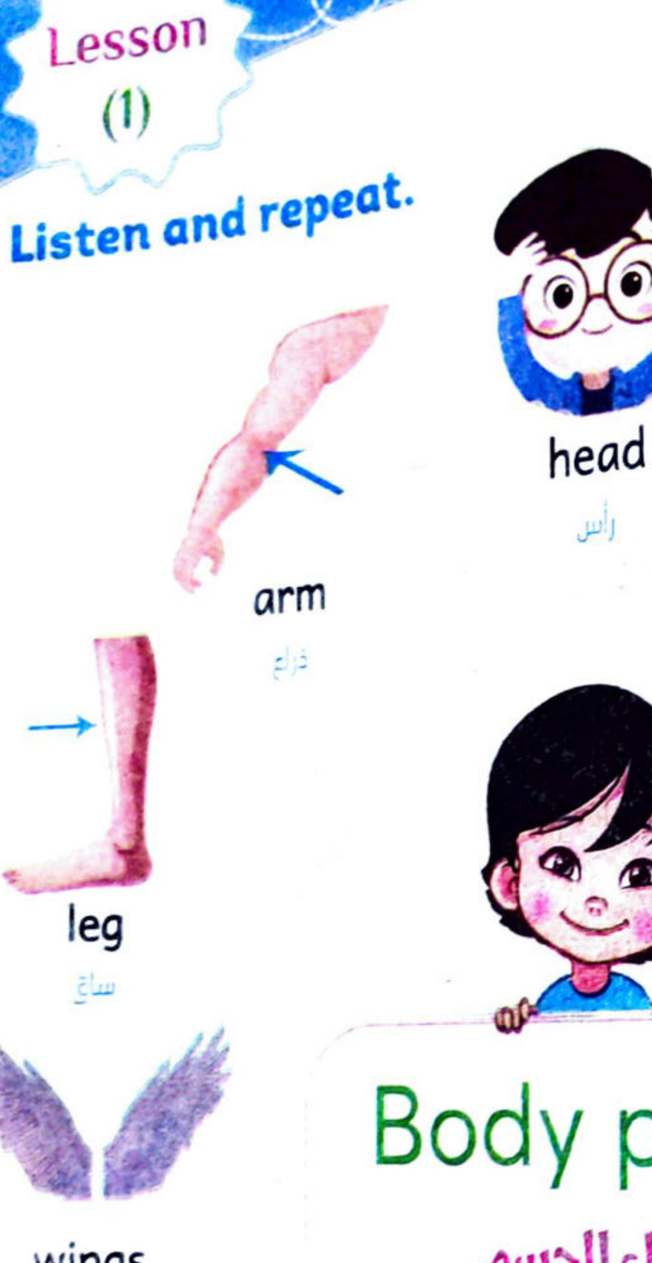


Lessons (10&11)

- To talk about being fit and healthy
أن يتحدث عن كيف يكون لائق بدنيا وبصحة جيدة
- To give advice using the imperative
أن يقدم النصح باستخدام صيغة الأمر
- To use need in the present simple to talk about what is necessary for a fit and healthy life
أن يستخدم الفعل need في المضارع البسيط للحديث عما هو ضروري لحياة صحية وجسم لائق بدنيا

Lesson (1)

Listen and repeat.

head
رأس

face
وجه

arm
ذراع

foot
قدم

leg
ساق





Body parts
أجزاء الجسم

too
...ة

wings
أجنحة



beak
منقار



feathers
ريش



claws
مخالب

talons
مخالب (النسر)

Help your child identify body parts.
...ان يتعرف على أجزاء الجسم.

Listen and read.

My cat is small and young. It has three black feet and one white foot. It plays a lot.

قطتي صغيرة الحجم والسن ولها ثلاثة أقدام سوداء وقدم واحدة بيضاء، وهي تلعب كثيرًا.

My tortoise is old and slow. It has four short legs and a funny face. It usually sleeps. It doesn't run.

سلحفاتي كبيرة السن وبطيئة، ولها أربع أرجل قصيرة ووجه مضحك، وهي عادة ما تنام ولا تجري.



Help your child listen and read.

ساعد طفلك أن يستمع ويقرأ.



Language

Verb to "have"

لديه / يمتلك

have

I / You / We / They
A plural noun

has

He / She / It
A singular noun



My cat has three black feet.

Birds have wings.



We add (s) to singular nouns to make plural.

نضيف (s) إلى الاسم المفرد ليتحول إلى جمع.

Plural

arm → arms

leg → legs

Some nouns change.

بعض الأسماء تتغير.

 tooth → teeth 

foot → feet 

Look and read.



It has legs. It has feet.



Help your child describe animals using verb to "have".

ساعد طفلك أن يصف الحيوانات باستخدام الفعل «have».





Choose the correct word.

1. My tortoise (have - has - having) four short legs.
2. I (have - has - having) two arms.
3. She (has - have - having) two feet.
4. (She - He - We) have teeth.
5. Birds (has - have - having) wings.
6. I have two (feet - foot - tooth).



This هذا (للمفرد)

This is + singular noun

This is a beak.



These هؤلاء (للجمع)

These are + plural noun

These are teeth.





Help your child remember (This / These).

ساعد طفلك أن يتذكر (This / These).

Activities



1 Look, read and number.

1 It has a beak.

2 These are teeth.

3 It has four legs.

4 A crocodile has claws.



2 Look and complete.






t __ __ th   t _ l _ ns   to _ t _ ise   f __ __ t






w __ __ gs   f _ ce   f _ at _ er   h _ ad

3 Look at the pictures and unscramble the letters.

g l e



b k a e



i g w n



m a r



c a f e



a e h d



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Choose the correct word.

1. My tortoise is old and (tall - slow - fast) .
2. (This - These - That) are black feet.
3. Cats have (claws - wings - beaks) .
4. A camel (has - having - have) four legs.
5. Birds (has - have - having) feathers.
6. These (is - are - has) teeth.
7. A (cat - tortoise - bird) has a beak.

5 Unscramble the following words to make correct sentences.

1. and - is - My cat - small - young - .

....

2. have - legs - I - two - .

....

6 Look at the pictures and complete with:

beak - feet - arms

1. 

I have two ....

2. 

It has a ....

Lessons (2 & 3)

- Language use
- Use words

Listen and repeat.





crocodile
تمساح

duck
بطة



snake
ثعبان



Animals
حيوانات

hoopoe
هدهد



lion
أسد



elephant
فيل



camel
جمل



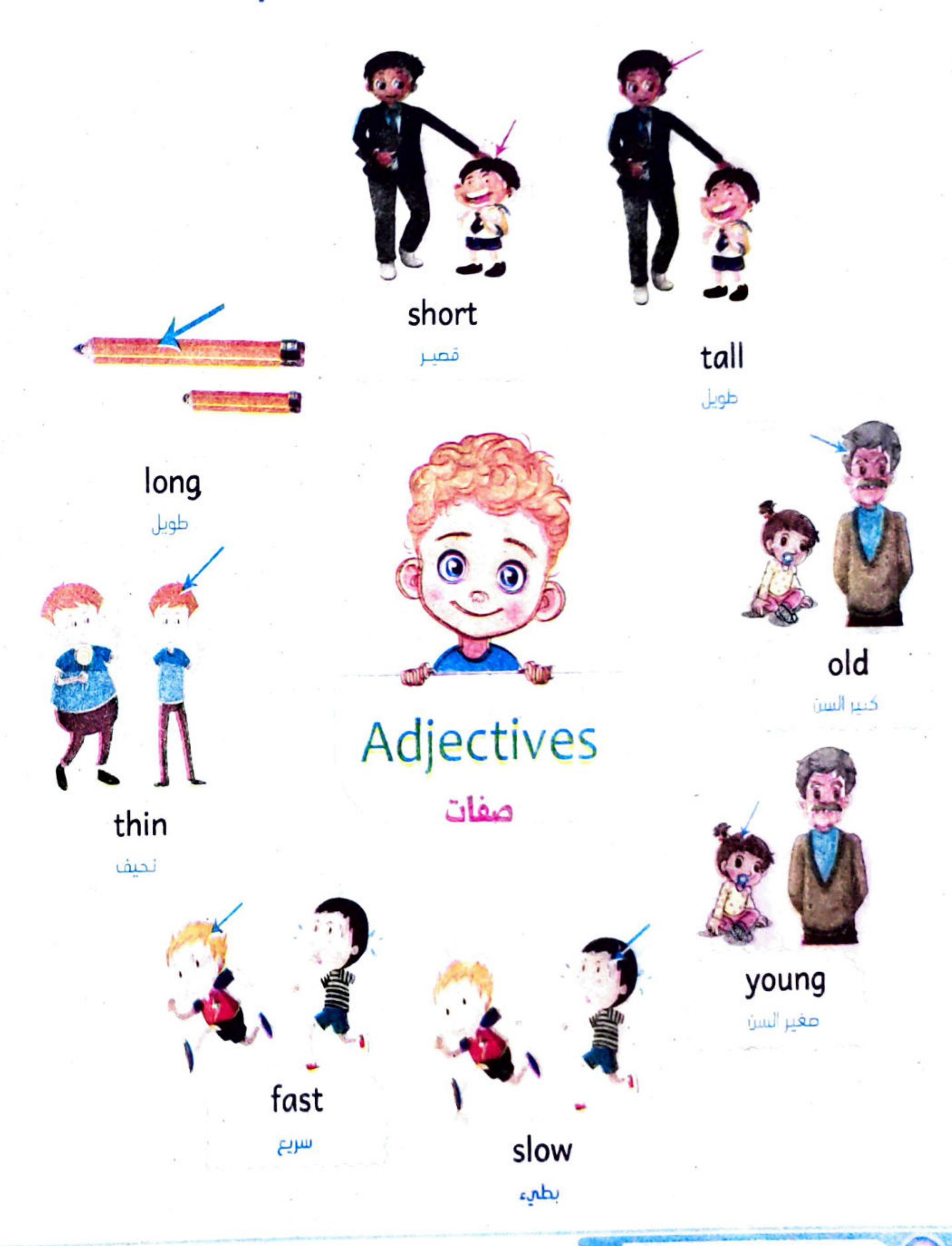
insect
حشرة



spider
عنكبوت

Help your child identify these animals.

Listen and repeat.



Help your child identify these adjectives.

ساعد طفلك أن يتعرف على هذه الصفات.

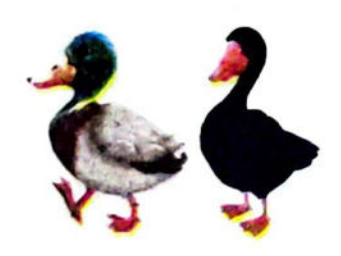
Look and read.



Hoopoes are small birds. They have orange, black and white feathers. They have long, thin beaks. Their beaks help them find insects and spiders to eat.



Tortoises have short legs.



Ducks have beaks.



Elephants have big ears.



Camels have four long legs.

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ

Language

1 Verb to "have" in questions

استخدام الفعل «have» في السؤال في زمن المضارع البسيط.

(Yes / No) questions

Do + (I/you/we/they/plural noun) + have ....?

- Do crocodiles have claws?
  - Yes, they do.
- Do crocodiles have wings?
  - No, they don't.

Does + (he/she/it/singular noun) + have ....?

- Does the lion have legs?



- Yes, it does.



- Does a cat have feathers?



- No, it doesn't.



Look and read.

Do crocodiles have wings? No, they don't.



Correct!

Do crocodiles have claws?



Yes, they do.

Correct!



Help your child ask and answer about animals.



ساعد طفلك أن يسأل ويجيب عن الحيوانات.



and و

We use "and" in a sentence to join clauses.

نستخدم "and" لربط جملتين.



He's tall. He's fast.

He's tall and fast.

Look and read.



She's short. She's slow.

She's short and slow.



He's young. He's fast.

He's young and fast.



She's old. She's slow.

She's old and slow.

to join clauses. "and" يستخدم

Activities

1 Look, read and number.

1 The woman is short.

2 The baby is young.

3 The man is old.

4 The car is fast.



2 Look and complete.











t_l_ h_ _poe f_st l_on





3 Look at the pictures and unscramble the letters.



o l g n

l s w o

h t r s o





4 Look, read and tick (✓) the correct sentence.



1 Do camels have wings?

a Yes, they do.

b No, they don't.



2 Do lions have claws?

a Yes, they do.

b No, they don't.

Help your child deal with such questions.





5 Choose the correct word.

1 The tortoise is (tall - slow - fast).

2 Do crocodiles (have - has - having) wings?

3 A duck (having - have - has) a beak.

4 He isn't tall. He is (fast - old - short).

5 I'm not (old - slow - fast). I'm young.

6 The baby is (old - young - tall).

7 Grandpa is (long - young - old).

8 (Do - Are - Does) hoopoes have ears?

6 Unscramble the following words to make correc sentences.

1 and - He's - fast - tall - .

....

2 old - slow - She's - and - .

....

7 Look at the pictures and complete with:



1



2



The car is .... have feather





- Reading

Listen and repeat.



play on the swing

يلعب على الأرجوحة



walk to school

يمشي إلى المدرسة



take the bus

يركب الحافلة



sleep a lot

ينام كثيرًا



الروتين اليومي



do my homework

أقوم بعمل واجبي المنزلي



swim in the sea

يسبح في البحر



eat breakfast

يأكل الإفطار



go to the park

يذهب إلى الحديقة



drink tea

يشرب الشاي

Help your child identify daily routine activities.

أنشطة الروتين اليومي.

Language

Adverbs of frequency

ظروف التكرار

always	usually	often	sometimes	never
دائمًا	عادةً	غالبًا	أحيانًا	أبدًا

How often ....? كم مرة ....؟

نستخدم " How often " للسؤال عن عدد مرات تكرار الفعل وللإجابة نستخدم ظروف التكرار.



How often do you play football?

I sometimes play football.



How often do you walk to school?

I walk to school every day.

I always walk to school.



Help your child identify adverbs of frequency.

Look and read.



How often do you walk to school?



I usually walk to school. On Wednesday, I take the bus.



I often walk to school.



I sometimes walk to school.



I never walk to school.



Look and complete.

always - usually - often - sometimes - never



She .... walks to school.



He .... swims in the sea.



She .... plays on the swing.

Help your child use adverbs of frequency.

ساعد طفلك أن يستخدم ظروف التكرار.

ad.

This is my grandmother. She's old and kind.[1] She's very wise.[2] She always drinks tea!

This is my brother. He's tall and funny.[3] He has long arms and legs. He often plays basketball.

This is my baby sister. She's young. She sleeps a lot. She has one tooth!

This is my daddy[4]. He's tall and kind. He sometimes plays football. He often walks in the park.

This is my mommy.[5] She's kind and pretty.[6] She usually walks to school with me.

Activities

1 Look, read and number.

1 She walks to school.

2 I have breakfast.

3 She sleeps a lot.

4 I play on the swing.





2 Look and complete.



d_d_y



m_m_y



w_lk



sl_ _p



s_im



dr_nk t_a



d_ homew_rk



t_ke the b_s



3 Look at the pictures and unscramble the letters.

d y
d
a d



e r a k b
t a s f



l o d



p e
l s e



a w
l k



p k
a r

4 Choose the correct word.

1 I swim in the (sea - swing - school).

2 He sometimes (sleeps - goes - plays) to the park.

3 How (always - never - often) do you walk to school?

4 My baby sister is (long - young - old) and pretty .

5 Unscramble the following words to make correct sentences.

1 is - young - He - short - and - .

....

2 always - do - I - homework - my - .

....

6 Look at the pictures and make a sentence.



1 always - school

....



2 old - kind

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (6 & 7)

- Who am I?
- Learn phonics with Busy Bee!

Listen and repeat.



frog
ضفدع



parrot
ببغاء



butterfly
فراشة



elephant
فيل

fish
سمكة



giraffe
زرافة



leaves
أوراق شجر



plants
نباتات



grass
عشب/حشائش

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات



Look and read.

1 

frog

I often jump. I usually swim. I have four legs. My face is green and funny.

2 

parrot

My wings are pretty. I often fly. I have a beak. I sometimes talk!

3  

fish

I'm small and fast. I always swim. I never walk!

4 

elephant

I'm big and slow. I usually walk. I sometimes run. I eat plants and grass.

5 

butterfly

I'm small and pretty. I have four wings. I usually fly!

6 

giraffe

I'm tall and brown. I have four long legs. I eat leaves.

Help your child look and read.



Listen and repeat.



/ʊ/



foot
قدم



book
كتاب



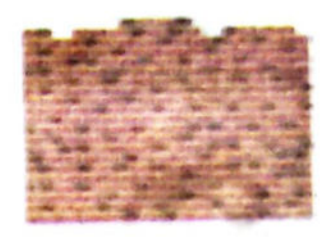
wood
خشب



/ɔ:l/



tall
طويل



wall
حائط



ball
كرة



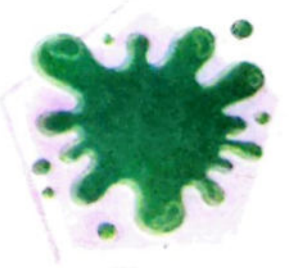
/i:/



feet
أقدام



tree
شجرة



green
أخضر

Look and read.

The book is small and green.



It's a tree.



help your child recognize and produce these sounds.

ساعد طفلك أن يتعرف على هذه الأصوات وينطقها

1 Look, read and number.

1 A giraffe is tall.

2 The tree is green.

3 The frog is funny.

4 It can swim.



2 Look and complete.



w _ _ d



b _ _ l



f _ _ g



gr _ _ n





w _ _ l



f _ _ h



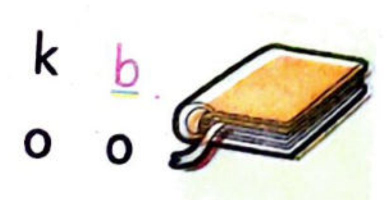
b _ tt _ rfly



p _ rr _ t

3 Look at the pictures and unscramble the letters.

k b
o o



l t
a l



f t
e e



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



e g e
n r



e t
e r



f g
o r





Look, circle and write.



1 al ee oo — tr__

2 al ee oo — t__l

3 al ee oo — b__k

5 Look and tick (√) the correct sentence.



a. It can swim.
b. It can fly.



a. It has short legs.
b. It has long legs.



a. It has two wings.
b. It has four legs.



a. It's long and thin.
b. It's big and slow.



6 Choose the correct word.

1 The (frog - giraffe - fish) is tall.

2 I'm a butterfly. I usually (talk - fly - run).

3 The elephant is very (big - small - short).

4 The (butterfly - fish - parrot) can swim.

5 The fish has no (eyes - mouth - legs).

7 Unscramble the following words to make cor sentences.

1 is - brown - A giraffe - tall - and - .

....

2 green - is - The - tree .

....

8 Look at the pictures and complete with:

wall - green - tall

1 

2 

The frog is .... The .... is brown.



- Healthy or unhealthy?
- Reading

Listen, point and say.



vegetables
خضراوات



fruit
فاكهة



athlete
لاعب رياضي



fit
لائق بدنيًا



water
ماء



صحي

Unhealthy

غير صحي



do exercise
يتمرن



cake
كيكة / تورتة



sleep for 5 hours
ينام لمدة ٥ ساعات



sugar
سكر



watch TV
يشاهد التلفاز



Help your child identify these words.

هذه الكلمات.

Listen and read.



Jana is healthy and fit. She usually eats healthy food. She does lots of exercise. She plays sport with her friends. She sleeps for 10 hours every night.

جنى بصحة جيدة ولائقة بدنيًا. عادة تأكل طعامًا صحيًا. وتقوم بالكثير من التمارين. وتمارس الرياضة مع أصدقائها وتنام لمدة عشر ساعات كل ليلة.



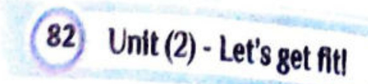
Sherif is unhealthy. He isn't fit. He oft[en] eats unhealthy food. He doesn't do lots [of] exercise. He usually watches TV. He sle[eps] for 5 hours every night.

[شري]ف ليس بصحة جيدة. إنه غير لائق بدنيًا وغالبًا ما يأكل طعامًا غير صحي. [ولا يق]وم بتمارين كثيرة. وعادة ما يشاهد التلفاز، وينام لمدة خمس ساعات كل ليلة.

Listen and read.

Habiba Marzouk is an athlete. She does gymnastics. She does gymnastics every day. Habiba is healthy. She always eats healthy food. She always has healthy drinks.

حبيبة مرزوق لاعبة رياضية. وهي تمارس الجمباز كل يوم. حبيبة بصحة جيدة. فهي دائمًا تأكل طعامًا صحيًا. ودائمًا تتناول مشروبات صحية.



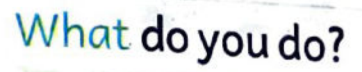
Help your child listen and read.

ساعد طفلك أن يستمع ويقرأ

Ask and answer.

Are you healthy?

Yes, I am.



What do you do?

I do exercise.

Do you usually eat healthy food?

Yes, I do.

Do you eat lots of sugar?

No, I don't.

How often do you do exercise?

I do exercise every day.

What do you eat and drink every day?

I eat lots of vegetables and fruit. I drink lots of water.

Help your child ask and answer. ساعد طفلك أن يسأل ويجيب.

Activities

1 Look, read and number.

1 She is healthy and fit.

2 He usually watches TV.

3 He isn't fit.

4 She sleeps for 6 hours.





2 Look and tick (√) the correct sentence.





a. I eat fruit every day.

b. I never eat fruit.



a. I drink lots of water.

b. I eat lots of cake.



a. She is healthy.

b. She is unhealthy.

Look and complete.









_h TV

fr_it

h_al_hy

u_he_lt

Help your child deal with such questions.

ساعد طفلك على التعامل مع مثل هذه الأسئلة





v_get_bles



c_k_



w_t_r



a_hl_te

4 Choose the correct word.

1 Jana is healthy and (foot - fat - fit).

2 He usually (watches - eats - drinks) TV.

3 She does lots of (sleep - food - exercise).

4 Do you eat (health - healthy - tall) food?

5 She plays (exercise - sport - weather) every day.

5 Unscramble the following words to make correct sentences.

1 exercise - She - of - lots - does - .

....

2 eat - I - food - healthy - usually - .

....

6 Look at the pictures and complete with:

healthy - unhealthy - water

1



2



I drink lots of .... She eats .... food.

Lessons (10 & 11)

- Being fit and healthy
- Healthy me!

Listen and read.



I want to be fit and healthy.
What can I do?

أريد أن أكون لائقًا بدنيًا وبصحة جيدة. ماذا يمكن أن أفعل؟



Wash fruit and vegetables.

اغسل الفاكهة و الخضراوات.



Clean your teeth.

نظف أسنانك.



Sleep for 10 hours a day.

نم لمدة ١٠ ساعات في اليوم.



Eat healthy food.

كُلْ طعامًا صحيًا.



Play with friends.

العب مع الأصدقاء.

Drink lots of water.

اشرب ماءً كثيرًا.



Do exercise.

تمرن



Wash your hands.

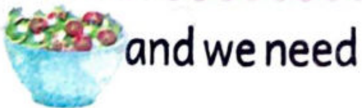
اغسل يديك.



Look and read.



We want to be fit and healthy. We want to be happy. What do we need?

1-We need healthy food  and we need lots of exercise.



2-We need to sleep every night.



3-We need water.



4-We need sunshine[1] and fresh air[2].



5-And we need friends!



Activities



1 Look, read and number.

1 I want to be fit.

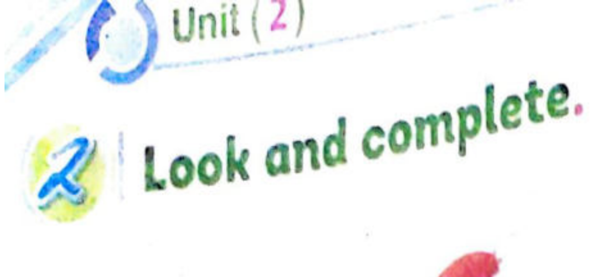
2 Wash your hands.

3 Play with friends.

4 We need water.



Help your child deal with such questions.



2 Look and complete.



w_ _h



d_i_k



s_e_p



cl_ _n




s_nshi_e



_l_y



ex_rc_se



v_ge_able



3 Look and tick (√) the correct sentence.



a. Clean your teeth.

b. Sleep for 10 hours a day.



a. Wash your hands.

b. Play with friends.



a. Drink lots of water.

b. Eat healthy food.

4 Choose the correct word.

1. Do you (play - eat - drink) healthy food?
2. I usually drink (water - vegetables - fruit).
3. (Eat - Clean - Sleep) for 10 hours a day.
4. I (wash - play - clean) basketball with my friends.
5. Clean your (teeth - hours - exercise).



5 Unscramble the following words to make correct sentences.

1. a lot - I - of - water - drink - .

....

2. need - We - friends - !

....



6 Read and match.

1	Wash your	a	with friends.
2	Play	b	healthy food.
3	Eat	c	10 hours a day.
4	Sleep for	d	hands.

1- (   ) 2- (   ) 3- (   ) 4- (   )



7 Copy the following sentence.

We need sunshine and fresh air.

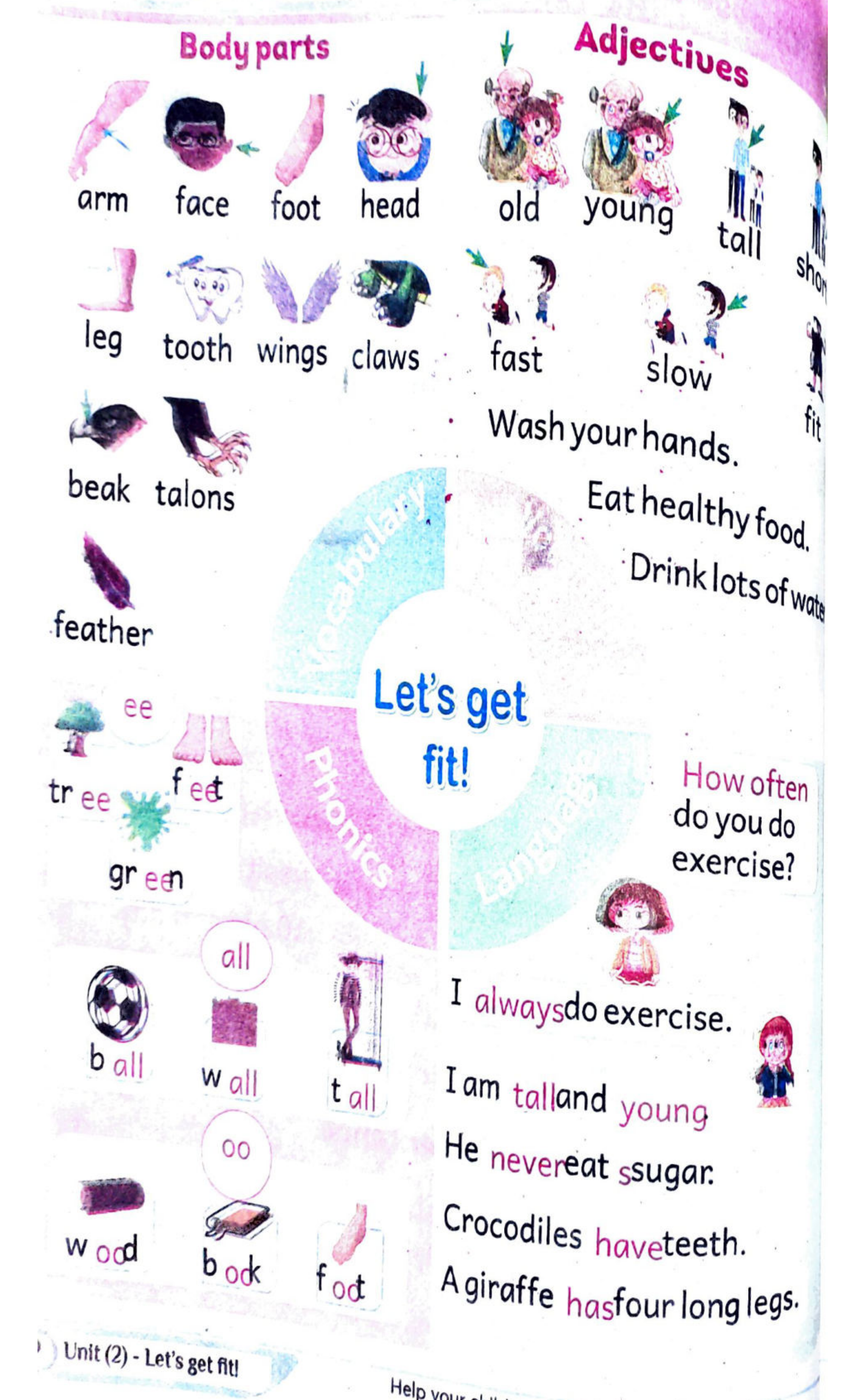
....

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة


Body parts
arm
face
foot
head
leg
tooth
wings
claws
beak
talons
feather
Adjectives
old
young
tall
shor
fast
slow
fit
Wash your hands.
Eat healthy food.
Drink lots of wate
Vocabulary
Let's get fit!
Phonics
Language
ee
tr ee
f eet
gr een
all
b all
w all
t all
oo
w ood
b ook
f oot
How often do you do exercise?
I always do exercise.
I am tall and young
He never eats sugar.
Crocodiles have teeth.
A giraffe has four long legs.
Unit (2) - Let's get fit!
Help your child revise unit (2).



Activities on Unit (2)

1 Look, read and number.

1 My tortoise is old and slow.
2 My grandma is old.
3 He is healthy and fit.
4 A parrot has a beak.



2 Look and complete.











h_al_hy   s_e_p   t_ _th   y_u_g

3 Look at the pictures and unscramble the letters.



c a e f



g i n w



a t s f



4 Choose the correct word(s).

1 A giraffe has four (wings - feathers - legs).
2 I have two (arms - faces - heads).
3 How (sometimes - usually - often) do you walk to school?

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

5 Unscramble the following words to make correct sentences.

1 always - I - water - drink - .

....

2 is - and - old - He - short - .

....

6 Look at the pictures and complete with:

foot - young - usually

1





2



They .... do exercise. The baby is ....

7 Read and tick (✓) or (×).

I have a cat and a parrot . My cat is small and young . It has four legs. My parrot has pretty feathers. It has two legs and a beak.

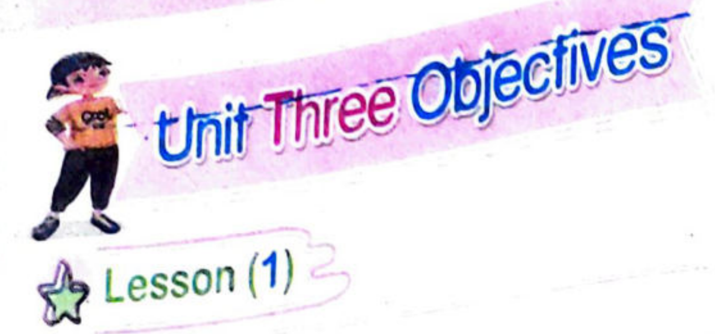
1 I have a dog. ( )

2 My cat is young. ( )

3 My parrot has four legs. ( )

4 My parrot has a beak. ( )


Unit
3
A day in my life
يوم في حياتي
RECEPTION



Unit Three Objectives

Lesson (1)

- To talk about people's jobs
  أن يتحدث عن وظائف الناس
- To ask and answer about what people do in their jobs
  أن يسأل ويجيب عما يفعله الناس في وظائفهم



Lessons (2&3)

- To use question words to ask questions using the present simple and present continuous
  أن يستخدم كلمات الاستفهام ليسأل أسئلة في زمن المضارع البسيط والمضارع المستمر
- To blend syllables and count the number of syllables in a word
  أن يدمج المقاطع الصوتية ويعد المقاطع في كلمة



Lesson (4)

- **To ask and answer about a person's routine**
  أن يسأل ويجيب عن روتين شخص ما
- **To use the present continuous** to describe actions happening now
  أن يستخدم زمن المضارع المستمر ليصف ما يحدث الآن



Lessons (5&6)

- To talk about where people with different jobs work
  أن يتحدث عن الأماكن التى يعمل بها أصحاب الوظائف المختلفة
- **To identify and write places where people work**
  أن يتعرف على ويكتب الأماكن التى يعمل بها الأشخاص
- **To use the present simple to talk about and answer wh- questions about different places in the community**
  أن يستخدم المضارع البسيط ليتحدث ويجيب عن أسئلة بكلمات استفهام عن الأماكن المختلفة فى المجتمع



Lessons (7&8)

- **To use prepositions of time in sentences for sequencing events**
  أن يستخدم حروف الجر الخاصة بالوقت لتتابع الأحداث
- **To talk about activities at the weekend**
  أن يتحدث عن الأنشطة في عطلة نهاية الأسبوع
- To complete a paragraph about a girl
  أن يكمل فقرة عن بنت.
- To understand features about different jobs using the present simple
  أن يفهم صفات الوظائف المختلفة باستخدام زمن المضارع البسيط



Lessons (9&10)

- **To write electronic devices words**
  أن يكتب أسماء الأجهزة الإلكترونية
- To talk about how to use electronic devices / technology at work
  أن يتحدث عن كيفية استخدام الأجهزة الإلكترونية / التكنولوجيا فى العمل
- To talk about himself / herself
  أن يتحدث عن نفسه



- Listening and Reading

Listen and repeat.



chef
طباخ / طاه



fisherman
صياد سمك



web designer
مصمم صفحات الإنترنت



farmer
فلاح



Jobs
وظائف



market seller
بائع



mechanic
ميكانيكي



construction worker
عامل بناء



concierge
موظف استقبال

Help your child identify these jobs.



Unit (3)
Look, listen and read.
RECEPTION
My mom works in a hotel(1).
She's busy all day(2)!
She helps people(3).
She talks(4) on the phone.
She uses a computer.
She sends emails(5).

Language

- **To ask about someone's job:**

للسؤال عن وظيفة شخص:



What does he do?

ما وظيفته؟ / ماذا يعمل؟

He's a farmer.

هو فلاح.





To ask someone what they want to be:

لسؤال شخص عن الوظيفة التي يريد أن يقوم بها.



What do you want to be?

ماذا تريدين أن تكوني؟

I want to be a chef.

أريد أن أكون طباخة.



Ask and answer.



What does he do?

He is a chef.







What do you want to be?

I want to be a web designer.



Activities



1 Look, read and number.

1 He is a market seller.

2 I want to be a mechanic.

3 I want to be a chef.

4 He's a construction worker.







2 Look and complete.



constr_ction w_rker



co_cie_ge



d_sign_r

c_ _f

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



ma_ket sell_r



me_han_c



fi_her_an



f_rm_r

3 Look at the pictures and unscramble the letters.

f c
h e

a r f
e m r



e a n m
i c h c



s e n f
i h r a m

o i c e g
c e n r



e d g e
n r i s



4 Choose the correct word.

1 He sends (people - computer - emails).
2 A concierge uses a/an (email - computer - day).
3 (When - What - Where) does he do? - A farmer.
4 What do you (want - work - help) to be?
5 She (helps - sends - uses) people.
6 He is a (farmer - chef - mechanic). He makes food.
7 I love computers. I want to be a (chef - fisherman - web designer).
8 He likes the sea. He is a (chef - market seller - fisherman).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





5 Unscramble the following words to make corr[ect] sentences.

1 seller - is - He - market - a - .

....

2 busy - She - is - all day - .

....

6 Read and match.

1 What does he do?
2 What do you want to be?
3 My mom works
4 She talks

a I want to be a farmer.
b He's a fisherman.
c on the phone.
d in a hotel.

1- ( ) 2- ( ) 3- ( ) 4- ( )



7 Look at the pictures and complete with:

concierge - chef - mechanic

1



2



He is a .... She is a ....



8 Copy the following sentence.

I want to be a web designer.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (2 & 3)

- **Language use**
- **Learn to count syllables with Busy Bee!**

Listen and repeat.



carpenter
نجار



doctor
طبيب



journalist
صحفية



engineer
مهندس





architect
مهندس معماري



restaurant
مطعم





hospital
مستشفى



kitchen
مطبخ

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات

Language

Question words
كلمات الاستفهام

Where for places

أين؟ (للمكان)



- Where does he work?
- He works at the hospital.



Why for reasons

لماذا؟ (للسبب)

- Why does the chef wear a hat?
- Because she needs to be clean in the kitchen.

What for things / jobs



ما/ماذا؟ (للأشياء / للوظائف)



- What is he wearing today? - A suit.
- What does he do? - He's a chef.

When for time

متى؟ (للوقت)



- When does he start work?
- At 7:00 am.

Who for people

(للأشخاص)

- Who does she teach?
- She teaches children.

Help your child identify question words.

1 Choose the correct word.

1 (Why - What - When) is he doing? - He's reading.

2 (What - Who - When) does he finish work? - At 7 p.m.

3 (When - Who - Where) is she helping? - Mom.

4 (Who - Where - What) does she work? - At a hotel.

5 (What - Who - Why) does he have animals?
- Because he likes animals.

2 Read and match.

1	Where does he work?	a	She teaches children.
2	Who does she teach?	b	At 7.00 am.
3	Why does the chef wear a hat?	c	At the hospital.
4	When does he start work?	d	Because he needs to be clean.

1- ( )   2- ( )   3- ( )   4- ( )

3 Read and write.

Where   What   Who

llables المقاطع الصوتية

part of a word that has one vow

طع الصوتي هو كلمة أو جزء من كلمة تحتوي على صوت متحرك واحـ

Three syllables



carpenter



car - pen - ter



mechanic

me - cha - n





engineer

en - gi - neer



architect



ar - chi - te



fisherman

fish - er - man



journalist

jour - nal - is

Help your child count the number of syllables.

أن يعد مقاطع الكلمة.

Match and say.

fish	pen	ter
jour	er	ist
car	nal	man



Activities

1 Look, read and number.

1 He is a fisherman.

2 She starts work at 7 am.

3 She works at the hospital.

4 He is an engineer.








2 Look and complete.






f_rm_r　　ca_pen_er　　me_han_c　　en_in_er






d_ct_r



arc_ite_t



fi_her_an



jou_na_ist

3 Look at the pictures and unscramble the letters.

enre
egni



arf
emr



ehnm
icac



msen
ihfra



aere
tcnpr



toras
njilu

4 Choose the correct word.

1 (What - Who - Where) does he work? - At a school.

2 (Why - What - When) is her job? - An engineer.

3 (When - Who - Where) does he finish work? - At 5 o'clock.

4 (What - Who - When) does she teach? - Children.

5 (Why - Who - What) does he have animals?

- Because he is a farmer.



5 Unscramble the following words to make correct sentences.

1 a - helping - She - baby - is - .

....

2 job - What - her - is - ?

....



6 Read and match.

1 Where does he work?
2 What is he wearing?
3 What is he doing?
4 When does she start work?

a He's helping a baby.
b At the hospital.
c At 8 am.
d A jacket.

1- ( ) 2- ( ) 3- ( ) 4- ( )



7 Look at the pictures and complete with:

doctor - journalist - carpenter

1



2



He is a .... She's a ....



8 Copy the following sentence.

A chef works in a restaurant.

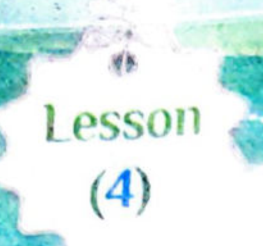
....

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Lesson (4)

- *Reading*
- *Life skills*

Listen and repeat.



help people
يساعد الناس



watch TV
يشاهد التلفاز



have breakfast
يتناول الإفطار



get up
يستيقظ



Actions
أفعال



pick up
يلتقط / يرفع



wear a white coat
يرتدي معطف أبيض



put on his shoes
يرتدي حذاءه



have tea
يتناول الشاي

Help your child identify these words.

Look and read.



It's 7 am. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag. Why is he going out ?



My dad is a doctor. He works at the hospital. He starts work[1] at eight o'clock in the morning ![2]



It's 5 pm. We're watching TV now. What is Dad doing? Dad is working .[3] He's helping people.



It's 9 pm. I'm going to bed .[4] Good night!



It's six o'clock in the morning. I'm getting up . Where's Dad? He's in the kitchen! He's having his tea .

1. يبدأ العمل 2. في الصباح 3. يعمل 4. يذهب للنوم

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ

Look and read.



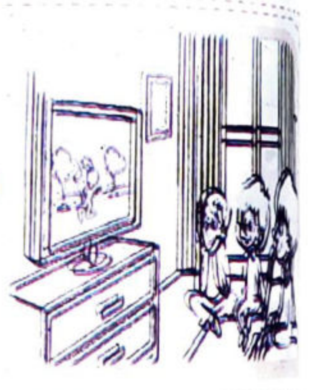
What is mom doing?

She's putting on her jacket. She's wearing her shoes. She's going out She starts work at nine o'clock.



What is mom doing now?

It's half past two. Mom is talking on the phone. Mom is sending emails.



What are the children doing now?

The children are at home. They're watching television. They're having fun!

Read again and circle (Yes / No).

Mom is putting on her hat.	Yes	No
She starts work at nine o'clock.	Yes	No
She is talking on the phone.	Yes	No
She is playing tennis.	Yes	No
The children are having dinner.	Yes	No

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.



Language



Present Continuous Tense

زمن المضارع المستمر



Usage الاستخدام

We use the "Present Continuous tense" to talk about ongoing actions.

نستخدم زمن المضارع المستمر للحديث عن الأحداث المستمرة الآن.

Form التكوين

I	+	am	
He / She / It / singular noun		is	+ (verb + ing)
We / You / They / plural noun		are	

e.g. Dad is putting on his jacket.

We are having our breakfast.

Question السؤال

Question word + is/are + subject (فاعل) **+ (v+ing) ?**

e.g. What is he doing? - He is helping people.

Choose the correct word.

1. We (am - is - are) having tea.
2. It's 9 pm. I'm (go - going - goes) to bed.
3. What is (he - we - they) doing?
4. Why (she is - is he - he is) going out?
5. What is she (wear - wears - wearing)?

Help your child use the present continuous tense.

ساعد طفلك أن يستخدم زمن المضارع المستمر

Activities

1 Look, read and number.

1 He's putting on his jacket.

2 I'm going to bed.

3 We're watching TV now.

4 He works at the hospital.





Look and complete.



g_t _p



h_ve t_a



p_ck _p



g_o_t

3 Choose the correct word.

1 What (he is - she is - is she) wearing?

2 They are (help - helping - helps) people.

3 My mom is (having - has - have) tea.

4 Mom is (sending - talking - going) on the phone.

5 They are (watching - having - putting) TV.

6 They're (putting - watching - having) dinner.

Help your child deal with such questions.

أن يتعامل مع مثل هذه الأسئلة.



4 Unscramble the following words to make correct sentences.

1 TV - We're - watching - .

....

2 dad - is - doing - What - ?

....



5 Read and tick (✓) or (×).

It's 7 am.. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag.

1 We are having our tea. ( )

2 Dad is putting on his jacket. ( )

3 Dad is picking up his hat. ( )

4 He is putting on his shoes. ( )

6 Look at the pictures and complete with:

sending - putting - going

1



2



I'm .... out. Dad is .... emails.



7 Copy the following sentence.

I'm going to bed. Good night!

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (5 & 6)

- Where do you work?

- CLIL: Geography

Listen and repeat.



supermarket

سوبر ماركت



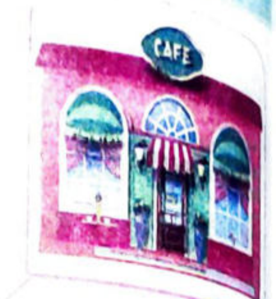
hotel

فندق



hospital

مستشفى



café

مقهى



market

سوق



fire station

محطة إطفاء (مطافي)



restaurant

مطعم



garage

ورشة



farm

مزرعة



park

حديقة عامة



office

مكتب



waiter

نادل / جرسون



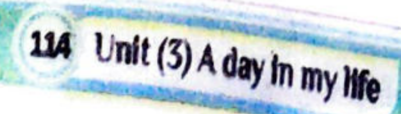
firefighter

رجل إطفاء



shop assistant

بائعة



Look and read.

The waiter works in a restaurant.

The chef works in a hotel.

The web designer works in an office.

The shop assistant works in a supermarket.

The firefighter works in a fire station.

Look and read.

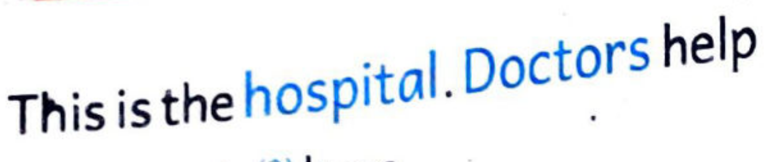
Hello, this my town!

Our town has lots of important[1] places.

مدينتنا بها أماكن كثيرة هامة.







This is the hospital. Doctors help sick people[2] here.

هذه هي المستشفى. يساعد الأطباء المرضى هنا.



This is the supermarket. We can buy[3] food.

هذا هو السوبر ماركت. يمكننا شراء الطعام.



I like my school. I learn[4] a lot. I see my friends. I like my teachers.

أنا أحب مدرستي. وأتعلم الكثير. وأرى أصدقائي. أنا أحب مُعلمي.



This is the park. We can play and have fun[5] here.

هذه هي الحديقة. يمكننا أن نلعب ونمرح هنا.



This is a farm. The farmer looks after[6] animals. He grows[7] food.

هذه مزرعة. يعتني الفلاح بالحيوانات ويزرع الطعام.

---

1. هام
2. المرضى
3. يشتري
4. يتعلم
5. نمرح
6. يعتني بـ
7. يزرع

Activities

1 Look, read and number.

1 Doctors help sick people here.
2 We can buy food here.
3 The farmer looks after animals.
4 We can play and have fun here.



2 Look and complete.


hos_it_l


h_t_l


f_re stat_on


o_fi_e


c_ _é


sup_rma_ket


f_ _m


res_aura_t

3 Look at the pictures and unscramble the letters.

r p
a k



s c
k i



t r
w i e a

a r t
e k m



t h o
l e



a o s h
i p t l

4 Choose the correct word.

1. We play and run in the (park - hospital - market).
2. Doctors help sick people in a (farm - hospital - school).
3. We can buy fruit at the (school - market - park).
4. We learn a lot at (farm - park - school).
5. They grow food on a (park - market - farm).
6. We eat at a (market - restaurant - hospital).
7. We buy food at the (café - office - supermarket).
8. The farmer (looks - grows - helps) after animals.
9. Firefighters work in a (hotel - fire station - market).
10. The web designer works in a/an (office - hotel - park).

5 Read and match.

1	This is the hospital.	a	We have fun here.
2	This is the park.	b	looks after animals.
3	This is the supermarket.	c	The doctors work here.
4	The farmer	d	We can buy food here.

1- ( ) 2- ( ) 3- ( ) 4- ( )

6 Copy the following sentence.

I learn a lot at school.

....

....

Lessons (7 & 8)

- Language use
- Values

Listen and repeat.



go swimming

يذهب للسباحة



play computer games

يلعب ألعاب الكمبيوتر



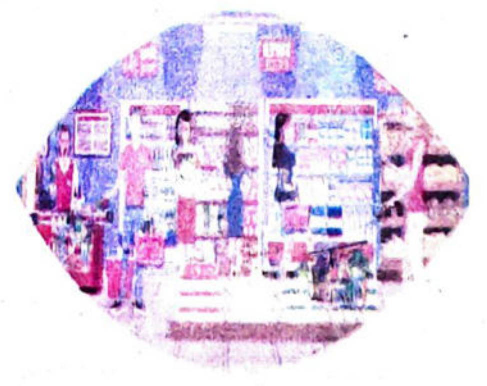
wash his hands

يغسل يديه



Weekend Activities

أنشطة عطلة الأسبوع



go shopping

يذهب للتسوق



do gymnastics

يلعب الجمباز



see my grandparents

أزور أجدادي



go to the sports club

يذهب الى النادي الرياضي



Language

Prepositions of time
حروف الجر الخاصة بالوقت



On + days of the week أيام الأسبوع

On
- Saturday, Monday, ... etc.
- the weekend / vacation في العطلة

e.g. I go swimming on Tuesdays.
He plays computer games on the weekend.

after بعد **before** قبل

e.g. She plays with her friend after school.
They wash their hands before dinner.

Listen and read.

Hello. My name's Arwa. I usually play games with my friends after school. On Wednesdays I go swimming. I do my homework before I watch TV.
Then I have dinner. I wash my hands before I have dinner. When I finish eating, I wash them again.

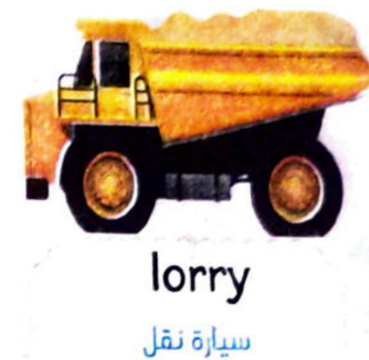


Listen and repeat.



firefighter

رجل الإطفاء



lorry

سيارة نقل



truck

شاحنة



catch fish

يصطاد السمك



design websites

يصمم مواقع على الإنترنت



ride a bike

يركب دراجة



go shopping

يذهب للتسوق



mend cars

يصلح السيارات

Look and read.

Job	Where they work	What they do
chef	- restaurant - kitchen	make food[1]
farmer	farm	look after animals - grow food
doctor	hospital	help sick people
mechanic	garage	mend cars and lorries
construction worker	building site[2]	make houses and buildings
fisherman	sea / river	catch fish
concierge	hotel	help people to enjoy[3] their holiday[4]
market seller	market	sell[5] fruit and vegetables

1. يصنع الطعام 2. موقع البناء 3. يستمتع 4. إجازة 5. يبيع

Understanding different jobs

فهم الوظائف المختلفة

Read and answer.

mechanic - construction worker - concierge - doctor - fisherman - farmer

In my job, I work in a kitchen. It's hot! I sometimes work at night. I make food for people to enjoy. What am I? A chef



In my job, I look after animals. I grow food for people to eat. What am I?

....

In my job, I help people who are sick. I can work for a long time. My job is difficult but it's very important. What am I?

....



In my job, I mend cars and lorries. I help people if their car doesn't work. I like it! What am I?

....

In my job, I make houses, offices and other buildings. I wear a hard hat to protect my head. What am I?

....



In my job, I catch fish. I work on the sea or on the river. I sell fish for people to eat. What am I?

....



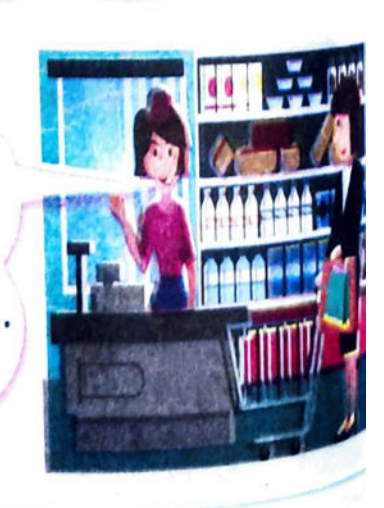


In my job, I help people in hotels. I help them to enjoy their holiday. What am I?

....

In my job, I sell food in the market. I sell fruit and vegetable. What am I?

A market seller



Help your child read and answer.

ساعد طفلك أن يقرأ ويجيب

Activities

1 Look, read and number.

1 I mend cars.

2 I go swimming on Tuesdays.

3 She makes food.

4 She rides her bike after school.



2 Look and complete.





f_refigh_er



c_t_hf_sh



go sh_pp_ng



h_sp_t_l

3 Look and complete.



computer - designs - office - talks - web designer



This is Salma. She's a(1) ....
She works in an(2) .... She uses
a(3) .... and she(4) .... on the phone.
She(5) .... websites for people.



4 Choose the correct word.

1. I go shopping (in - of - on) the weekend.
2. I do my homework (before - on - after) school.
3. I do gymnastics (after - on - before) Wednesdays.
4. I put on my helmet (on - after - before) I ride my bike.

5 Unscramble the following words to make correct sentences.

1. dinner - I - my - before - wash - hands - .

....

2. Thursdays - swimming - I - on - go - .

....

6 Look at the pictures and complete with:

look after - office - garage

1.



2.

A mechanic works in a .... Farmers .... animals.



7 Copy the following sentence.

A doctor helps sick people.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Lessons (9 & 10)

- Let's learn words
- Technology at work

Listen and repeat.



cell phone

هاتف محمول



computer

كمبيوتر/ حاسوب

laptop

لاب توب



Technology

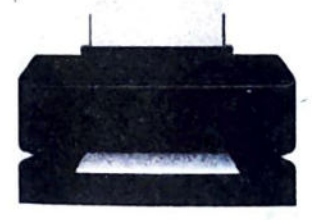
التكنولوجيا / التقنية





keyboard

لوحة المفاتيح



printer

طابعة



tablet

تابلت / كمبيوتر لوحي

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات

The world[1] of computers

عالم أجهزة الحاسوب (الكمبيوتر)

Lots of people use computers to do their jobs. With a computer you can find out[2] information[3], buy and sell things, and send emails to people.

يستخدم كثير من الناس أجهزة الحاسب للقيام بوظائفهم. باستخدام الكمبيوتر يمكنك العثور على المعلومات، وبيع وشراء الأشياء وإرسال رسائل البريد الإلكتروني إلى الأشخاص.



They're using a computer to design a website.

إنهم يستخدمون الكمبيوتر لتصميم موقع إلكتروني.



She's using a tablet to send emails.

إنها تستخدم التابلت لإرسال رسائل البريد الإلكتروني.



She's using a computer to find out information.

إنها تستخدم الكمبيوتر لاكتشاف المعلومات..



He's using a laptop to buy things.

إنه يستخدم اللاب توب لشراء الأشياء.



He's using a tablet to look for recipes[4].

إنه يستخدم التابلت للبحث عن وصفات الطعام.

(1) عالم (2) يكتشف (3) معلومات (4) وصفات الطعام

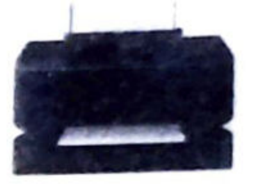
Help your child read about the world of computers.
ساعد طفلك أن يقرأ عن عالم الكمبيوتر.

Look and read.

I use the keyboard to write.
أستخدم لوحة المفاتيح للكتابة.



I use the printer to print things.
أستخدم الطابعة لأطبع الأشياء.



I use the cell phone to call and text my friends.
استخدم الهاتف المحمول لأتصل وأراسل أصدقائي.



Ask and answer.





What technology do you have at school?
ما التكنولوجيا التي لديكم في المدرسة؟

We use computers. نستخدم الكمبيوتر





What do you use your computer for?
فيم تستخدم حاسوبك الآلي؟

I look at websites on my computer.
أبحث في مواقع الإنترنت على حاسوبي.



Help your child read about the world of computers.
ساعد طفلك أن يقرأ عن عالم الكمبيوتر

Activities

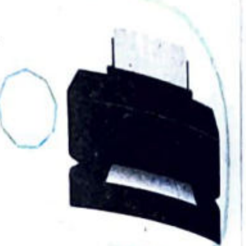
1 Look, read and number.

1 This is a keyboard.

2 It's a tablet.

3 This is my cell phone.

4 This is a printer.

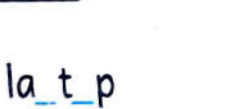




2 Look and complete.





la_t_p   ce_lpho_e   co_pu_er   ke_boa_d






pr_n_er   ta_l_t   w_bs_te   re_ipe



3 Look at the pictures and unscramble the letters.

p e c
e i r



l e c l
h e n
o p



a l t
b t e



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.







4 Choose the correct word.

1 You can use a tablet to (fly - eat - send) emails.

2 You can buy and (eat - drink - sell) things with a computer.

3 You can (eat - find out - drink) information.

4 You can design a (recipe - website - information).

5 I take (photos - website - information) with my tablet.

5 Unscramble the following words to make correct sentences.

1 school - a computer - We - have - at - .

....

2 to - a keyboard - I - write - use - .

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (3)

6 Read and match.

1 I use a printer — a on a tablet.

2 I use a laptop — b to print my work.

3 I send emails — c information with a computer.

4 We can find out — d to do my homework.

1-( ) 2-( ) 3-( ) 4-( )

7 Look at the pictures and complete with:

websites - cell phone - printer

1. 

2. 

I use a .... to call my friends. He designs ....



8 Copy the following sentence.

I take photos with my tablet.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (3)

Jobs


engineer


farmer


doctor


carpenter


concierge


architect


chef

journalist


market seller


mechanic

fisherman


firefighter

Places


home


hotel

hospital


market


restaurant


café


fire station


office


supermarket


farm

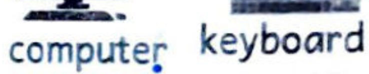
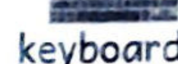

school


park

Technology


computer

keyboard

cell phone


printer




email


laptop






2 syllables


far-mer



doc-tor

3 syllables



car-pen-ter


en-gi-neer


me-cha-nic



What does he do?

He is a doctor.


Where does he work?

He works in a hospital.



What is he doing?

He is helping people.



Help your child revise unit (3).

ساعد طفلك أن يراجع الوحدة الثالثة



Activities on Unit (3)

1 Look, read and number.

1 She uses a laptop.

2 I want to be a fisherman.

3 The market seller sells fruit.

4 A mechanic mends cars.








2 Look and complete.






eng_ne_r c_ _é ke_b_ard res_aur_nt



3 Look at the pictures and unscramble the letters.



h e f c

l e e l r s

o p e r c u t m

4 Choose the correct word(s).

1 (When - What - Who) is he wearing? - A suit.

2 Mom is (talks - talk - talking) on the phone.

3 You can (buy - play - send) emails on your tablet.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



5 Unscramble the following words to make correct sentences.

1 is - a coat - Dad - wearing - .

....

2 dinner - having - We're - .

....



6 Look at the pictures and complete with:

office - hospital - farm

1 

2 

He works in an .... Farmers work on a ....



7 Read and tick (✓) or (×).

I wash my hands before dinner. I play with my friends after school. I go swimming on Friday. I go to the sports club after school. I do my homework at home.

1 I go swimming on Thursday. ( )

2 I wash my hands before dinner. ( )

3 I do my homework at school. ( )

4 I play with my friends after school. ( )

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Review (1)

1 Look, read and number.

1 She is having breakfast.

2 I am tall and strong.

3 She plays computer games.

4 I drink water.



2 Look and complete.











gra_dp_ h_ad ke_b_ard ch_f

3 Look at the pictures and unscramble the letters.

t e b a l t

t o o f



a h e n f s r m i

4 Choose the correct word(s).

1 (Do - Does - Doing) he drink tea?

2 He (always - never - usually) eats sugar. It's unhealthy

3 (Who - Why - What) does he do? - A chef.

Help your child deal with such questions.
ساعد طفلك على التعامل مع مثل هذه الأسئلة

5 Unscramble the following words to make correct sentences.

1 eats - She - breakfast - 7 am - at - .

....

2 sports - I - day - play - every - .

....

6 Look at the pictures and complete with:

old - supermarket - young

1 

2 

She is .... We buy food at the ....

7 Read and tick (✓) or (✗).

A web designer works in an office. A firefighter works in a fire station. A chef works in a restaurant. A farmer works on a farm. A doctor works in a hospital.

1 A farmer works on a farm. (   )
2 A web designer works in an office. (   )
3 A chef works in a garage. (   )
4 A firefighter works in a school. (   )



8 Copy the following sentence.

I eat healthy food.

....

Non-Fiction Reader

Listen and repeat.



caterpillar

يرقة / دودة



lizard

سحلية

chameleon

حرباء



gecko

البرص



Animals in the wild



حيوانات في البرية

snake





octopus

أخطبوط



butterfly

فراشة



owl

بومة

Help your child identify animals in the wild.

ساعد طفلك أن يتعرف على الحيوانات في البرية.

Animals in the wild

Look and read.

Animals in the wild[1] sometimes need to hide[2]. They often need to find food and water. Animals can do some very clever[3] things.

Camouflage[4]



Can you see the owl in this tree? It isn't easy to see. The owl's feathers are brown and gray. The tree is brown and gray, too. The owl looks for food at night. In the day, it hides in a tree and sleeps.



This lizard looks like[5] a leaf! It is a gecko. It is brown and green. It lives in the forest. It eats insects. Owls and snakes eat the gecko. The gecko hides in plants and trees.



Some butterflies hide on trees. This butterfly has wings the same color as the tree.

(1) البرية (2) يختبئ (3) ماهر/ذكي (4) التمويه (5) تشبه



This butterfly has circles on its wings. These look like eyes. Other animals think the butterfly is big and dangerous.



This is a caterpillar. These big eyes aren't real. The caterpillar has them on its head so other animals don't eat it. They think it is a snake.



This octopus is hiding on the bottom of the sea. Some animals want to eat the octopus. The octopus wants to find food to eat. It changes color on its head, body and legs, so other animals can't see it.



This is a chameleon. It can change color. It doesn't do this to hide. It does this when it is hot or cold. It sometimes changes color to show another chameleon how it is feeling.

Help your child read about animals in the wild.

ساعد طفلك أن يقرأ عن الحيوانات في البرية.

Theme (2)

The world around me



Unit 4

Into space

في الفضاء







Unit Four Objectives



Lesson (1)

- To talk about the planets and the solar system
- To use ordinal numbers
- To compare the planets using the comparatives
- To describe and write about planets



Lessons (2&3)

- To use the present simple to talk about scientific facts
- To use one syllable adjectives to make comparisons
- To use the superlative to talk about the planets



Lessons (4&5)

- To recognize and spell one- syllable consonant vowel consonant adjectives correctly
- To write further comparative forms correctly, doubling the last consonant as necessary
- To talk about the sky and describe things in the sky



Lessons (6&7)

- To talk about the weather using weather adjectives
- To talk about shapes, solid objects and vapor
- To use the present simple to talk about scientific facts

Lessons (8&9)

- To talk about how the Earth spins on its axis and complete sentences about day and night
- To talk about shadows using the present simple
- To use can/ can't to talk about ability



Lessons (10&11)

- To talk about features of the Moon
- To discuss the value of being curious and finding out information about the world

أن يتحدث عن صفات القمر

أن يناقش قيمة حب الاطلاع واكتشاف معلومات عن العالم

Lesson (1)

- What is the solar system?

Look, listen and say.

The solar system المجموعة الشمسية

Ordinal numbers

first

second

third
الثالث

fourth
الرابع

fifth
الخامس

sixth
السادس

seventh
السابع

eighth
الثامن

cury

Venus
الزهرة

Earth

Mars
المريخ

Jupiter
المشتري

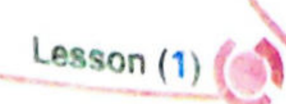
Saturn
زحل

Uranus
أورانوس

Neptune
نبتون



Look, listen and read.



Lesson (1)





Wow! This is amazing!

واو! هذا مذهل!

The planets are very big.

الكواكب كبيرة جدًا.



The Sun is bigger than all the planets.

الشمس أكبر من كل الكواكب.



Look! The Earth is blue and green.

انظري ! كوكب الأرض لونه أزرق وأخضر.



Jupiter is brown and gray.

المشتري لونه بني ورمادي.



Look and read.



And Mars is red!

والمريخ لونه أحمر!



Mars is the fourth planet from the Sun.



Jupiter is the fifth planet from the Sun.

Saturn is the sixth planet from the Sun.



Help your



Activities

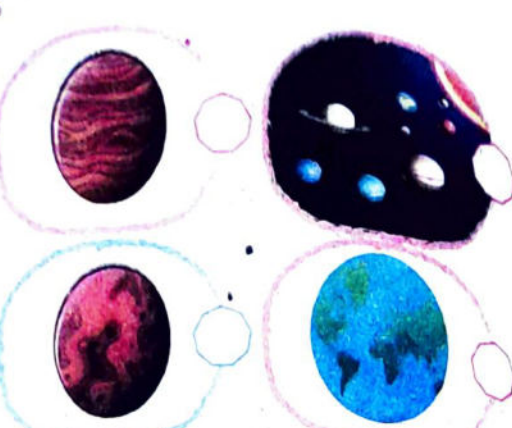
1 Look, read and number.

1 The planets are very big.

2 Mars is red.

3 The Earth is blue and green.

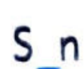
4 Jupiter is brown.



2 Look and complete.













S_n   pla_ets   Me_c_ry   S_tu_n

3 Look at the pictures and unscramble the letters.

s n t e a l p



c u r e r y M



a r M s



....

h t a r E



r t n a u S



r u n U a s



....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct word(s).

1 The planets are very (small - tall - big).
2 The (Earth - Sun - Venus) is bigger than all the planets.
3 (Mercury - Jupiter - The Earth) is blue and green.
4 Mars is (red - purple - black).
5 (The Sun - Jupiter - Mars) is brown and gray.
6 (Mars - Saturn - Venus) is the second planet from the Sun.

5 Unscramble the following words to make correct sentences.

1 planets - very - The - are - big - .

....

2 is - first - Mercury - the - planet - .

....

6 Read and match.

1	The planets are	a	brown and gray.
2	Neptune is the	b	very big.
3	Jupiter is	c	is bigger than all the planets.
4	The Sun	d	eighth planet from the Sun.

1-( ) 2-( ) 3-( ) 4-( )

7 Copy the following sentence.

Jupiter is the fifth planet.

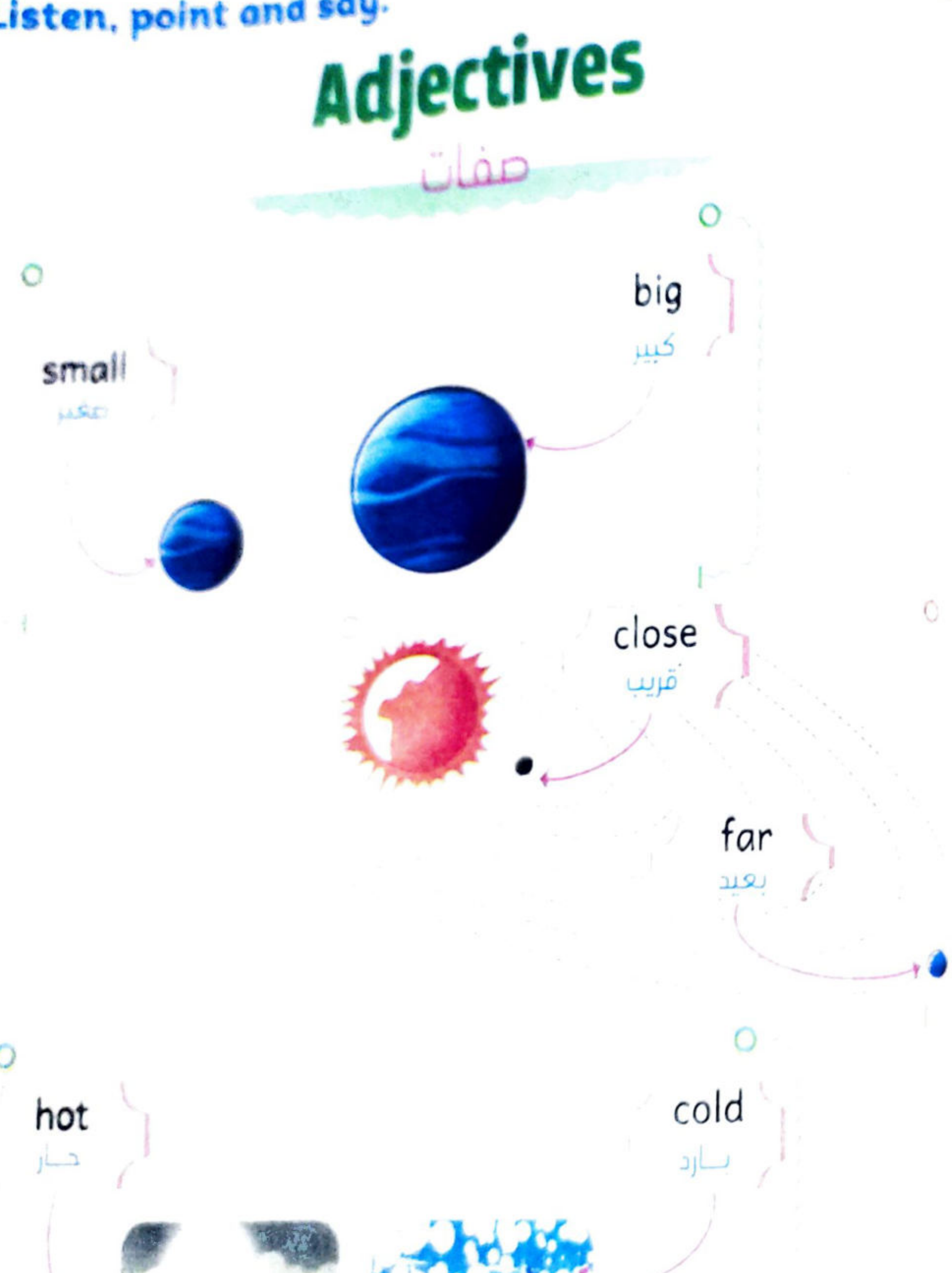
....

....

Lessons (2 & 3) - Language use

Listen, point and say.

Adjectives
صفات



Look, listen and read.



The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter.
The Earth is colder than Mercury.

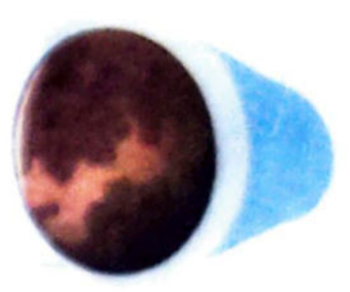
Mercury is closer to the Sun than Venus.
It is the smallest planet in the solar system.





Neptune is farther from the Sun than Mars.
Neptune is the coldest and farthest planet.

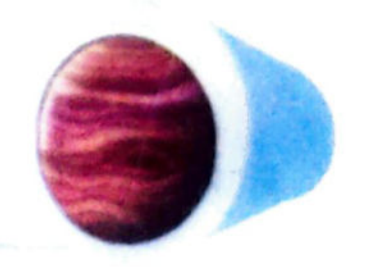
Venus is the second planet from the Sun.
It is the hottest planet.





Mars is the fourth planet from the Sun.
It's colder than Earth.
It's smaller than Jupiter.

Jupiter is the biggest planet in the solar system.





Saturn is hotter than Uranus.
It's colder than Jupiter.

Language

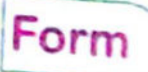
Comparative Adjectives



Usage الاستخدام

We use comparative adjectives to compare two people or two things.

نستخدم صفات المقارنة للمقارنة بين شخصين أو شيئين.



Form التكوين

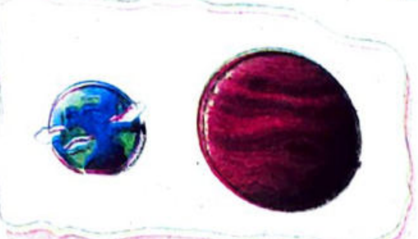
adj. + er + than

small → smaller than

cold → colder than

e.g. Earth is smaller than Jupiter.

e.g. Jupiter is bigger than Earth.



Superlative Adjectives

Usage الاستخدام

We use superlative adjectives to compare one with a group.

نستخدم صفات التفضيل لمقارنة واحد بمجموعة.



Form التكوين

the + adj. + est

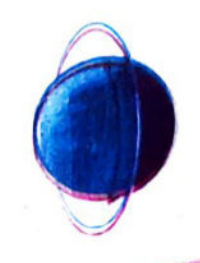
small → the smallest

cold → the coldest





e.g. Venus is the hottest planet.



e.g. Neptune is the farthest planet.

Spelling notes:

1 **With adjectives ending in (a vowel + a consonant), we double the last consonant letter before adding (er or est).**

إذا انتهت الصفة بحرف ساكن ويسبقه حرف متحرك واحد، نضاعف الحرف الساكن الأخير.

hot → hotter → hottest / big → bigger → biggest

2 **With adjectives ending in (e), we add only (r or st).**

إذا انتهت الصفة بحرف (e) نضيف فقط (r) أو (st).

close → closer → closest

3 **There are irregular adjectives.**

هناك صفات غير منتظمة.

far → farther → farthest

Choose the correct word(s).

1 Saturn is (cold – colder – coldest) than Venus.

2 Mercury is (hot – hottest – hotter) than Earth.

3 Jupiter is (far – farther – farthest) from the Sun than Mars.

4 Mars is (smaller – smallest – small) than Earth.

5 Jupiter is (big – biggest – bigger) than Mars.

6 Neptune is the (colder – coldest – cold) planet.

7 Venus is the (hottest – hot – hotter) planet.

8 Jupiter is the (big – bigger – biggest) planet.

9 Mercury is the (close – closest – closer) planet to the Sun.

10 Neptune is the (farthest – far – farther) planet from the Sun.

Activities

1 Choose the correct word(s).

1 Neptune is the (farthest - far - farther) planet.

2 Mercury is (small - smaller - smallest) than Jupiter.

3 Mars is hotter (than - the - then) Saturn.

4 Jupiter is the (biggest - big - bigger) planet.

5 Mercury is (close - closer - closest) to the Sun than Venus.

2 Unscramble the following words to make correct sentences.

1 is - hottest - Venus - the - planet - .

....

2 is - Mars - than - Earth - smaller - .

....

3 Read and tick (✓) or (✗).

Venus is the hottest planet. It is 465°C! Mercury is closer to the Sun than Venus, but Venus is hotter. Neptune is the farthest planet from the Sun. It is also the coldest.

1 Mercury is the farthest from the Sun. ( )

2 Neptune is the coldest planet. ( )

3 Venus is colder than Mercury. ( )

4 Venus is the hottest planet. ( )



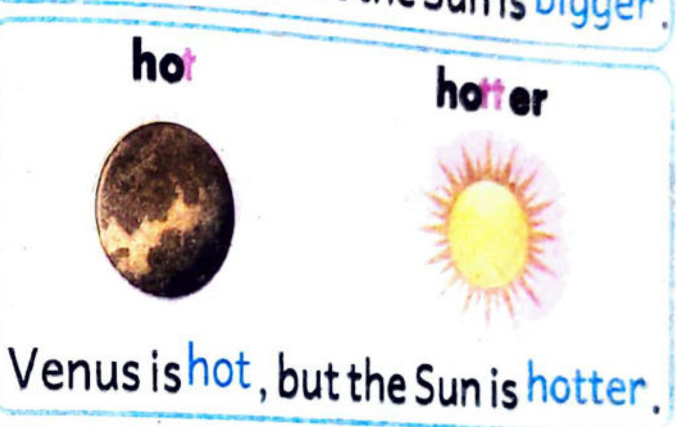
- Learn Phonics with Busy Bee!
- Connect with Science



Listen, point and say.



Jupiter is big, but the Sun is bigger.

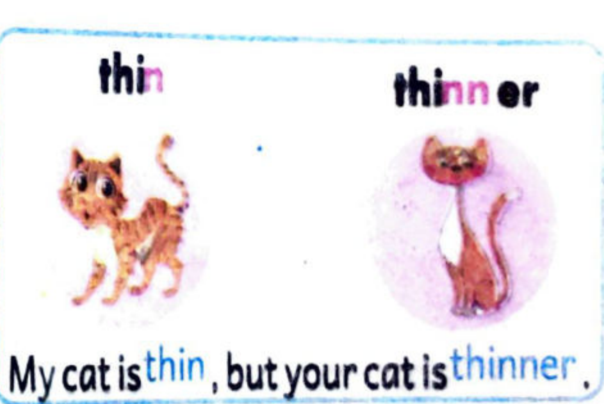


Venus is hot, but the Sun is hotter.

Look and say.



Seif is fitter than Sherif.



My cat is thin, but your cat is thinner.



Egypt is bigger than Kuwait.



The red bag is bigger than the blue bag.

Help your child recognize and double the last consonant correctly.

ساعد طفلك أن يعرف متى يضاعف الحرف الأخير الساكن في الصفات.

Listen, point and say.



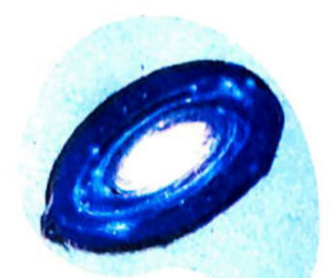
the Sun

الشمس



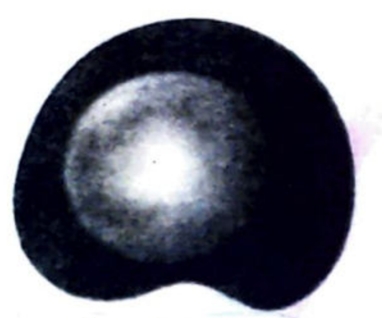
star

نجم



galaxy

مجرة فضائية



the Moon

القمر



Things in the sky

أشياء في السماء







constellation

كوكبة (مجموعة نجوم)

sky

السماء





shadow

ظل



planet

كوكب





A group of stars. They make a shape in the sky.

a constellation



This is dark. You have one and it moves with you.

a shadow



You see lots of these in the sky at night.

stars



There are eight of these.

Jupiter is one of these.

planets



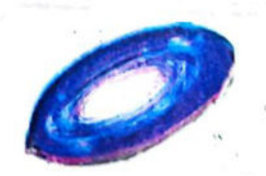
Everything in the solar system moves around it.

the Sun



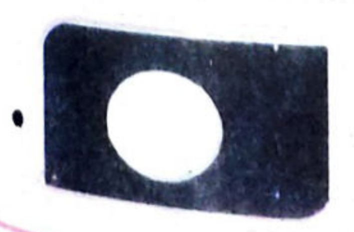
You look at this to see the Sun and clouds.

the sky



Lots and lots of stars and planets.

a galaxy



It's big. You see it in the sky at night.

the Moon



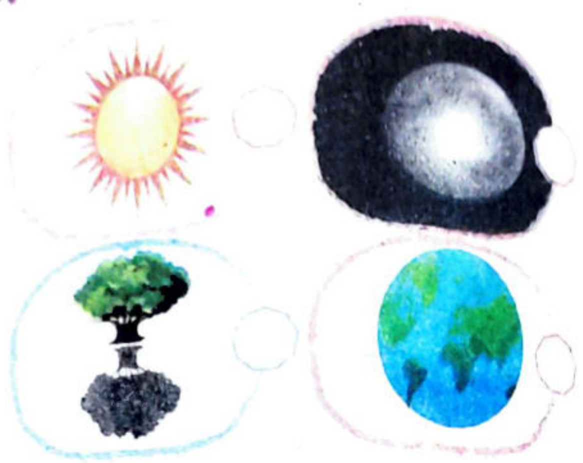
1 Look, read and number.

1 Earth is a planet.

2 We see the Moon at night.

3 This is a shadow.

4 The Sun is big.



 Look and complete.



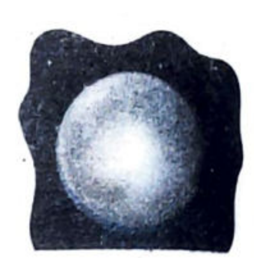
st_r



s_y



the S_n



the M_ _n



pl_n_t



gal_x_



con_tell_tion



sh_d_w

3 Look at the pictures and unscramble the letters.

n u s

t a r s

t e a p l n





4 Choose the correct word(s).

1. Earth is our (moon - star - planet).
2. We see the (Sun - Moon - Mars) at night in the sky.
3. A (planet - shadow - galaxy) is lots of stars and planets.
4. A (constellation - galaxy - cloud) is a group of stars. They make a shape in the sky.
5. Jack is (fit - fitter - fittest) than John.
6. The Sun is (biggest - big - bigger) than the Moon.

5 Unscramble the following words to make correct sentences.

1. hotter - The Sun - is - Venus - than - .

....

2. planet - a - is - Jupiter - .

....



6 Look at the pictures and complete with:

Sun - Moon - Earth

1. 

2. 

We live on the .... The .... is hot.



7 Copy the following sentence.

We see stars in the sky.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



- What's the weather like?
- CLIL: Math and Science

Listen, point and say.

What's the weather like?

ما حالة الطقس؟



Ask and answer.

What is the weather like?
ما حالة الطقس؟

It is hot.
إنه حار.







clouds

steam

rain

1) The Sun makes water hot. Hot water turns to vapor(1).

تجعل الشمس الماء ساخنًا. يتحول الماء الساخن إلى بخار.

2) Steam(2) rises to make clouds(3).

يرتفع البخار ليكون الشحب

3) Wind(4) makes the clouds move.

تحرك الرياح السحاب.

4) The clouds get colder. Water falls from the sky as rain(5) or snow(6).

تصبح السحب أكثر برودة. يسقط الماء من السماء في شكل مطر أو ثلج.

1. بخار	2. بخار	3. سُحُب
4. الرياح	5. مطر	6. جليد/ثلج

Math and Science

Listen, read and point.

Shapes
الأشكال


triangle
مثلث


square
مربع


circle
دائرة


rectangle
مستطيل

Look and read.

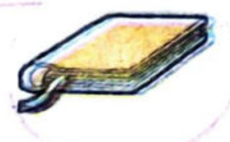
This wheel is a circle.
هذه العجلة على شكل دائرة.



This sign is a triangle.
هذه العلامة على شكل مثلث.



The book is a rectangle.
هذا الكتاب على شكل مستطيل.



This picture is a square.
هذه الصورة على شكل مربع.



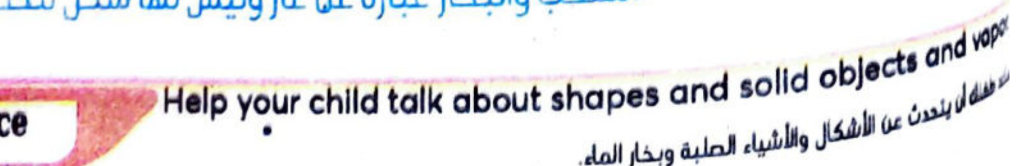
Look and read.



Solid objects have a shape.
الأشياء الصلبة لها شكل محدد.



Clouds and vapor are gas.
They don't have a shape.
السحب والبخار عبارة عن غاز وليس لها شكل محدد.


Help your child talk about shapes and solid objects and vapor
ساعد طفلك أن يتحدث عن الأشكال والأشياء الصلبة وبخار الماء.



Activities

1 Look, read and number.

1 This door is a rectangle.

2 It's sunny.

3 It's a triangle.

4 Steam rises to make clouds.



2 Look and complete.





fo_g_



s_nny



c_o_dy



s_o_y



s_uare



re_tangle



tr_a_gle



c_rc_e

3 Look at the pictures and unscramble the letters.



i y n a r



d l o c



i d y w n



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct word(s).

1 The (Sky - Moon - Sun) makes water hot.

2 Water falls from the sky as (rain - clouds - vapor) or snow.

3 Hot water turns to (rain - snow - vapor).

4 (Why - When - What) is the weather like?

5 Clouds (has - don't have - have) a shape.

5 Unscramble the following words to make correct sentences.

1 water - The Sun - makes - hot - .

....

2 the clouds - Wind - move - makes - .

....

6 Look at the pictures and complete with:

vapor - clouds - rain

1


Steam rises to make ....

2


Water falls from the sky as ....

7 Copy the following sentence.

What's the weather like?

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Lessons (8 & 9) - CLIL: Math and Science

Listen, point and say.


lightbulb
مصباح كهربي


light rays
أشعة الضوء


straight line
خط مستقيم


orbit
يدور (حول شيئ)





flashlight
كشاف


spin
يدور (حول نفسه)


shadow
ظل


night time
الليل

daytime
النهار

Help your child identify these words.

ook and read.

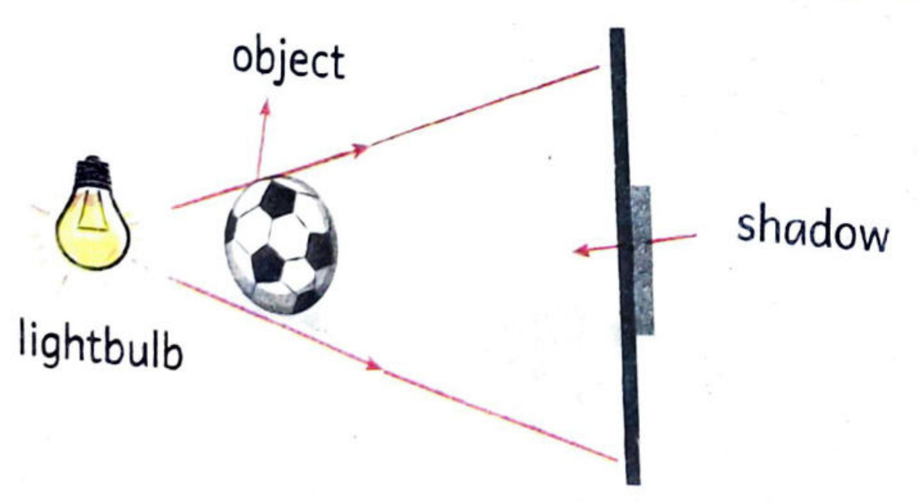
Shadow



What makes a shadow?

Light travels[1] in straight lines. Light can come from the Sun. It can come from a flashlight, or a lightbulb. Light can't go through solid objects. When light reaches[2] a solid[3] object, we see a shadow on the opposite side[4] of the object[5].

ما الذي يصنع الظل؟
ينتقل الضوء في خطوط مستقيمة. يمكن أن يأتي الضوء من الشمس.
ويمكن أن يأتي من كشاف أو مصباح كهربي. لا يمكن للضوء المرور
عبر الأشياء الصلبة. وعندما يصل الضوء إلى جسم صلب، نرى ظلا على
الجانب المقابل للجسم.



1. ينتقل
2. يصل إلى
3. صلب
4. الجانب المقابل
5. شيء/جسم

Help your child read about what makes a shadow.

ساعد طفلك أن يقرأ عن كيف يتكون الظل.

Listen, read and point.

Why do we have day and night?

لماذا لدينا نهار وليل؟



The Earth orbits[1] the Sun. This means it travels around[2] the Sun in a circle. It takes[3] 365 days to orbit the Sun. This is a year. The Earth also spins[4] on its axis[5]. This takes 24 hours. This is one day and one night. When it is daytime, we can see the light from the Sun.

When it is night time, we can't see the light from the Sun. When it is day time in Egypt, it is night time in New Zealand.

تدور الأرض حول الشمس. وهذا يعنى أنها تدور حول الشمس في دائرة. يستغرق الأمر ٣٦٥ يومًا للدوران حول الشمس. وهذه سنة.
تدور الأرض أيضًا حول محورها. ويستغرق هذا ٢٤ ساعة. وهذا يوم وليلة. وعندما يجئ النهار، نستطيع أن نرى ضوء الشمس. وعندما يأتي الليل، لا يمكنن أن نرى ضوء الشمس. عندما يكون الوقت نهارًا في مصر، يكون الوقت ليلًا في نيوزيلندا.













Activities

1 Look, read and number.

1 This is the Moon.

2 The Earth orbits the Sun.

3 It's daytime.

4 It's night time.



2 Look and complete.



fl_shl_ght



l_ghtb_lb



st_aight l_ne

lig_ tr_ys



sh_d_w



s_in



n_ght ti_e



da_t_me

3 Look and tick (✓) the correct sentence.



a. This is a lighbulb.

b. This is a shadow.



a. The Earth orbits the moon.

b. The Earth spins on its axis.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct word(s).

1 Light travels in (straight - curly - circle) lines.

2 Light can come from the (planet - Earth - Sun), a flashlight, or a lightbulb.

3 Light can't go through (solid - gas - liquid) objects .

4 (50 - 24 - 42) hours is one day and one night.

5 A (year - month - week) is 365 days.

5 Unscramble the following words to make correct sentences.

1 lines - straight - Light - in - travels - .

....

2 around - The Earth - travels - the Sun - .

....

6 Read and tick (✓) or (✗).

Light travels in straight lines. Light can come from the Sun. It can come from a flashlight, or a light bulb. Light can't go through solid objects. When light reaches a solid object, we see a shadow on the opposite side of the object.

1 Light travels in straight lines . ( )

2 Light can go through solid objects. ( )

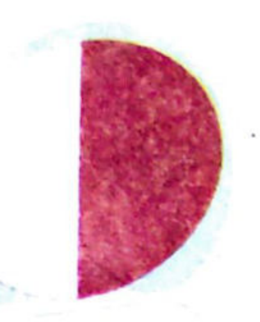
3 Light can come from the Sun. ( )

4 We see a shadow next to the object. ( )

Lessons (10 & 11)

- The Moon
- Values: Let's find out!

Listen, point and say.



part

جزء



reflect

يعكس



online

على الإنترنت





information

معلومات



make light

ينتج ضوء





magazine

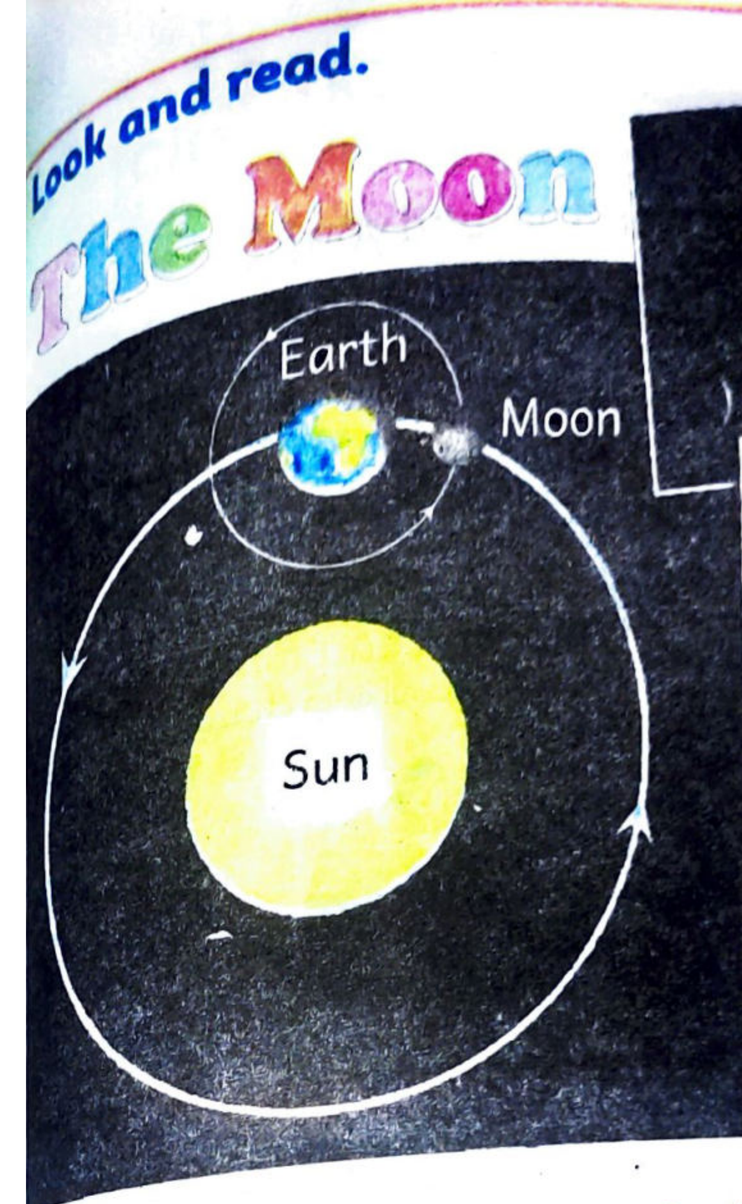
مجلة

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات

Look and read.

The Moon





At night time, we can see the Moon in the sky. The Moon doesn't make light. It reflects light from the Sun. The Moon orbits the Earth. It takes about 27 days to orbit Earth. The Moon looks different as it orbits the Earth. Sometimes we can see all of it. Sometimes we can only see a small part of it.

في الليل، يمكننا أن نرى القمر في السماء. القمر لا ينتج ضوءًا. إنه يعكس ضوء الشمس. يدور القمر حول الأرض. ويستغرق حوالي ٢٧ يومًا للدوران حول الأرض. يبدو القمر مختلفًا عندما يدور حول الأرض. أحيانًا يمكننا رؤيته كاملًا. وأحيانًا يمكننا فقط رؤية جزء صغير منه.

Read again and complete.

orbits - reflects - days - sky

1. We can see the Moon in the .... at night.
2. The Moon .... the Earth.
3. It takes 27 .... for the Moon to orbit the Earth.
4. The Moon .... light from the Sun.

Help your child read about features of the moon.

ساعد طفلك أن يقرأ عن سمات القمر.

Let's find out!

Look, listen and read.

How can you find out about the world around you?
كيف يمكن أن تعرف عن العالم من حولك؟



You can read books.
يمكنك قراءة الكتب.



You can read magazines.
يمكنك قراءة المجلات.



You can ask questions.
يمكنك أن تسأل أسئلة.



You can find out information online.
يمكنك أن تجد معلومات عبر الإنترنت.



Activities

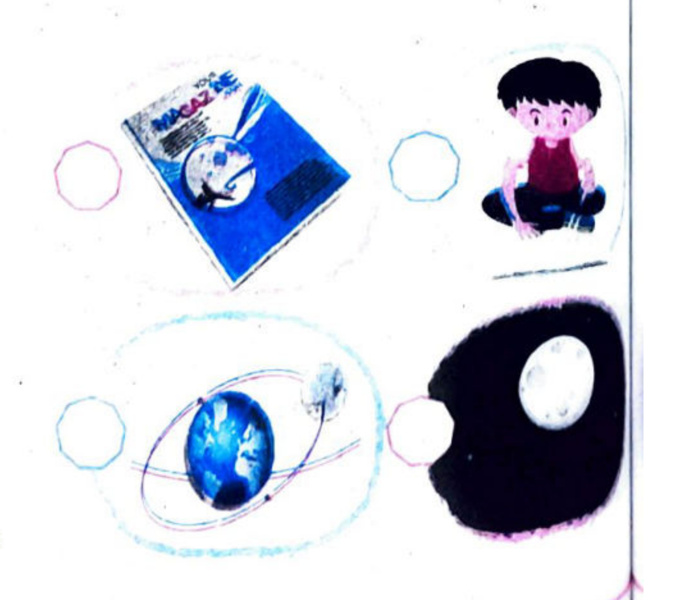
1 Look, read and number.

1 The Moon reflects light.

2 You can read a magazine.

3 You can read a book.

4 The Moon orbits the Earth.



2 Choose the correct word(s).

1. You can (eat - read - ask) magazines.
2. You can ask (books - magazines - questions).
3. You can find out information (online - computer - school).
4. The moon reflects light from the (Sun - Earth - Mars).

3 Read and match.

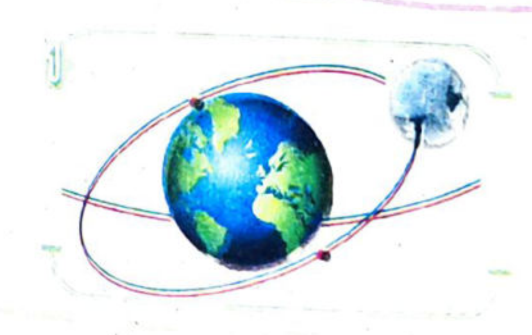
1. The Moon takes about 27
2. You can find out
3. You can ask
4. The Moon reflects

a. light from the Sun.
b. questions.
c. days to orbit Earth.
d. information online.

1-( ) 2-( ) 3-( ) 4-( )

4 Look at the pictures and complete with:

reflect - orbits - magazine

1. 

The moon .... the Earth.

2. 

You can read a ....

Review on Unit (4)



bigger

thinner

Venus is the hottest planet.

Activities on Unit (4)

1 Look, read and number.

1 The Earth orbits the Sun.

2 Water falls from the sky as rain.

3 This is a shadow.

4 It's windy.






2 Look and complete.






M_rc_ry   w_nd_   lig_tb_lb   cl__ds

3 Look at the pictures and unscramble the letters.

n p u e
e t N



y n
u n s



h a o
s d w



4 Choose the correct word(s).

1 Jupiter is the (third - fourth - fifth) planet from the Sun.

2 The planets are very (big - small - tall).

3 My cat is (thin - thinner - thinnest) than your cat.



5 Unscramble the following words to make correct sentences.

1 is - than - Earth - bigger - Mercury - .

....

2 travels - Light - in - lines - straight - .

....

6 Look at the pictures and complete with:

Solid - Clouds - read

1



You can .... books.

2



.... objects have a shape.

7 Read and tick (✓) or (×).

The Earth orbits the Sun. This means it travels around the Sun in a circle. It takes 365 days to orbit the Sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night.

1 The Earth spins on its axis. ( )

2 A year is 265 days. ( )

3 One day and one night are 24 hours. ( )

4 The Earth orbits the moon. ( )

Unit 5

A boat trip

رحلة بالقارب





- To talk about animals and birds on a river
- To listen to and complete a dialogue

أن يتحدث عن الحيوانات و الطيور في النهر
أن يستمع إلى حوار ويكمله

Lessons (2&3)

- To form and answer past simple questions with to be (was / were)

أن يكون أسئلة في الماضي البسيط باستخدام were / was ويجيب عنها

- To describe a scene on a river
- To complete sentences with was and were

أن يصف مشهدًا في النهر
أن يكمل جملاً باستخدام was / were



- To recognize the /f/ and /w/ sounds in words when they are written as ph and wh and pronounce them correctly

أن يتعرف على الأصوات /f/ و /w/ في الكلمات عندما تكتب بالشكل ph و wh و ينطقها بطريقة صحيحة

- To talk about himself / herself
- To use very with adjectives

أن يتحدث عن نفسه
أن يستخدم very مع الصفات



- To talk about different habitats around the world and describe their features

أن يتحدث عن البيئات الطبيعية المختلفة حول العالم و يصف خصائصها

- To talk about scientific facts

أن يتحدث عن حقائق علمية



- To identify more words to describe geographical features

أن يتعرف على كلمات أكثر تصف الخصائص الجغرافية

- To tell a story in the past with to be

أن يحكي قصة باستخدام الماضي من الفعل be

- To discuss in a simple manner issues facing the world's environment

أن يناقش بأسلوب بسيط المشكلات التي تواجه البيئة العالمية

- To talk about what is good and bad for the environment

أن يتحدث عن الأشياء المفيدة والأشياء الضارة بالبيئة



- To say how to look after pets and wild animals
- To give advice using the imperative
- To talk about different kinds of boats
- To recognize obligation with need to

أن يقول كيف تعتني بالحيوانات الأليفة والبرية
أن ينصح باستخدام صيغة الأمر
أن يتحدث عن الأنواع المختلفة من القوارب
أن يتعرف على الإلزام باستخدام need to

Lesson (1)

Listening and Reading

Look, listen and repeat.


tree
شجرة


grass
عشب / حشائش


river bank
ضفة النهر


bamboo
الخيزران (بامبو)



By the river
بجوار النهر


boat
قارب

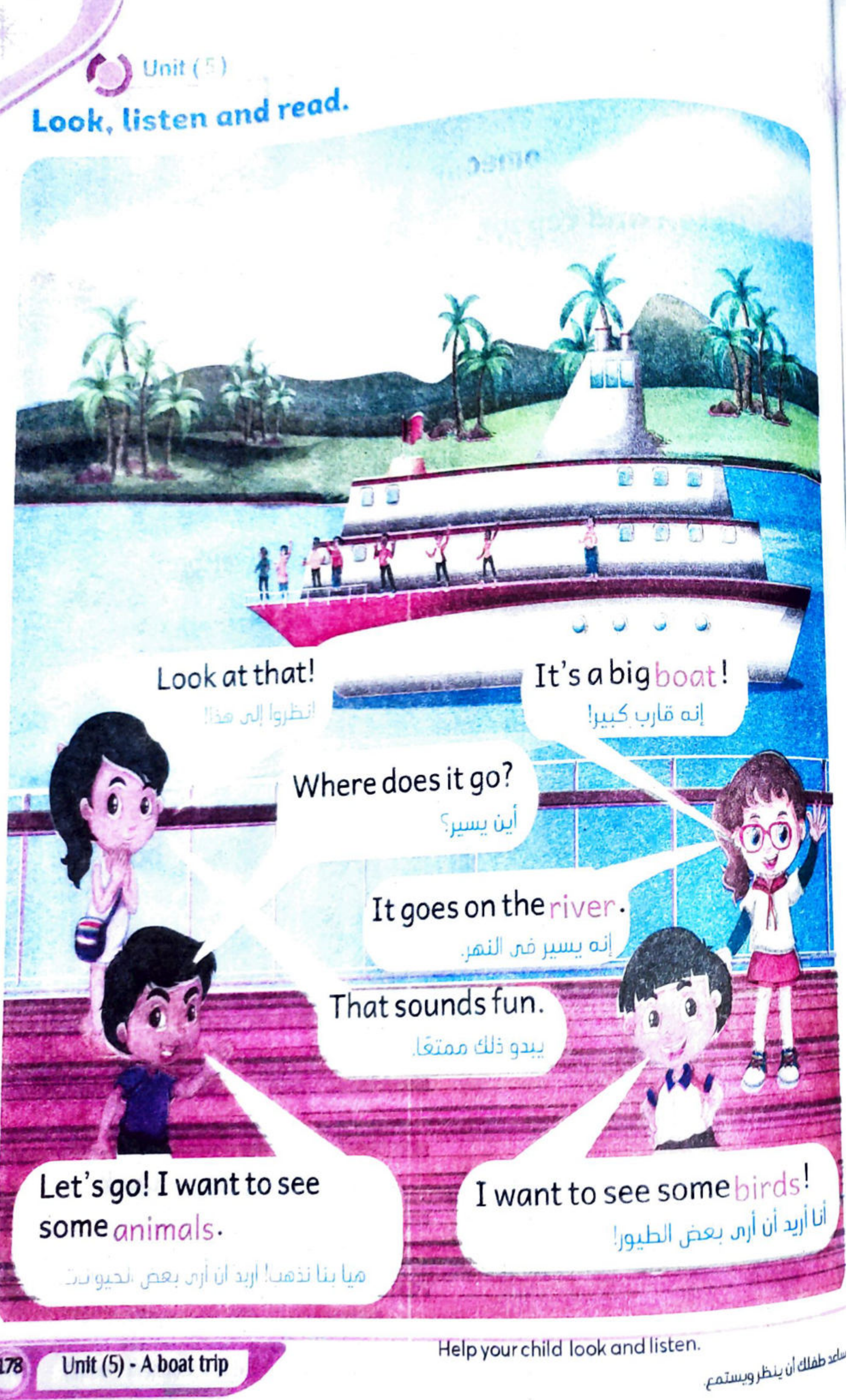

crocodile
تمساح


plants
نباتات


duck
بطة

Help your child identify these words

Look, listen and read.



Help your child look and listen.

ساعد طفلك أن ينظر ويستمع.

Language

To ask about what someone sees:

للسؤال عما يراه شخص:

What do you see......?

ماذا ترى ......؟

What do you see by the river?

I see some crocodiles.



To ask about what someone wants to see:

لسؤال شخص عما يريد أن يراه:

What do you want to see?

ماذا تريد أن ترى؟



What do you want to see?



I want to see some fish.



Listen and read.

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.



Help your child ask and answer.

ساعد طفلك أن يسأل ويجيب.



Activities



Look, read and number.

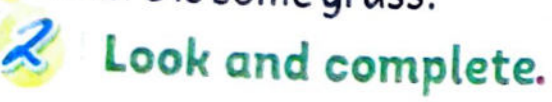
1 This is a river bank.

2 It's a tree.

3 This is a boat.

4 There is some grass.





Look and complete.



ba_b_o



d__k



b_r_s



p_an_s



f__h



cr_c_dile



ri__r



b__t

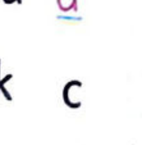
Look at the pictures and unscramble the letters.



r v r i e

a k n b





u d

k c



h f

s i



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



s r t
e e



4 Choose the correct word.

1 A boat goes on the (river - road - desert).

2 What do you (wants - wanted - want) to see?

3 It's (a - some - an) boat.

4 (Where - What - When) do you see by the river? - Some plants.

5 I want to (seeing - sees - see) some fish.

6 I see grass and plants (for - by - of) the river.

7 I (see - sees - seeing) some animals.

5 Unscramble the following words to make correct sentences.

1 sounds - That - fun - .

....

2 to see - you - What - want - do - ?

....

6 Read and match.

1 What do you want to see?

2 I want to

3 Where does a boat go?

4 What's this?

a see a crocodile.

b I want to see a duck.

c It's a boat.

d It goes on the river.

1- ( )   2- ( )   3- ( )   4- ( )

Lessons (2 & 3)

- Language use
- Reading

Look, listen and repeat.


stork
طائر اللقلق


owl
بومة


flamingo
طائر النحام (الفلامنجو)

Birds طيور


parrot
ببغاء


hippo
فرس النهر

snake
ثعبان


turtle
سلحفاة مائية



camel
جمل

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.

1 What was that?

2 Look! I think that was a stork.

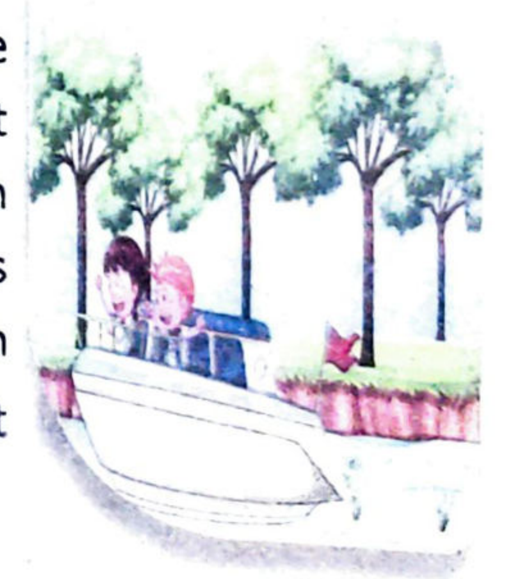
3 I think it was a turtle!

4 Was that a [illegible]?

5 No, it wasn't! It was a hippo!

Look, listen and read.

We were on a boat trip[1] yesterday! It was great fun[2]. It was a sunny day . There were lots of[3] birds next to the river. There were storks, parrots, and flamingos. There weren't any owls. We usually see owls at night time. There were turtles and fish in the river, too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any crocodiles.





(1) رحلة بالقارب (2) ممتعًا للغاية (3) كثير من

Help your child look and read.



Language

Was it ......? هل كان هذا ......؟

Was (it / that) + a/an .... اسم مفرد?
- Yes, it was.
- No, it wasn't.

- Was that a camel?  - Yes, it was.
- Was it an owl?  - No, it wasn't. It was a parrot.

There was / were ..... كان يوجد ....

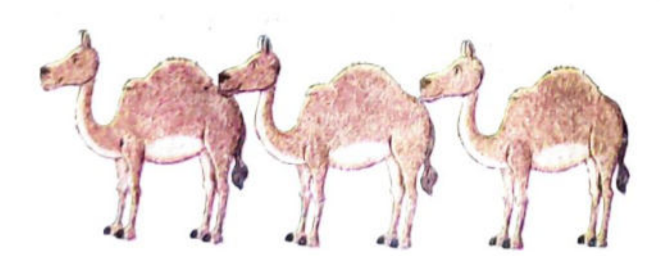
There (was/wasn't) a/an + singular noun اسم مفرد.

- There was a camel.
- There wasn't a parrot.



There were + plural noun اسم جمع.

- There were lots of camels.



There weren't any + plural noun اسم جمع.

- There weren't any parrots.



Look and answer.



1 Was that a turtle?

Yes, ...



2 Was that a crocodile?

No, ...

It ....

Choose the correct word.

1 There (was - were - is) owls.

2 (Was - Were - Are) that a hippo?

3 There (was - were - are) a turtle.

4 There weren't (any - some - a) parrots.

5 There (were - was - wasn't) some birds near the river.





Activities

1 Look, read and number.

1 It's a stork.

2 It was a hippo.

3 It's a snake.

4 This is an owl.








2 Look and complete.


c_m_l


fl_min_o


p_r_ot


h_p_o


s_o_k


t_rt_e


s_a_e


cr_co_ile



3 Look and answer.

1



Was that a turtle?

....

2



Was that a stork?

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct word.

1 There were (stork - storks - a stork).
2 There (were - was - weren't) any crocodiles.
3 There (were - was - are) a flamingo.
4 There was a big (turtles - turtle - a turtle).
5 There were lots of (bird - birds - owl).
6 There weren't (a - an - any) parrots.
7 There (was - were - are) an owl.
8 (Are - Were - Was) that a bird?
9 There was a (stork - storks - turtles).
10 There were (a camel - camel - camels).

5 Unscramble the following words to make correct sentences.

1 was - It - turtle - a - .

....

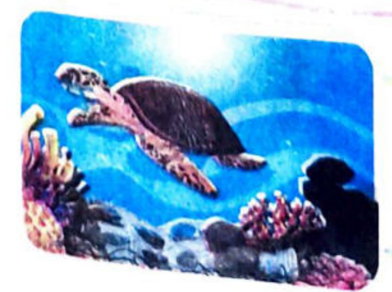
2 fish - lots - There - were - of - .

....

6 Look at the pictures and complete with:

turtle - parrot - birds

1



2



There was a .... There were lots of ....

Lessons
(4 & 5)

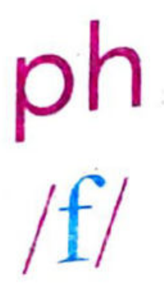
- **Learn phonics with Busy Bee!**
- **Language use**



Listen and repeat.



dol phin
دولفين





phone
هاتف



whale
حوت





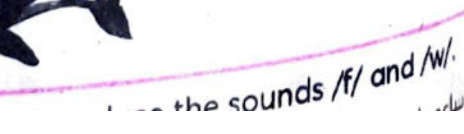
wheel
عَجَلة

Listen and say.

- The dolphin is looking at the phone.
- The whale is looking at the wheel.



- The dolphin is playing with a wheel.
- The whale is talking on the phone.



Language

Adjectives الصفات

Adjectives describe nouns.

الصفات تصف الأسماء.

They come before nouns and after verb to be (am / is / are).

تأتي الصفات قبل الاسم الموصوف وبعد فعل "be"

We use "very" before an adjective to make it strong.

نستخدم "very" قبل الصفة لتجعلها قوية.



It's a big whale.
It's big .

إنه حوت كبير.



It's a very big whale.
It's very big .

إنه حوت كبير جدًا.



- Some birds are very small. 
- Some snakes are very dangerous. 
- My mom is very kind. 

Choose the correct word.

1. Some crocodiles are very (kind - long - funny) .
2. Some trees are (very - any - some) big.
3. It's a (big very - very big - small very) whale.
4. My mom (am - is - are) very kind.
5. My friends (am - is - are) funny.

Help your child use adjecti...



Activities



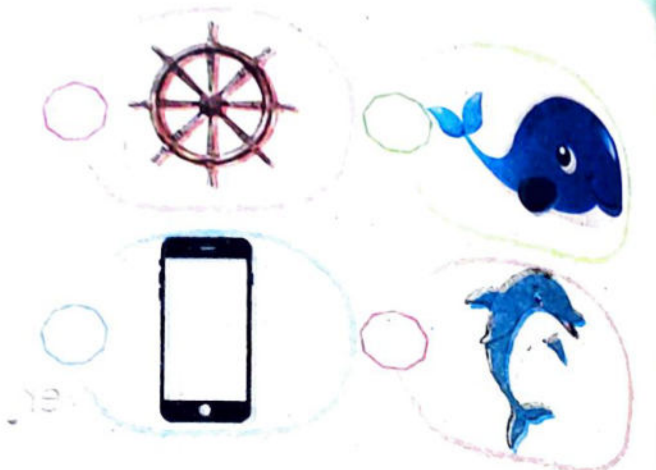
Look, read and number.

1 It's a dolphin.

2 It's a phone.

3 It's a big whale.

4 This is a wheel.

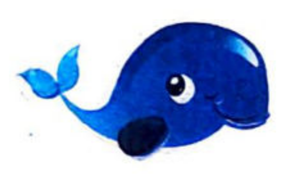




Look and complete.









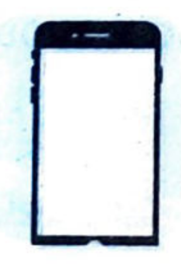
_ _eel　　dol_ _in　　_ _ale　　_ _one



Look at the pictures and unscramble the letters.

l o p d
i h n

o h p
e n



a h w
e l



e h w
l e

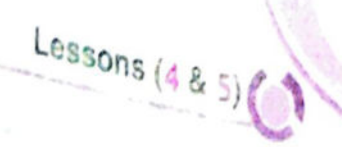
d k
i n

l o
d



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look and complete.

young - tall - old - small - kind



My grandpa is very ....



My mom is very ....



My dad is very ....



Some birds are ....



She's a very .... girl.

5 Unscramble the following words to make correct sentences.

1 is - My - kind - mom - .

....

2 trees - very - Some - are - tall - .

....

Lesson (6) - Vocabulary

Listen and repeat.



ocean

محيط



desert

الصحراء.



river

نهر



Habitats

البيئات الطبيعية







Tundra

التندرا (المنطقة القطبية)



sea

بحر



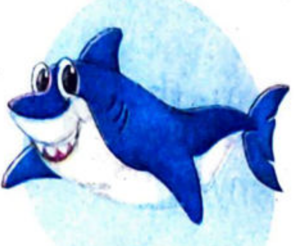
rainforest

الغابة المطيرة

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Listen and repeat.

shark

سمكة القرش

polar bear

الدب القطبي



kingfisher

طائر الرفراف



Animal and birds

حيوانات وطيور






penguin

البطريق



monkeys

قرود



insects

حشرات

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.



Unit (5)

Animal habitats

Look and read.

There are lots of habitats[1] in the world. They are different[2], but they are homes for[3] many kinds of animals and birds.

هناك الكثير من البيئات الطبيعية في العالم. إنها مختلفة ولكنها مواطن لأنواع كثيرة من الحيوانات والطيور.



1. The seas and oceans cover 71% of the Earth. They have salt water[4]. They are homes for very big animals. There are whales, sharks and dolphins. There are lots of very small fish too.

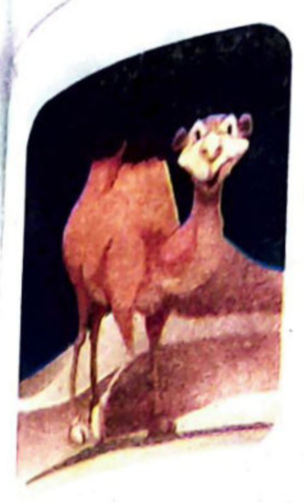
تغطي البحار والمحيطات 71% من الأرض. وبها مياه مالحة. وهي مواطن للحيوانات الكبيرة جدًا. هناك الحيتان وأسماك القرش والدلافين. هناك الكثير من الأسماك الصغيرة جدًا أيضًا.



2. In the rainforest, there are lots of trees and other plants. It is often rainy and hot. Plants can grow[5] very tall. Monkeys live in the trees. There are lots of birds and insects.

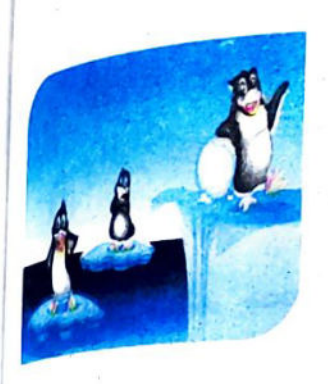
في الغابة المطيرة، يوجد الكثير من الأشجار والنباتات الأخرى. غالبًا ما يكون الجو ممطرًا وحارًا. يمكن أن تنمو النباتات طويلة جدًا. تعيش القرود في الأشجار. وهناك الكثير من الطيور والحشرات.

1. مواطن / بيئات طبيعية 2. مختلف 3. مواطن لـ 4. ماء مالح 5. تنمو



3. In the desert, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the same color[6] as the sand.

في الصحراء يكون الجو حارًا. ليس هناك الكثير من المطر. تعيش بعض الحيوانات هناك. لا تحتاج الإبل إلى شرب الماء كل يوم. يوجد طيور وثعابين. بعض الثعابين لها نفس لون الرمال.



4. Tundra is a cold, dry[7] habitat. There is snow and ice. Penguins and polar bears live in the Antarctic tundra[8].

التندرا موطن بارد وجاف. هناك ثلج وجليد. تعيش طيور البطريق والدببة القطبية في التندرا القطبية الجنوبية.



5. There are rivers in a lot of countries in the world. They have fresh water[9]. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a kingfisher.

توجد أنهار في كثير من دول العالم. وبها مياه عذبة. يعيش الكثير من الحيوانات في الأنهار. هناك الكثير من الطيور والأسماك والحيوانات الأخرى. هذا الطائر هو الرفراف.

6. نفس اللون 7. جاف 8. تندرا القطبي الجنوبي 9. مياه عذبة

Activities

1 Look, read and number.

1 Monkeys live in trees.

2 Camels live in the desert.

3 Oceans have salt water.

4 This bird is a kingfisher.





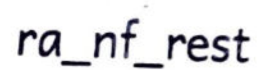
Look and complete.











ra_nf_rest d_s_rt s_ _w p_lar b_ar



Look at the pictures and unscramble the letters.

e r d
e t s



e s
a



n e p
g i u n



a e o
c n



s n e i
t c s



a o r l p
b a r e



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct word.

1 There isn't a lot of (sand - rocks - rain) in the desert.
2 Tundra is a (sunny- cold - hot), dry habitat.
3 There is (fresh - salt - sweet) water in the oceans.
4 Animal habitats are (school - homes - oceans) for many kinds of animals and birds.
5 There are whales and dolphins in the (deserts - parks - seas).
6 Rivers have (fresh - salt - color) water.

5 Unscramble the following words to make correct sentences.

1 live - rivers - Fish - in - .

....

2 dry - and - The desert - hot - is - .

....

6 Read and match.

1 In the rainforest,
2 In the desert,
3 Tundra is
4 Rivers have

a a cold, dry habitat.
b fresh water.
c there are lots of trees.
d it is hot.

1- ( ) 2- ( ) 3- ( ) 4- ( )

7 Look at the pictures and complete with:

Tundra - Monkeys - hot

1


.... live in the trees.

2


Penguins live in the ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Lessons (7 & 8)

- Let's learn words
- Reading

Listen and repeat.



valley
وادي



cliff
منحدر صخري



mountain
جبل





lake
بحيرة



Geographical features
المعالم الجغرافية (التضاريس)



cave
كهف



sand dunes
كثبان رملية



island
جزيرة



oasis
واحة

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.

It's very tall. It's next to the sea.

إنه طويل جدًا، وهو بجوار البحر.



cliff



oasis

It's a place in the desert. There are trees and there's water.

إنه مكان في الصحراء. توجد أشجار وماء.

It's very big. You can climb it.

إنه كبير جدًا. يمكنك تسلقه.



mountain



island

It's a place in the sea. There is water all around it.

إنه مكان في البحر، يحيط به الماء.

You can swim here. It isn't the sea and it isn't a river.

يمكنك السباحة هنا. ليس بحرًا وليس نهرًا.



lake

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.



Look and read.

Looking after[1] our world

الاعتناء بعالمنا

When plastic gets into the ocean, fish and birds eat it.

عندما يدخل البلاستيك إلى المحيط، تأكله الأسماك والطيور.



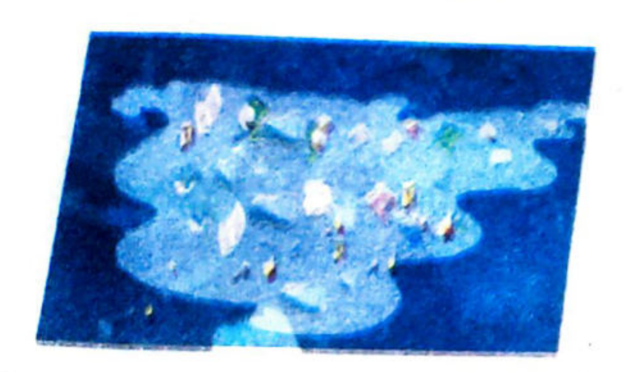
The seas and oceans are homes for lots of animals. But people can make the seas dirty[2] and dangerous[3].

البحار والمحيطات هي مواطن لكثير من الحيوانات. لكن يمكن أن يجعل الناس البحار قذرة وخطيرة.



Plastic trash[4] makes beaches dirty.

القمامة البلاستيكية تجعل الشواطئ قذرة.



Plastic trash makes an island in a dirty part of an ocean.

يمكن أن تكون القمامة البلاستيكية جزيرة في جزء قذر من المحيط.



Birds and fish can be sick[5]. because of pollution[6] in the water.

يمكن أن تمرض الطيور والأسماك بسبب تلوث المياه.

1. الاعتناء بـ
2. قذر / متسخ
3. خطير
4. قمامة
5. مريض
6. التلوث

Help your child read about an issue facing our environment.

ساعد طفلك أن يقرأ ...



Good for the environment







Bad for the environment





Look and read.



When we went on holiday, we saw a  mountain. It was very big! There was a  valley next to it.

There was a tall  cliff next to the sea. There was an  island in the sea. It was very pretty.

In the desert, there was a  sand dune. There was a lot of sand! There was an  oasis with water and trees.

There was a  lake. There were lots of birds and fish.

There was a  cave under the mountain. It was very dark.

Activities

1 Look, read and number.

1 The cliff is very tall.

2 It's an oasis.

3 The mountain is big.

4 You can swim in the lake.



2 Look and complete.











mo_nt_in   v_ll_y   cl_ _f   l_k_

3 Look at the pictures and unscramble the letters.

a c
e v



s l i
a d n



a h t
s r



l y v
a l e



s o
s i a

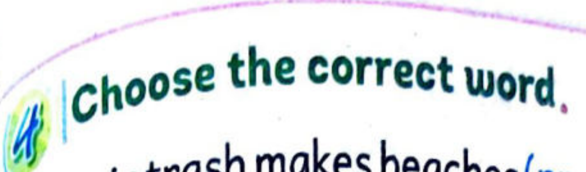


k l
e a



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Choose the correct word.

1 Plastic trash makes beaches (pretty - beautiful - dirty).

2 The (sea - oasis - lake) is a place in the desert.

3 You can climb a (mountain - lake - cave).

4 Birds can be (happy - dangerous - sick) because of pollution.

5 We saw a/an (island - oasis - sand dune) in the sea.

5 Unscramble the following words to make correct sentences.

1 was - tall - a - There - cliff - .

....

2 dirty - Plastic - makes - trash - beaches - .

....

6 Read and match.

1 You can climb
2 You can swim
3 A cliff
4 There is water around

a an island.
b is very tall.
c a mountain.
d in a lake.

1- ( ) 2- ( ) 3- ( ) 4- ( )

7 Look at the pictures and complete with:

trash - cliff - sand dune

1 There was a ....

2 Plastic .... is bad.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Lessons (9 & 10)

- **Values: Caring for animals**
- **Wider world: Boats**

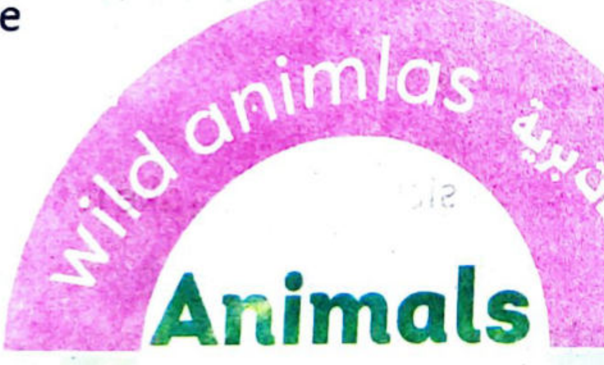
Look, listen and repeat.



crocodile
تمساح



giraffe
زرافة



Animals

حيوانات



cat
قطة



rabbit
أرنب



exercise
يتدرب / يتمرن



vet
طبيب بيطري

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Caring for animals

Look and read.

Pets

Pets need lots of exercise. You can keep fit(1) too.

تحتاج الحيوانات الأليفة إلى كثير من التمرين. يمكنك أن تحافظ على لياقتك البدنية أيضًا.





Make sure(2) your pet has the right(3) food and lots of water.

تأكد من حصول حيوانك الأليف على الطعام المناسب والكثير من الماء.

Look after(4) your pet if it is sick. You can take it to a vet.

اعتنِ بحيوانك الأليف إذا كان مريضًا. يمكنك أن تأخذه إلى طبيب بيطري.



Wild animals

Don't drop(5) trash. It can make animals sick.

لا تلقِ القمامة. يمكنها أن تجعل الحيوانات مريضة.





Learn about(6) animals. What do they need(7)? Where do they live?

تعلم عن الحيوانات. ماذا تحتاج؟ أين تعيش؟



Don't disturb(8) wild animals.



لا تزعج الحيوانات البرية.

1. يحافظ على اللياقة البدنية	2. تأكد	3. مناسب	4. اعتنِ بـ
5. لا ترمي	6. تعلّم عن	7. يحتاج	8.

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.

Wider world

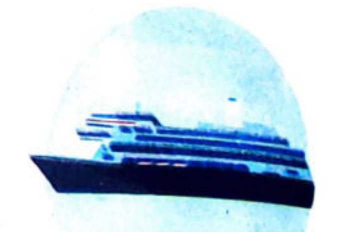
Look, listen and repeat.





yacht

يخت



cruise ship

سفينة سياحية

sailing boat

قارب شراعي





Boats

المراكب / القوارب



canoe

الكنو / زورق



ferry

عبارة / معدية



rowing boat

قارب تجديف

Help your child identify kinds of boats.

ساعد طفلك أن يتعرف على أنواع القوارب.

Look and read.

Boats

People use different kinds[1] of boats to travel[2] on rivers, seas and lakes.

يستخدم الناس أنواعًا مختلفة من القوارب للسفر في الأنهار والبحار والبحيرات.

You need to row[3] a rowing boat. It's hard[4] work!

تحتاج إلى أن تجدف قارب التجديف. إنه عمل شاق!

A sailing boat can go fast on a windy day.

يمكن للقارب الشراعي أن ينطلق بسرعة في يوم عاصف.

Yachts are sometimes very big.

تكون اليخوت أحيانًا كبيرة جدًا.

Ferries are also very big. You can put cars and bikes on ferries and travel to other countries.

العبارات أيضًا كبيرة جدًا. يمكنك وضع السيارات والدراجات على العبارات والسفر إلى بلدان أخرى.

People take vacations on cruise ships.

يأخذ الناس إجازات على متن السفن السياحية.

Lots of people visit the River Nile.

يزور الكثير من الناس نهر النيل.

A canoe is a good way to travel on lakes, rivers and the sea. It is quiet[5]. Sometimes you can see wildlife[6]. It's beautiful!



الزورق وسيلة جيدة للسفر في البحيرات والأنهار والبحر. إنه هادئ. في بعض الأحيان يمكنك رؤية الحياة البرية. إنها جميلة!

1- أنواع 2- يسافر 3- يجدف 4- صعب / شاق 5- هادئ 6- الحياة البرية

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.

Activities



Look, read and number.

1 ferry

2 pet

3 rowing boat

4 canoe








Look and complete.


ro_ing bo_t


s_iling b_at


y_ch_


f_r_y


c_u_se ship


c_n_e


v_t


r__bit

3 Look at the pictures and unscramble the letters.


t p e



e r f r y

a h t s r



4 Choose the correct word.

1 A canoe travels on (rivers - sand - mountains).

2 Look (of - after - on) your pet.

3 You need to (row - play - sail) a rowing boat.

4 Take your pet to the (teacher - vet - baker) when it is sick.

5 Trash makes animals (clean - sick - good).

6 You can put cars and bikes on (canoes - boats - ferries).

7 A (sailing boat - ferry - canoe) can go fast on a windy day.

5 Unscramble the following words to make correct sentences.

1 wild - Don't - disturb - animals - .

....

2 fit - can - You - keep - .

....

6 Look at the pictures and complete with:

exercise - food - sleep

1 

Give your pet the right ....

2 

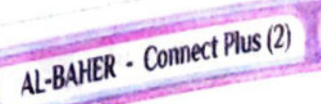
It's a good idea to ....

7 Copy the following sentence.

It's important to look after animals.

....

....



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (5)


mountain

river bank


rainforest


tree


grass

plants


bamboo


river

lake

island


oasis

Birds and animals

polar bear



stork


parrot


flamingo

owl


penguin


dolphin whale


shark


crocodile


hippo


turtle


snake



A boat trip


phone


dolphin

What do you want to see?





I want to see a dolphin.

Was that a monkey?
Yes, it was.
No, it wasn't.

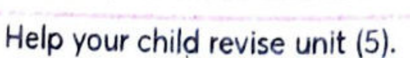

wheel


whale

It's a very long snake.




She is very young.


Help your child revise unit (5).

ساعد طفلك أن يراجع الوحدة الخامسة.

Activities on Unit (5)

1 Look, read and number.

1 This is a boat.
2 I see grass.
3 There was a hippo.
4 There were crocodiles.






2 Look and complete.


w_a_e


p_rr_t


d_l_hin


b_m_oo

3 Look at the pictures and unscramble the letters.

a r o l p
a r e l,


o g n i
a l m f


a k
s h r


4 Choose the correct word(s).

1 What (was - were - are) that?
2 Trash can make animals (good - sick - happy).
3 There (wasn't - isn't - weren't) any snakes.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



5 Unscramble the following words to make correct sentences.

1 a boot - We - on - were - trip - .

....

2 a hippo - was - There - .

....

6 Look at the pictures and complete with:

phone - lion - whale



2



It's a very big ....

I have a ....

7 Read and tick (✓) or (✗).

When plastic gets into the ocean, fish and birds eat it. The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.

1 Fish and birds eat plastic. ( )

2 People make the seas dirty. ( )

3 Seas are homes for people. ( )

4 Seas are clean and safe. ( )

Help your child deal with such questions.
ساعد طفلك بالتعامل مع مثل هذه الأسئلة


Unit
6
Monuments
الآثار



Unit Six Objectives

Lessons (1&2)

- To talk about different monuments and answer the questions What ... ? and Where ... ?
أن يتحدث عن الآثار المختلفة ويجيب عن الأسئلة (ما هو؟ / أين هو؟)
- To say what something is made of
أن يقول مما يصنع الشيء
- To recognize the past simple with the verb to be and regular verbs
أن يتعرف على الماضي البسيط باستخدام الأفعال المنتظمة والفعل 'be'
- To ask, answer and talk about a trip in the past
أن يسأل ويجيب ويتحدث عن رحلة قصيرة في زمن الماضي

Lessons (3&4)

- To read a text about a trip and answer questions in the past simple
أن يقرأ نصًا عن رحلة قصيرة ويجيب عن أسئلة في الماضي البسيط
- To talk about what things are made of using the names of different materials
أن يتحدث عن المواد التي تصنع منها الأشياء مستخدمًا أسماء مواد مختلفة



Lessons (5-7)

- To recognize double consonants ss, ff and ll in words and produce the sounds /s/, /f/ and /l/
أن يتعرف على الحروف الساكنة المتكررة ff ss ll وينطق الأصوات /s/ /f/ /l/
- To use past simple regular and irregular verbs
أن يستخدم الأفعال المنتظمة وغير المنتظمة في الماضي البسيط
- To ask and answer short answers about a vacation in the past simple
أن يسأل ويجيب إجابات قصيرة عن عطلة في الماضي البسيط

Lessons (8&9)

- To recognize the different states / forms of water: solid, liquid and gas
أن يتعرف على الحالات المختلفة للماء: صلب وسائل وغاز
- To recognize the process of water change from solid to liquid and gas
أن يتعرف على عملية تحول الماء من صلب إلى سائل وإلى غاز
- To recognize the properties of different materials and whether something is opaque, transparent, hard or soft
أن يتعرف على خصائص المواد الخام المختلفة وهل الشيء معتم أو شفاف أو صلب أو لين

Lessons (10&11)

- To talk about different materials in Art and say what various statues are made of
أن يتحدث عن المواد الخام المختلفة في الفنون ويقول مم تصنع التماثيل المتنوعة
- To use when with the present simple to talk about consequences
أن يستخدم when مع المضارع البسيط ليتحدث عن النتائج
- To talk about what he / she can do to preserve and protect monuments
أن يتحدث عما يستطيع فعله للحفاظ على وحماية الآثار
- To use can for permission
أن يستخدم can للتعبير عن الإذن

Lessons (1 & 2)

- Listening and Reading
- Language use

Listen and repeat.



museum
متحف



fountain



tower
برج







bridge



statue
تمثال

citadel
قلعة



castle

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات

Unit (6)

Look, listen and read.



Look at that! What is it?

انظري إلى هذه ! ما هي؟





It's a citadel. It's a kind of castle.

إنها القلعة، وهي نوع من الحصون.

Where is it?

أين هي؟

It's in Cairo.

إنها في القاهرة.

There are big towers. And there's a museum inside.

هناك أبراج كبيرة، وهناك متحف بالداخل.

What's it made of?

مما صُنعت؟

It's made of stone.

إنها مصنوعة من الحجر.

Look, listen and read.

We were in Cairo last weekend.

كنا في القاهرة عطلة الأسبوع الماضي.

Did you enjoy your time?

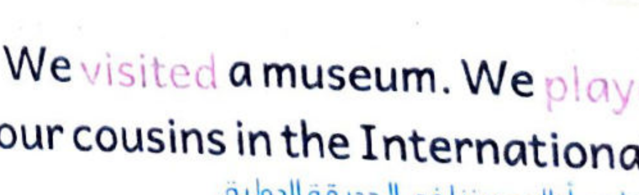
هل استمتعم بوقتكم؟

Yes, I did. We stayed with my aunt.
She cooked some very nice meals.

نعم. أقمنا مع عمتي. لقد طهت بعض الوجبات الجميلة جدًا.

What did you do?

ماذا فعلتم؟



We visited a museum. We played with our cousins in the International Park.

زرنا متحفًا. ولعبنا مع أولاد عمتنا في الحديقة الدولية.



Help your child look, listen and read.



Look, ask and answer.



What is it?



Where is it? It's in Luxor Museum.



What's it made of? It's made of stone.

Language

-Past Simple (regular verbs) زمن الماضي البسيط (الأفعال المنتظمة)

Form التكوين



verb + ed

visit	يزور	→ visited	play	يلعب	→ played
stay	يقيم/يبقى	→ stayed	cook	يطبخ / يطهو	→ cooked
travel	يسافر	→ travelled	look	ينظر	→ looked

Usage الاستخدام

We use the past simple to talk about actions that happened and finished.

نستخدم زمن الماضي البسيط للحديث عن أفعال حدثت وانتهت.

Keywords الكلمات الدالة

yesterday أمس last الماضي

e.g. We played tennis yesterday.

e.g. We visited a museum last weekend.

Help your child use the past simple tense.

ساعد طفلك أن يستخدم زمن الماضي البسيط.



Note: Verb to "be"

Present	Past
am / is	was
are	were

Choose the correct word.

1 We (travels - traveled - traveling) by train yesterday.

2 We (stayed - staying - stays) in a hotel last week.

3 They (visiting - visited - visits) the fountain.

4 I (plays - playing - played) tennis yesterday.

5 We (was - were - is) in Luxor last weekend.

Activities

1 Look, read and number.

1 It's a bridge.

2 I visited the museum.

3 I stayed in a hotel.

4 It's a statue.













2 Look and complete.



mu _ _ um



fo _ _ tain



b _ id _ e



t _ w _ r



c _ st _ e



st _ tu _



h _ t _ l



c _ ta _ el

3 Look at the pictures and unscramble the letters.

s t a
c l e



g r i
b d e



o w t
e r



t n f o
u i n a



a t s
e u t



e m u
m u s



4 Choose the correct word.

1. Salah El-Din citadel is in (Cairo - Alexandria - Luxor).
2. A citadel is a type of (schools - castles - parks).
3. We (enjoys - enjoyed - enjoying) our time last week.
4. We (plays - playing - played) football yesterday.
5. The citadel is made of (wood - stone - plastic).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 Unscramble the following words to make correct sentences.

1 a - We - hotel - stayed - in - .

....

2 made - What - of - it - is - ?

....

3 meals - cooked - She - some - .

....

6 Read and match.

1	What is it?	a	It's in Luxor Museum.
2	Where is it?	b	It's made of stone.
3	What is it made of?	c	It's a statue.

1-( ) 2-( ) 3-( )

7 Look at the pictures and complete with:

hotel - school - museum

1



We visited the ....

2



We stayed in a ....



8 Copy the following sentence.

We played in the International Park.

....

....

Help your child deal with such questions.

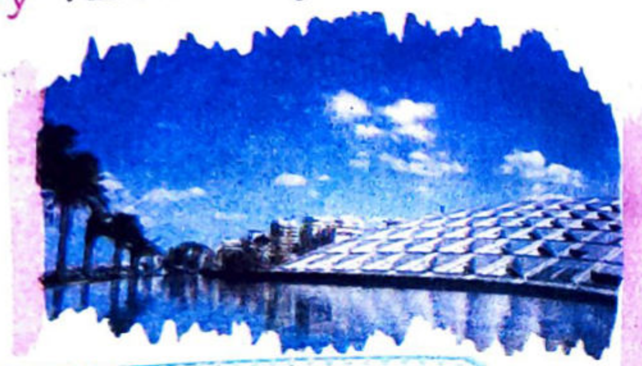
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Lessons (3 & 4)

- Reading
- What's it made of?

Listen and read.

Gameela visited Alexandria with her family. They traveled by train[1]. They stayed with her grandparents. They looked at statues and they visited the library[2]. It was very interesting[3]. They visited a park and crossed a bridge onto an island. Gameela played with her brother and sister in the gardens.



1. بالقطار 2. مكتبة 3. ممتع/شيق

Past simple (questions) السؤال في زمن الماضي البسيط



Form: Did + subject (فاعل) + inf. (مصدر الفعل)....?

 Yes, subject + did.  No, subject + didn't.

e.g. Did they visit a library? - Yes, they did. - No, they didn't.

e.g. Did Gameela play with her cousins?

- Yes, she did. - No, she didn't.

Choose the correct word.

1. (Was - Did - Are) they play football?
2. Did you (visit - visited - visiting) a castle?
3. Did she travel by train? No, she (did - do - didn't).
4. Did they (stay - stayed - staying) in a hotel?

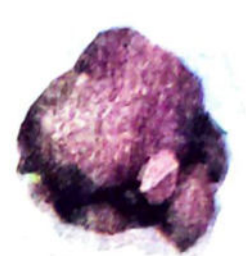
Help your child listen and read. ساعد طفلك أن يستمع ويقرأ

Listen, point and say.

What's it made of?



plastic
بلاستيك



stone
حجر



wood
خشب



paper
ورق



Materials
المواد "الخام"



glass
زجاج



cloth
قماش



metal
معدن



concrete
خرسانة

Help your child identify these materials.
ساعد طفلك أن يتعرف على هذه المواد.



Unit (6)

Asking about materials

السؤال عن مواد الصنع

What is / are **+singular noun / +plural noun** **+ made of?**

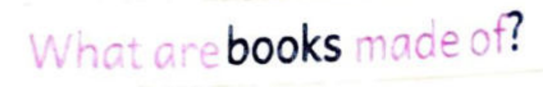


What is a truck toy made of?



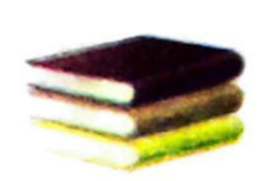
It's made of plastic.





What are books made of?





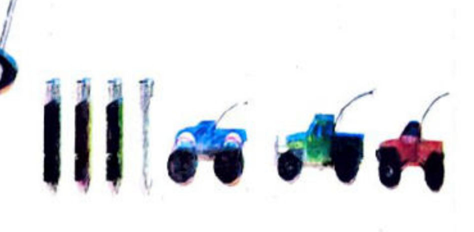
They're made of paper.



Listen and read.

1 Spoons are made of metal.

2 Toys and pens are made of plastic.



3 Statues are made of stone.

4 Magazines are made of paper.





5 Tables and chairs are made of wood.



6 Clothes are made of cloth.



7 Bottles are made of glass.



8 Roads and houses are made of concrete.





Look and answer.







What's it made of? ....

What's it made of? ....

What's it made of? ....

Activities

1 Look, read and number.

1 It's made of metal.

2 It's made of cloth.

3 It's made of glass.

4 It's made of wood.







2 Look and complete.



cl__h



p_pe_



pl_st_c



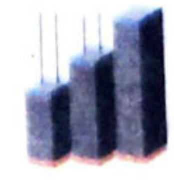
m_ta_



st_n_



w_o_



co_cr_te



gl_s_

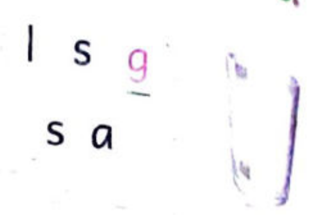
3 Look at the pictures and unscramble the letters.

o w
d o



i p s
t a l c

l s g
s a



t e m
l a



t o s
e n

o l t
h c



4 Choose the correct word.

1 (Does - Did - Is) they visit a museum?

2 They (traveled - travels - traveling) by train yesterday.

3 This car is made of (glass - wood - metal).

4 Toys and pens are made of (stone - plastic - cloth).

5 Did they stay in a hotel? - No, they (did - do - didn't).

6 What is it (make - made - making) of?

7 We (are - was - were) in Luxor last weekend.

8 Did she (travel - travels - traveled) by train?

9 Gameela (visits - visited - visit) Alexandria yesterday .

10 (Do - Did - Is) he stay with his cousins?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words to make correct sentences.

1 is - What - it - of - made - ?

....

2 metal - of - Spoons - are - made - .

....

3 they - a library - Did - visit?

....

6 Read and tick (✓) or (×).

Last weekend Nasser stayed with his cousins. They visited a museum. They looked at lots of statues. His aunt cooked chicken and rice in the evening. On Sunday Nasser played board games with his uncle. Then he traveled home by bus.

1 Nasser stayed with his cousins. ( )

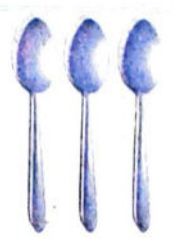
2 Nasser's aunt cooked fish and rice. ( )

3 Nasser traveled home by train. ( )

4 He played board games. ( )

7 Look at the pictures and complete with:

cloth - metal - plastic

1 

Spoons are made of ....

2 

It's made of ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (5 - 7)



- Learn Phonics with Busy Bee!
- Language use
- Reading



Listen and repeat.





glass
زجاج



grass
عشب





shell
صدفة



cell phone
هاتف جوال (محمول)



yellow
أصفر





cliff
منحدر صخري



coffee
قهوة

Look and read.



- There is a yellow shell on the grass.
- My cell phone is on the grass.
- Your black coffee is in a small glass.



Help your child recognize and produce the sounds /s/, /l/

ساعد طفلك أن يتعرف على نطق الأصوات /s/

Language

Past simple (irregular verbs)

الماضي البسيط (الأفعال غير المنتظمة)

الأفعال غير المنتظمة ليس لها شكل ثابت في زمن الماضي البسيط

Form

go	→	يذهب	went	eat	يأكل	→	ate
see	→	يرى	saw	have	يمتلك	→	had
take	→	يأخذ	took	make	يصنع	→	made

- We went to Luxor yesterday.
- We saw some big statues.

Wh- question

السؤال بأداة الاستفهام في زمن الماضي البسيط

Question word + did + subject + inf. (مصدر الفعل) ....?

- Where — أين (للمكان)

- Where did you go on vacation? - We went to Cairo.

- What — ما / ماذا (للأشياء)

- What did you do? - I ate an apple.

- When — متى (للوقت)

- When did you go? - We went on Saturday.

- How — كيف (للمواصلات)

- How did you travel? - We traveled by car.

Choose the correct word.

1. We (goes - going - went) to Luxor yesterday.
2. We (eat - ate - eating) in a restaurant yesterday.
3. Did you (go - went - going) on a boat trip?
4. He (take - took - taking) some photos.
5. (What - Where - When) did you see? - A big fountain.

Help your child identify irregular verbs in the past simple.
ساعد طفلك أن يتعرف على الأفعال غير المنتظمة في زمن الماضي البسيط.

Unit (6)

Listen and read



Where did you go on vacation? أين ذهبتم في العطلة؟



We went to Cairo.
ذهبنا إلى القاهرة.



Did you have fun?
هل استمتعتم؟

Yes, we did. We stayed in a big hotel.
نعم، وأقمنا في فندق كبير.

What did you do?
ماذا فعلتم؟

We went to a museum. We saw a castle and a fountain.
ذهبنا إلى متحف، ورأينا قلعة ونافورة.

Did you go on a boat trip? هل ذهبتم في رحلة بالقارب؟

No, we didn't.
لا، لم نفعل.

Did you take any photos?
هل التقطت أي صور؟



Yes, I did. Do you want to see them? نعم، هل تريدين رؤيتهم؟



Yes, please!.
نعم، من فضلك.

Activities

1 Look and complete.





gla_ _ cli_ _ she_ _ ye_ _ow









gra_ _ co_ _ee ce_ _phone sma_ _



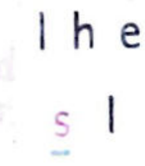
2 Look at the pictures and unscramble the letters.

g a s
l s



f i f
c l

l h e
s l



e l l c o
h p n e



o f e
c e f



r s
g s a

3 Look at the pictures and answer:

1



Where did you go?

2



Did they have fun?

4 Choose the correct word.

1 I (takes - taking - took) lots of photos yesterday.

2 We ate in a (bank - restaurant - museum).

3 They (stayed - stays - staying) in a hotel.

4 (When - What - Where) did you go? - To a museum.

5 They (seeing - saw - sees) some statues.

6 We (goes - went - going) to Luxor on vacation.

7 (How - Where - What) did they travel? - By plane.

8 What did you (saw - seeing - see)?

9 Mom (eat - ate - eating) a sandwich for lunch.

10 (Do - Does - Did) they go to Cairo? - Yes, they did.

5 Unscramble the following words to make correct sentences.

1 travel - you - did - How - ?

....

2 you - to - Did - go - Abu Simbel - ?

....

6 Read and match.

1	Where did you go?	a	We traveled by plane.
2	What did you do?	b	We went to Karnak.
3	How did you travel?	c	We went last year.
4	When did you go to Luxor?	d	We visited a castle.

1- ( ) 2- ( ) 3- ( ) 4- ( )

Lessons (8 & 9)

- CLIL: Connect with Science
- Let's look at materials

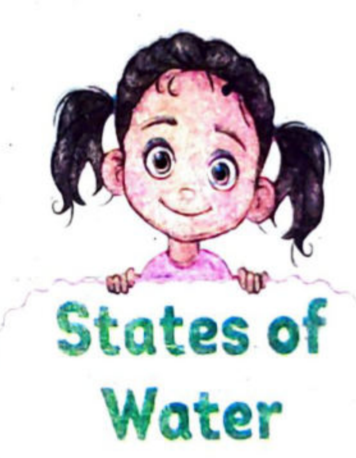
Listen, point and say.


solid
صلب


liquid
سائل


gas
غاز

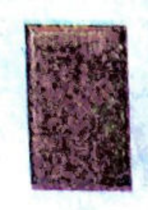

freeze
يتجمد

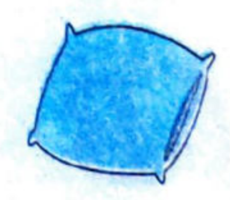




boil
يغلي

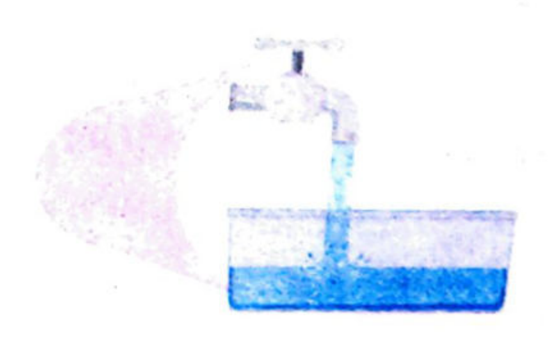

transparent
شفاف


opaque
معتم


soft
ليّن


hard
صلب

Look and read.



Water is a liquid.

الماء سائل.

It can also be solid. Water freezes at 0°C. It turns into[1] ice when it is cold.

يمكن أيضًا أن يكون في حالة صلبة. يتجمد الماء عند درجة صفر مئوية. ويتحول إلى ثلج عندما يكون باردًا.





It can also be steam[2]. Steam is a gas. Water boils at 100°C. It turns into steam when it is hot.

يمكن أيضًا أن يكون بخارًا. البخار غاز. يغلي الماء عند درجة 100 مئوية. ويتحول إلى بخار عندما يكون ساخنًا.

1. يتحول إلى　　2. بخار



Let's look at materials

Look and read.

Materials have different properties(1). They can be hard or soft. They can be transparent or opaque.

المواد لها خصائص مختلفة. يمكن أن تكون صلبة أو لينة. يمكن أن تكون شفافة أو معتمة.

Look! Wood is hard.  We can't move(2) or bend(3) it.

انظر! الخشب صلب. لا يمكن أن نحركه أو نثنيه.

Cloth is soft.  We can move and bend it.

القماش لين. يمكننا تحريكه وثنيه.

Glass is transparent.  We can see through(4) it.

الزجاج شفاف. يمكننا الرؤية من خلاله.

Concrete is opaque.  We can't see through it.

الخرسانة جسم معتم. لا يمكننا الرؤية من خلاله.

1. خصائص 2. يحرك 3. يثني 4. من خلال

Look and read.



This bridge is made of stone.
It's opaque and hard.

The teddy bear is made of material.
It is opaque and soft.





The statue is made of glass.
It is transparent and hard.

This page is made of paper.
It's opaque and soft.

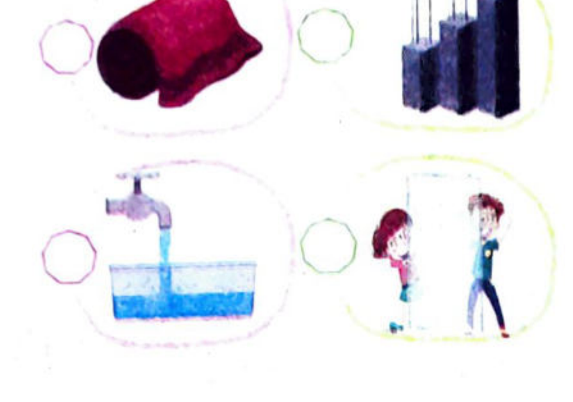


Help your child recognize properties of materials.

ساعد طفلك أن يتعرف على خصائص المواد.



Activities



1 Look, read and number.

1 Water is a liquid.

2 Glass is transparent.

3 Concrete is opaque.

4 Cloth is soft.



2 Look and complete.



so_ _d   li_u_d   g_s   h_ _d



3 Choose the correct word.

1 Water is a (liquid - hard - opaque).

2 Water (boils - cools - freezes) at 100^0 C.

3 Glass is (soft - hard - transparent). We can see through it.

4 Concrete is (soft - hard - opaque). We can't see through it.

5 Ice is (gas - solid - liquid).

6 Steam is a (gas - liquid - solid).

7 Water (turns - freezes - boils) at 0^0 C.

8 We can see through (glass - wood - cloth).

9 Cloth is (hard - transparent - soft).

10 We can move and bend (glass - cloth - wood).

11 Wood and glass are (animals - colors - materials).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Read and tick (✓) or (×).

Water is a liquid. It can also be solid or steam. Water boils at 100°C. It turns into steam when it is hot. Water freezes at 0°C. It turns into ice when it is cold.

1. Water is a liquid, solid or steam. (   )
2. Water boils at 0° C. (   )
3. Water turns into ice when it is cold. (   )
4. Water turns into steam when it is cold. (   )

5 Look at the pictures and complete with:

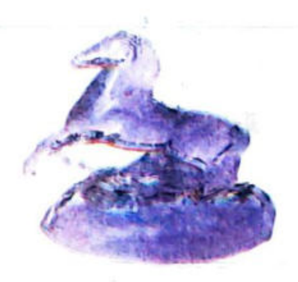
teddy bear - book - glass - stone

1. 

The bridge is made of ....

2. 

The .... is made of material.

3. 

The statue is made of ....

4. 

The .... is made of paper.



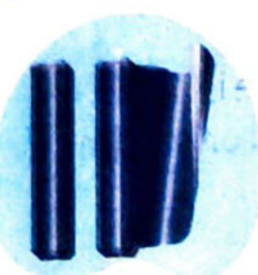
Lessons (10 & 11)

- Reading
- Monuments

Listen, point and say.



pyramids
الأهرمات



aluminum foil
رقاقة من الألمونيوم



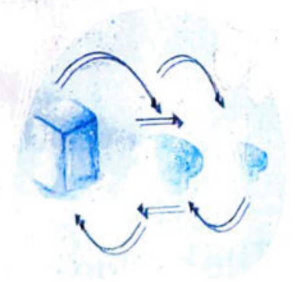
statue
تمثال



plastic straw
شاليمو (ماصة)

fold
يطوى





change
يتغير

touch
يلمس



climb
يتسلق



cut
يقطع/يقص



damage
يدمر



Look and read.



This statue is made of stone. It is very old[1] and very hard.

هذا التمثال مصنوع من الحجر. إنه قديم جدًا وصلب جدًا.



This statue is made of metal. When metal is hot, you can bend it. You can make different shapes[2].

هذا التمثال مصنوع من المعدن. عندما يكون المعدن ساخنًا يمكنك أن تثنيه كما يمكنك صنع أشكال مختلفة.



This statue is made of ice! It's very cold. If it's sunny, the ice can change[3] to water.

هذا التمثال مصنوع من الثلج. إنه بارد جدًا. لو كان الجو مشمسًا، يمكن أن يتحول الثلج إلى ماء.



This statue is made of wood. You can cut[4] wood into different shapes.

هذا التمثال مصنوع من الخشب. يمكنك قطع الخشب إلى أشكال مختلفة.



These birds are made of paper. You can fold[5] and bend the paper. You can make lots of different things.

هذه الطيور مصنوعة من الورق. يمكنك طي وثني الورق. يمكنك صنع الكثير من الأشياء المختلفة.



This statue is made of plastic. You can make lots of things from plastic. It can be lots of different shapes and colors.

هذا التمثال مصنوع من البلاستيك. يمكنك صنع الكثير من الأشياء من البلاستيك. يمكن أن يكون بأشكال وألوان مختلفة كثيرة.

1. قديم 2. أشكال 3. يتحول 4. يقطع 5. يطوي

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.

Look and read.

Monuments

It's important to look after our monuments. Lots of monuments are protected[1]. This means we can't change[2] or damage[3] them. We want people to see them and enjoy[4] them in the future.

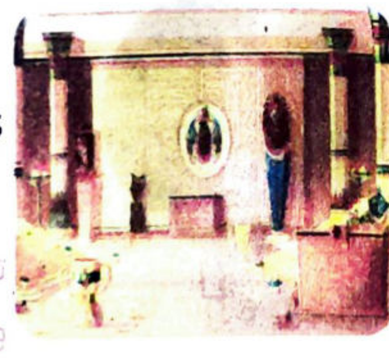
من المهم أن نعتني بآثارنا. كثير من الآثار محمية. وهذا يعني أنه لا يمكننا أن نغيرها أو نتلفها. نريد أن يراها الناس ويستمتعوا بها في المستقبل.



Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside[5]. You can't climb on the pyramids.

يأتي الكثير من الناس لزيارة أهرامات الجيزة. يمكنك التقاط الصور. ويمكنك أن تدخلها. ولا يمكنك الصعود على الأهرامات.

There are lots of old things in a museum. You can visit a museum. You can look at the things inside. You can't touch[6] them.



توجد الكثير من الأشياء القديمة في المتحف. يمكنك زيارة المتحف ويمكنك رؤية الأشياء بداخله. ولا يمكنك لمسها.



You can visit the citadel. You can go inside. You can take photos. You can't drop trash[7].

يمكنك أن تزور القلعة. ويمكنك دخولها. ويمكنك التقاط الصور. ولا يمكنك إلقاء القمامة.

1. محمية
2. يغير
3. يدمر / يتلف
4. يستمتع بـ
5. يدخل
6. يلمس
7. يرمي القمامة

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.

Activities

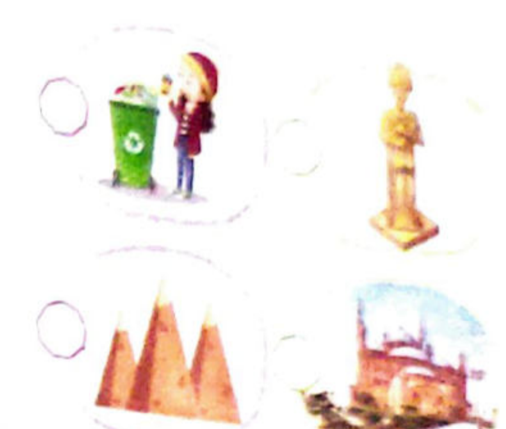
1 Look, read and number.

1 This statue is made of stone.

2 These are the Giza Pyramids.

3 You can visit the citadel.

4 You can't drop trash.



2 Choose the correct word.

1 It's important to look (on - by - after) our monuments.

2 You can't (walk - climb - read) on the pyramids.

3 You can't (make - drop - take) trash at the citadel.

4 You can't (look - touch - climb) the objects in a museum.

5 You can (make - take - go) photos at the citadel.

3 Unscramble the following words to make correct sentences.

1 take - can - You - photos - .

....

2 can - You - a museum - visit - .

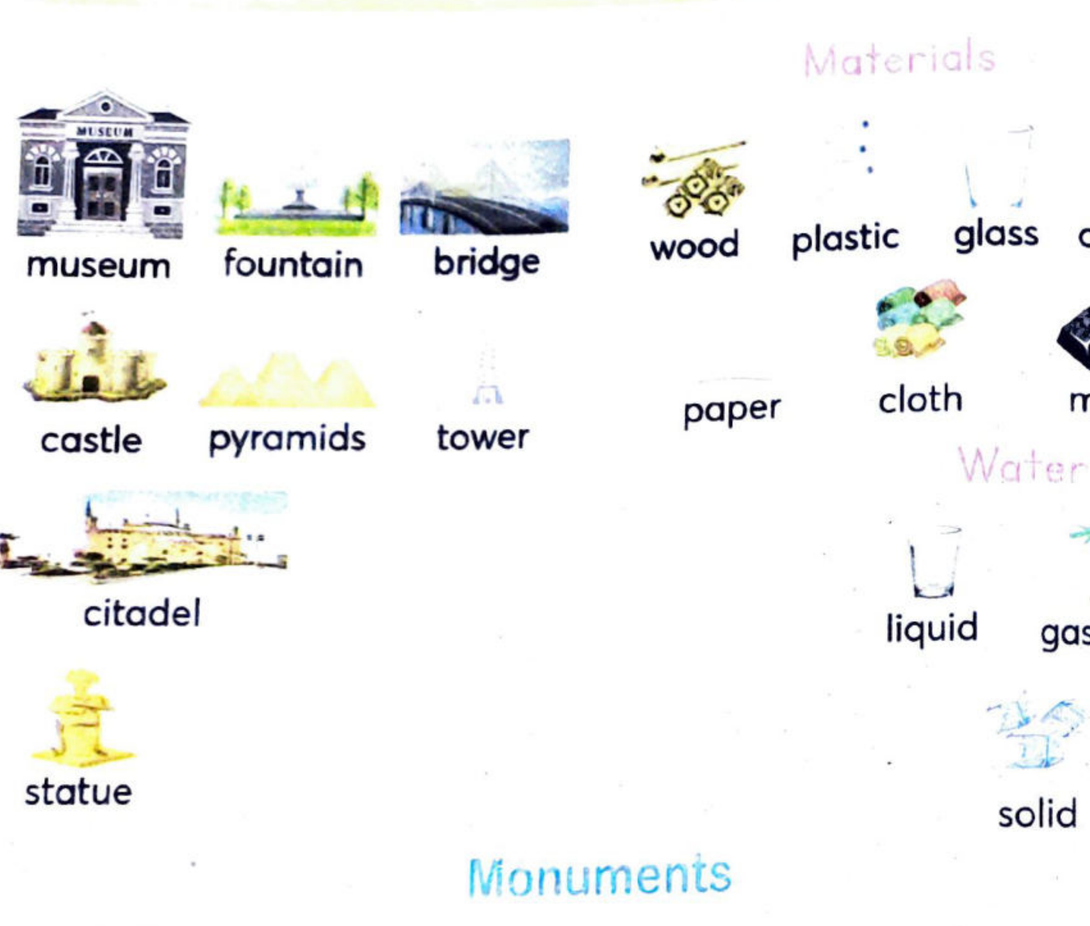
....

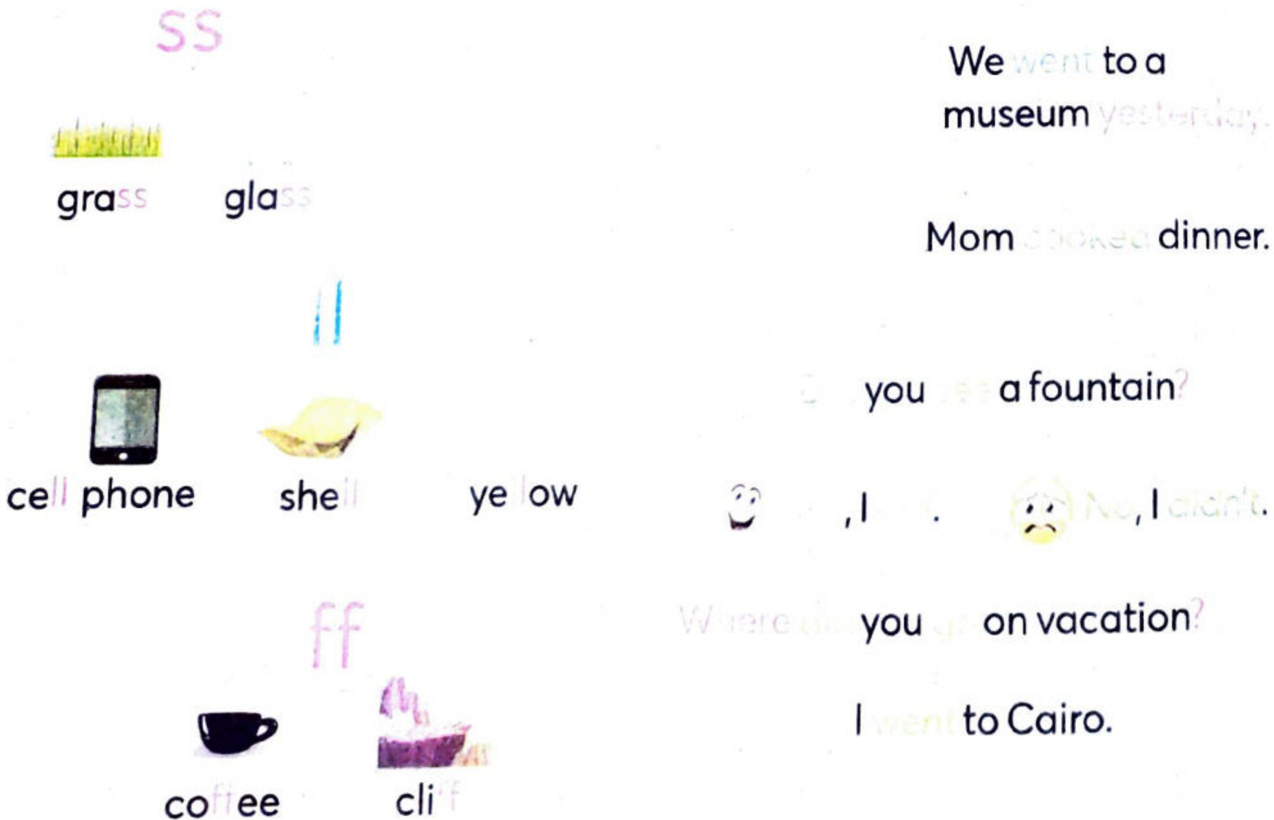
4 Read and match.

1	You can take	a	Giza Pyramids.
2	I can't touch	b	trash.
3	Don't drop	c	things in a museum.
4	Come to visit the	d	photos.

1-( )　　2-( )　　3-( )　　4-( )

Review on Unit (6)





Help your child revise unit (6).

ساعد طفلك أن يراجع الوحدة السادسة.

Activities on Unit (6)

1 Look, read and number.

1 We went to the citadel.

2 We stayed in a hotel.

3 They are made of plastic.

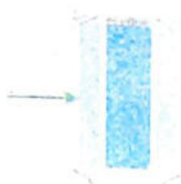
4 Water is a liquid.





2 Look and complete





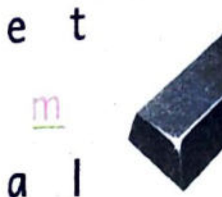




mu_ _um   gl_s_   liq_ _d   w_o_

3 Look at the pictures and unscramble the letters

e t m a l





r i b g e d



w a e t r





4 Choose the correct word(s).

1 We (play - played - playing) football yesterday.

2 This T-shirt is made of (paper - cloth - wood).

3 Ice is (liquid - gas - solid).

elp your child deal with such questions.

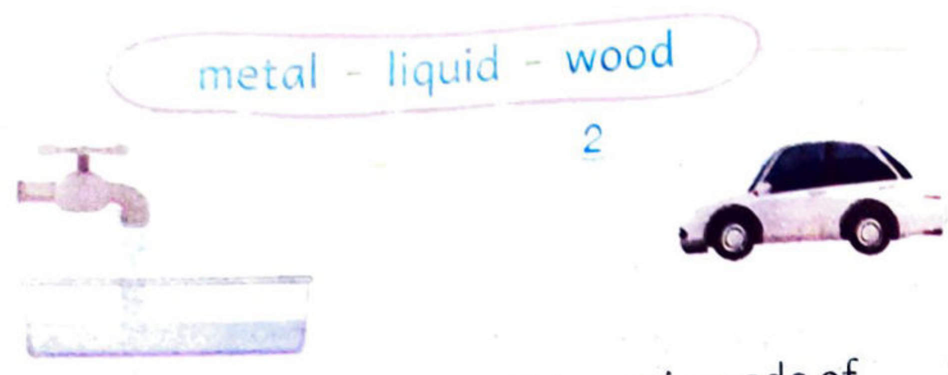
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





5 Look at the pictures and complete with:

metal - liquid - wood



1 Water is a ....

2 This car is made of ....



6 Read and tick (✓) or (×).

Last weekend we went to Cairo on vacation. We stayed in a big hotel. We went to a museum. We saw a castle and a fountain. We didn't go on a boat trip. We took photos.

1 We stayed in a hotel. ( )

2 We went to a museum. ( )

3 We saw a tower. ( )

4 We didn't take photos. ( )



7 Copy the following sentence.

It's important to look after our monuments.

....

....

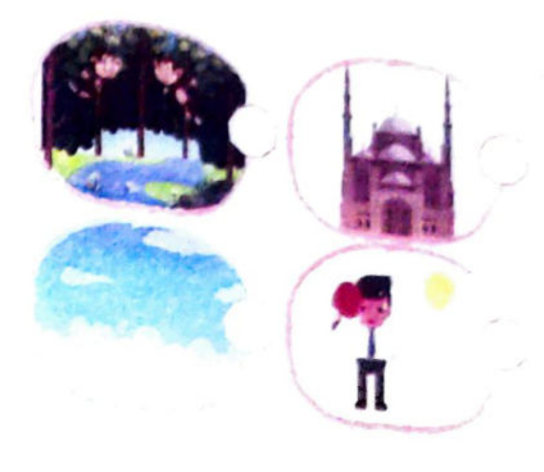
....



Review (2)

1 Look, read and number.

1 It's cloudy.
2 It's hot.
3 Monkeys live in the trees.
4 We visited the citadel.



2 Look and complete.





m_ _n



rai_for_st



bam_o_



c_t_del

3 Look at the pictures and unscramble the letters.

s y k



a r s t



t a s u t e



4 Choose the correct word(s).



1 The Earth is (big - bigger - small) than Mercury.

2 Tundra is (cold - hot - sunny).

3 My dad (cook - cooks - cooked) dinner yesterday.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words to make correct sentences.

1 the - is - Venus - planet - hottest - .

....

2 went - to - We - a museum - .

....

6 Look at the pictures and complete with:

read - gas - play

1



Steam is a ....

2



We can .... magazines.



7 Read and tick (✓) or (×).

Omar went to Luxor. He went by train. He stayed in a hotel. He took photos. He went on a boat trip. He saw the monuments.

1 Omar went to Aswan. (   )
2 Omar stayed in a hotel. (   )
3 Omar didn't take photos. (   )
4 Omar saw the monuments. (   )

8 Copy the following sentence.

The moon orbits the Earth.

....

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



1 Look and number.

1 They are my parents.

2 This is an arm.

3 My dad is an engineer.

4 The Sun is big.








2 Look and complete.






c_stle gr_ss s_eam E_rth

3 Look at the pictures and unscramble the letters.

b g i



a t b e t l



d r o o t c



4 Choose the correct word(s).

1 A statue is made (in - of - by) stone.

2 Some trees (am - is - are) very tall.

3 Light travels in (straight - curly - big) lines.

4 I (do - does - doing) my homework at home.

elp your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words to make correct sentences:

1 does - he - Where - work - ?

....

2 short - She - kind - and - is - .

....

6 Look at the pictures and complete with:

restaurant - young - old

1 

2 

She is .... He works in a ....



7 Read and tick (✓) or (×).

It's 7 a.m. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes. He's picking up his bag and goes out. He's a doctor.

1 My dad goes out at 8 o'clock.
2 We're having breakfast at 7 a.m.
3 My brother is putting on his jacket.
4 My dad is a doctor.



8 Copy the following sentence.

The Earth is blue and green.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Activity

1 Look and number.

1 Steam is a gas.

2 This is a river.

3 He works at the hospital.

4 The lion is fast.






2 Look and complete.






t _ _ th | w _ ter | f _ ref _ ghter | h _ pp _

3 Look at the pictures and unscramble the letters.

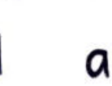
b a e k



h c f e



w k l a






4 Choose the correct word(s).

1 Sajed is (ride - rides - riding) his bike.

2 I always (do - eat - drink) exercise.

3 Soild objects have a (square - shape - face).

4 (Were - Was - Are) that a camel?

5 Unscramble the following words to make sentences.

1 past - It's - six - half - .

2 did - you - How - travel - ?

6 Look at the pictures and complete with:

grandma - grandpa - fruit





This is my ....

Always eat ....

7 Read and tick (✓) or (×).

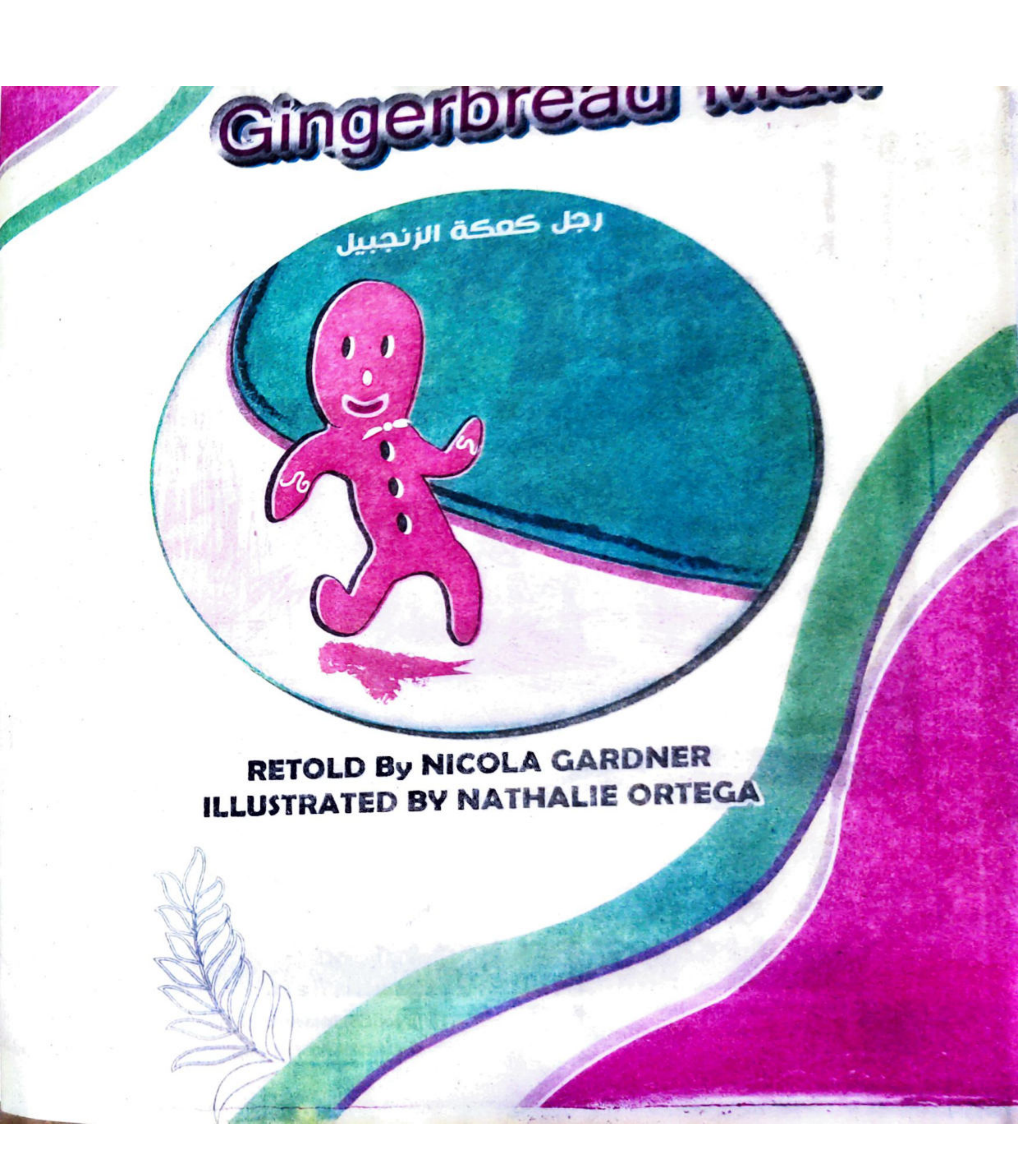
The Earth orbits the Sun. This means it travels around the Sun in a circle. It takes 365 days to orbit the Sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night.

1 The Earth orbits the Sun.
2 One day and one night is 25 hours.
3 The year is 365 days.
4 The Earth spins on its axis.

8 Copy the following sentence.

A boat goes on the river.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Gingerbread
رجل كعكة الزنجبيل
RETOLD By NICOLA GARDNER
ILLUSTRATED BY NATHALIE ORTEGA



Characters الشخصيات

Grandma
الجدة

Grandpa
الجد

The Gingerbread Man
رجل كعكة الزنجبيل

Cat
القطة

Duckling
البطة الصغيرة

Fox
الثعلب

Help your child identify the characters of the story.

ساعد طفلك أن يتعرف على شخصيات القصة.



Grandpa and Grandma sit in their house. Grandma is knitting[1]. Grandpa reads the newspaper.

يجلس الجد والجدة في منزلهما. الجدة تحيك (تغزل الصوف). و الجد يقرأ الجريدة.



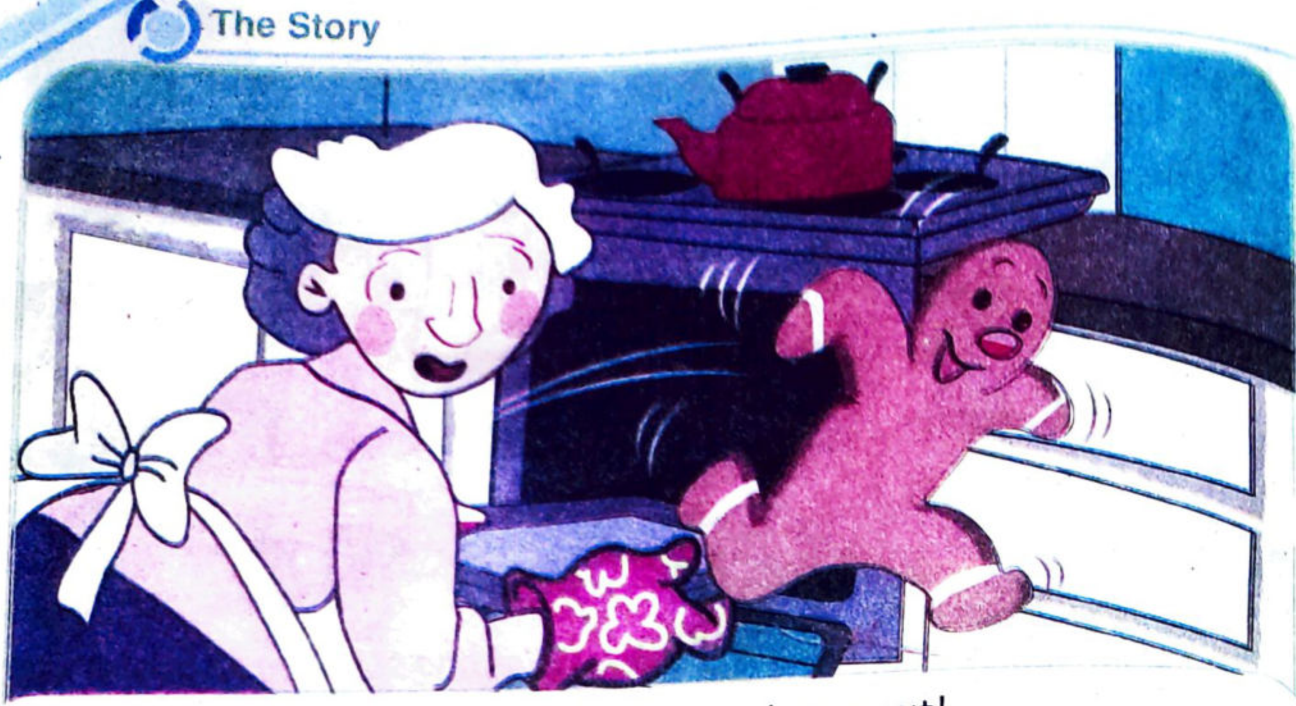
It's 11.30 am. Grandma and Grandpa are hungry. Grandma makes a gingerbread man. She uses sugar, milk, flour and ginger[2]. She makes 2 eyes, a nose, a mouth and 3 buttons[3].

الساعة الحادية عشرة والنصف صباحًا. الجد و الجدة جائعان. تُعد الجدة كعكة رجل الزنجبيل. وتستخدم السكر و الحليب و الدقيق و الزنجبيل. تصنع الجدة عينين وأنفًا وفمًا وثلاثة أزرار.



Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



She opens the oven. The gingerbread man jumps out!

تفتح الجدة الفرن. ويقفز رجل كعكة الزنجبيل خارجًا منه!



Grandma is surprised[1]! "Oh, dear!" she yells[2]. The gingerbread man runs into the garden.

Grandma tries to catch him. She runs after him.

تتفاجأ الجدة! وتصيح "يا إلهي!". يجري رجل كعكة الزنجبيل إلى الحديقة.
تحاول الجدة أن تمسكه. وتجري خلفه.

1.  مندهشة

2.  تصيح

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.

Practise the following sentences.

1. Grandpa and Grandma sit in their house.
2. Grandma is knitting.
3. Grandpa reads the newspaper.
4. Grandma and Grandpa are hungry.
5. Grandma makes a gingerbread man.
6. Grandma uses sugar, milk, flour and ginger.
7. She makes 2 eyes, a nose, a mouth and 3 buttons.
8. Grandma opens the oven.
9. The gingerbread man jumps out!.
10. Grandma yells, "Oh, dear!"
11. The gingerbread man runs into the garden.

Activities

Complete the following sentences.

1. .... and Grandma sit in their house.
2. .... is knitting.
3. .... reads the newspaper.
4. .... makes a gingerbread man.
5. Grandma uses sugar, ... , flour and ginger.
6. The .... runs into the garden.

Answers:
1. Grandpa 2. Grandma 3. Grandpa
4. Grandma 5. milk 6. gingerbread man

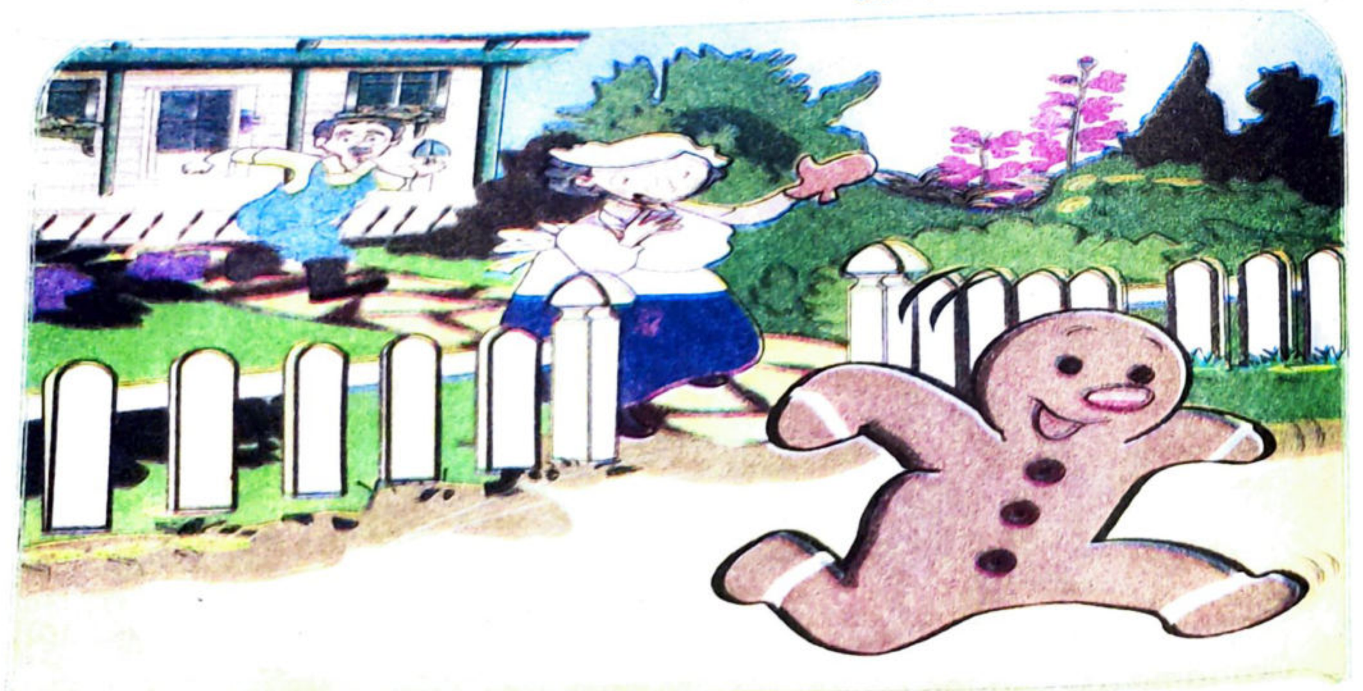
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Grandpa sees the gingerbread man running and jumps up. He runs into the garden to catch him.
Grandma and Grandpa chase the gingerbread man.

يرى الجد رجل كعكة الزنجبيل يجرى فيقفز، ويجري إلى الحديقة للإمساك به.
يطارد الجد والجدة رجل كعكة الزنجبيل.



The gingerbread man laughs and yells, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man."

يضحك رجل كعكة الزنجبيل ويصيح "اجروا، اجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بي، فأنا رجل كعكة الزنجبيل."

Help your child read and follow of the story.
ساعد طفلك أن يقرأ ويتابع أحداث القصة.

Practise the following sentences.

1 Grandma tries to catch the gingerbread man.

2 Grandpa sees the gingerbread man running and jumps up.

3 Grandpa runs into the garden to catch him.

4 Grandma and Grandpa chase the gingerbread man.

5 The gingerbread man laughs and yells.

Activities

Complete the following sentences.

1 Grandma tries to catch the ....

2 .... sees the gingerbread man running and jumps up.

3 Grandpa runs into the .... to catch him.

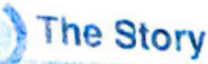
4 Grandma and grandpa chase the ....

5 The gingerbread man .... and yells.

Answers:
1. gingerbread man
2. Grandpa
3. garden
4. gingerbread man
5. laughs

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



The Story



The gingerbread man runs into a cat. The cat says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me, Cat! Chase me! I'm faster than you," yells the gingerbread man.

يمر رجل كعكة الزنجبيل بقطة وهو يجري. تقول القطة "لذيذ! هل يمكنني أن آكلك؟ فأنتَ جيد للأكل." يصيح رجل كعكة الزنجبيل "لا، لا يمكنكِ أن تأكليني أيتها القطة. طارديني! فأنا أسرع منك."

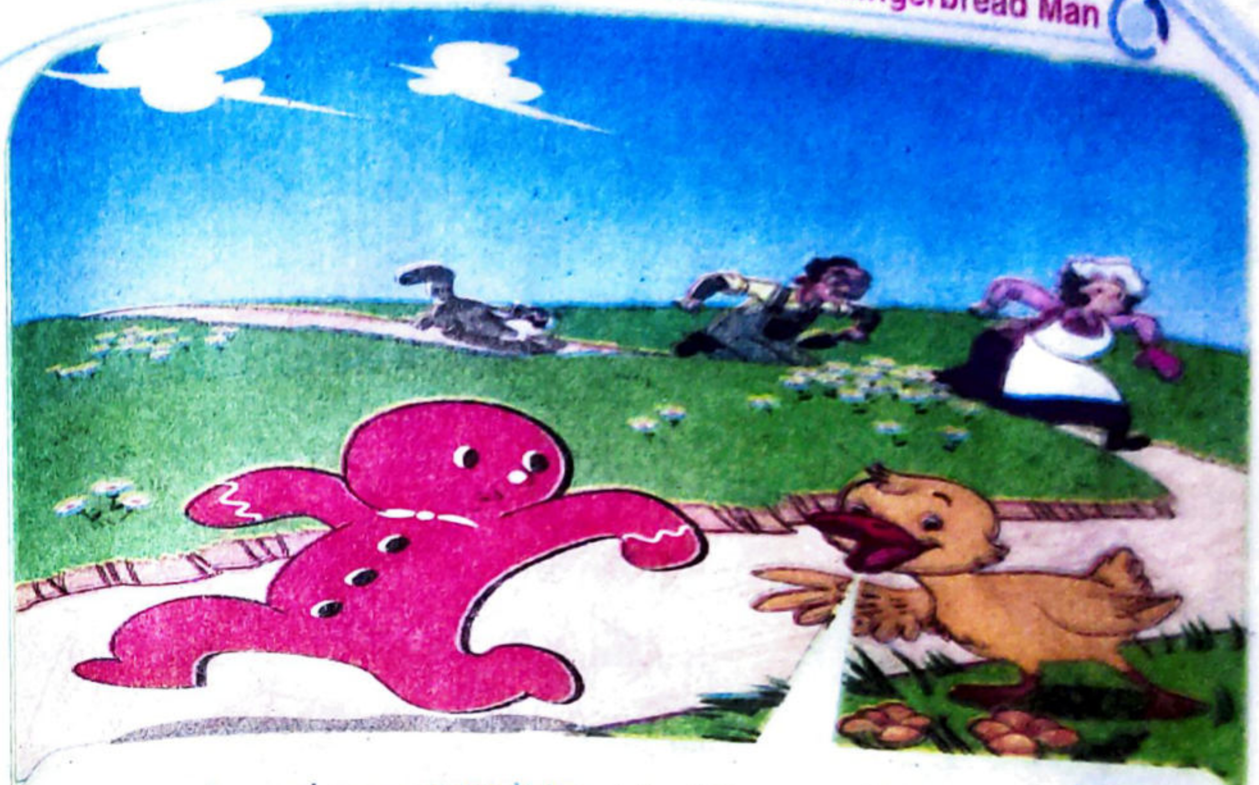


Now Grandma, Grandpa and the Cat are chasing the gingerbread man. "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"

والآن يطارد الجد والجدة والقطة رجل كعكة الزنجبيل. ويقول لهم "اجروا، اجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بي، فأنا رجل كعكة الزنجبيل!"

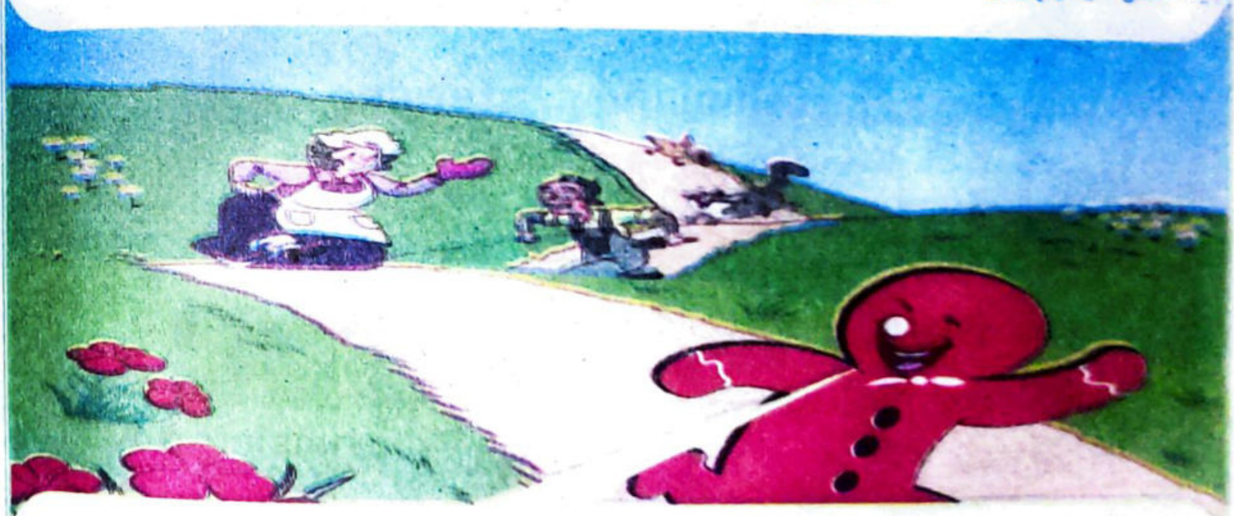
Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



The gingerbread man runs into a duckling. The duckling says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me. Chase me! I'm faster than you," yells the gingerbread man.

يجري رجل كعكة الزنجبيل مارًا ببطة صغيرة. تقول البطة الصغيرة "لذيذ! هل يمكنني أن آكلك؟ فأنت تبدو جيدًا للأكل." يصيح رجل كعكة الزنجبيل "لا، لا يمكنكِ أن تأكليني. طارديني. فأنا أسرع منك."



"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man." Grandpa, Grandma, the cat and the duckling now chase the gingerbread man.

"اجروا، اجروا بأسرع ما يمكنكم! لن تستطيعوا الإمساك بي، فأنا رجل كعكة الزنجبيل." والآن يطارد الجد والجدة والقطة والبطة الصغيرة رجل كعكة الزنجبيل.

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



The gingerbread man runs into a cat. The cat says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me, Cat! Chase me! I'm faster than you," yells the gingerbread man.

يمر رجل كعكة الزنجبيل بقطة وهو يجري. تقول القطة "لذيذ! هل يمكنني أن آكلك؟ فأنتَ جيد للأكل." يصيح رجل كعكة الزنجبيل "لا. لا يمكنكِ أن تأكليني أيتها القطة. طارديني! فأنا أسرع منك."



Now Grandma, Grandpa and the Cat are chasing the gingerbread man. "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"

والآن يطارد الجد والجدة والقطة رجل كعكة الزنجبيل. ويقول لهم "اجروا، اجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بي، فأنا رجل كعكة الزنجبيل!"

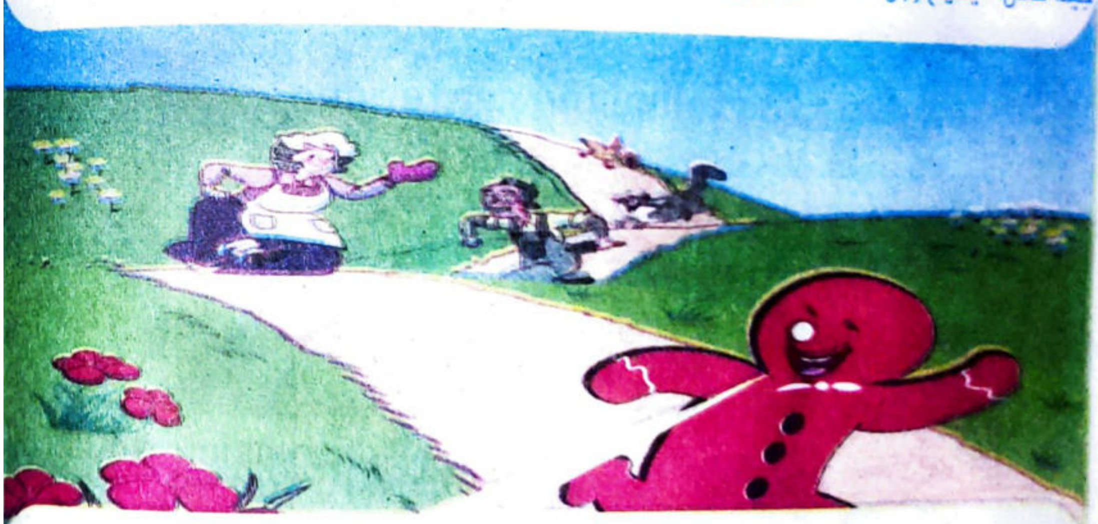
Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



The gingerbread man runs into a duckling. The duckling says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me. Chase me! I'm faster than you," yells the gingerbread man.

يجري رجل كعكة الزنجبيل مارًا ببطة صغيرة. تقول البطة الصغيرة "لذيذ! هل يمكنني أن آكلك؟ فأنت تبدو جيدًا للأكل." يصيح رجل كعكة الزنجبيل "لا، لا يمكنكِ أن تأكليني. طارديني. فأنا أسرع منك."



"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man." Grandpa, Grandma, the cat and the duckling now chase the gingerbread man.

"اجروا: اجروا بأسرع ما يمكنكم! لن تستطيعوا الإمساك بي. فأنا رجل كعكة الزنجبيل." والآن يطارد الجد والجدة والقطة والبطة الصغيرة رجل كعكة الزنجبيل.

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



Practise the following sentences.

1. The gingerbread man runs into a cat.
2. "Yummy! Can I eat you?" the Cat says.
3. "No, you can't eat me, Cat!" yells the gingerbread man.
4. Grandma, Grandpa and the cat chase the gingerbread man.
5. The gingerbread man runs into a duckling.
6. The gingerbread man is faster than the duckling.
7. Grandpa, Grandma, the cat and the duckling now chase the gingerbread man.

Activities

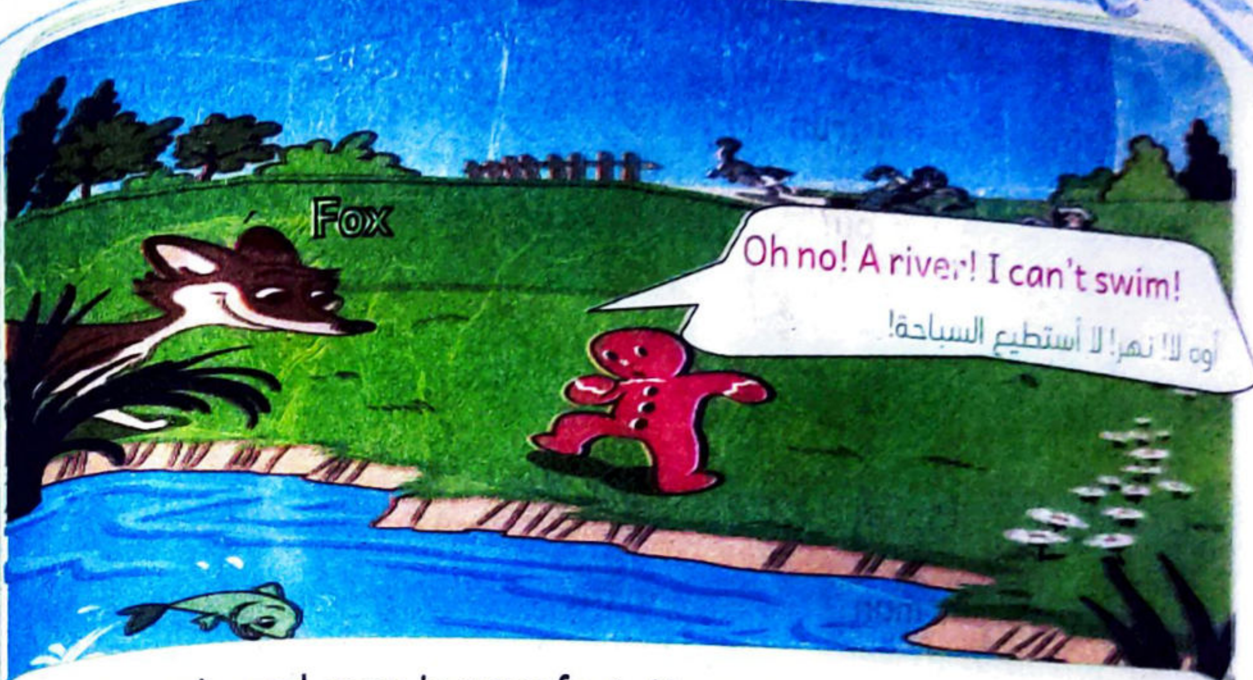
Complete the following sentences.

1. The gingerbread man .... a cat.
2. Grandpa, Grandma, the cat and the duckling chase the ....
3. The .... runs into a duckling.
4. The gingerbread man is .... than the duckling.
5. The cat and the duckling can't eat the ....

Answers: 1. runs into 2. gingerbread man 3. gingerbread man 4. faster 5. gingerbread man

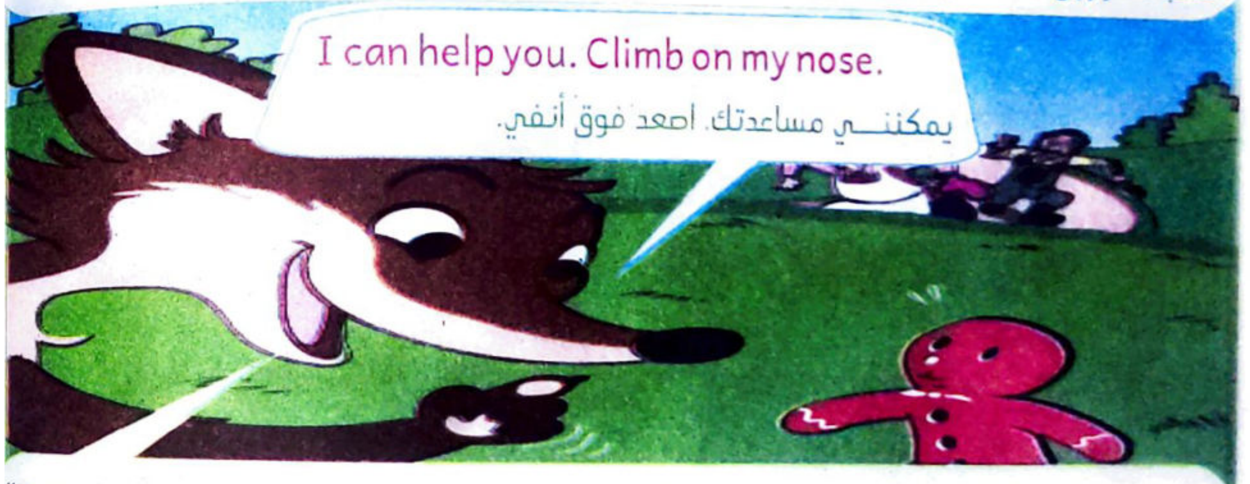
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



The gingerbread man is very fast. He comes to a river. But there's a problem. He can't swim! A sly fox sees the gingerbread man. The sly fox wants to trick[1] him.

رجل كعكة الزنجبيل سريع جدًا. ويصل إلى النهر، ولكن هناك مشكلة، فهو لا يستطيع السباحة! يرى ثعلب مكار رجل كعكة الزنجبيل. ويريد الثعلب المكار أن يخدعه.

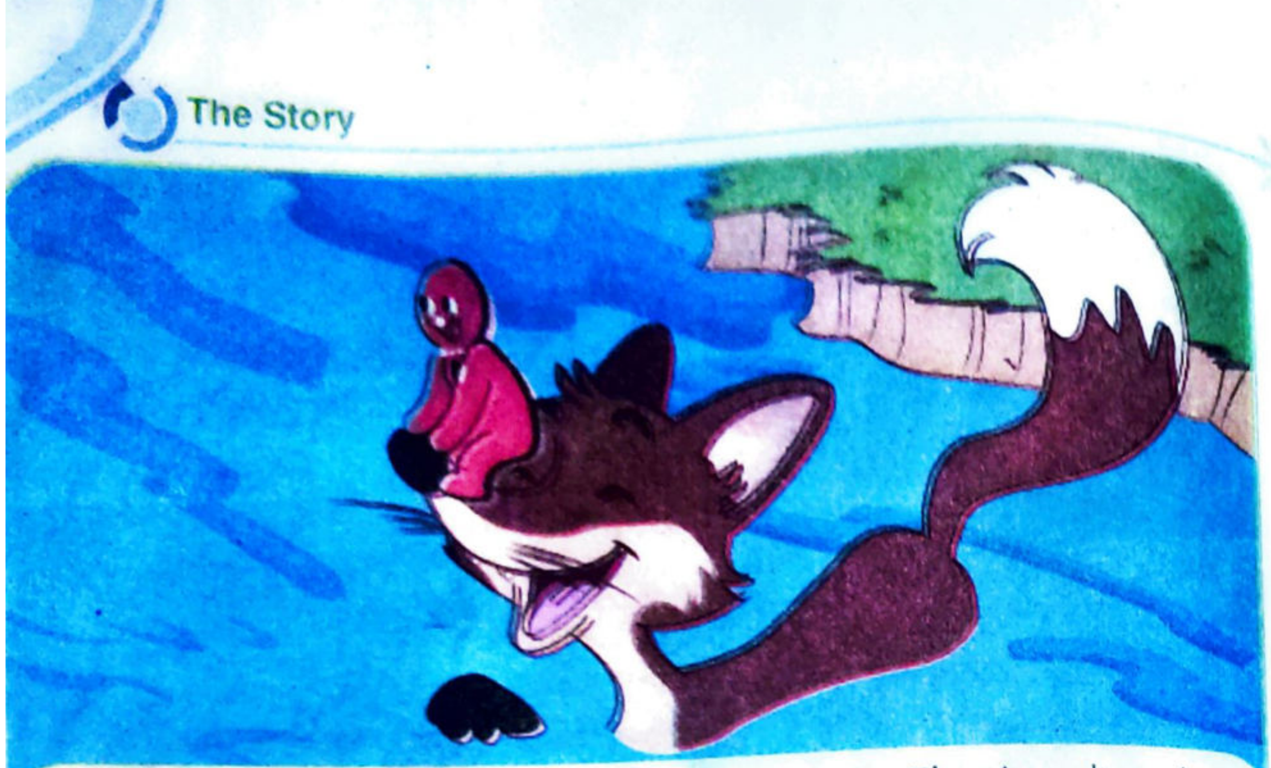


"I can help you cross the river, Gingerbread Man. Why don't you climb on my nose? I'll carry you," says the sly fox. The gingerbread man agrees[2].

يقول الثعلب المكار "يمكنني أن أساعدك في عبور النهر يا رجل كعكة الزنجبيل. لِمَ لا تتسلق على أنفي؟ سوف أحملك." يوافق رجل كعكة الزنجبيل.

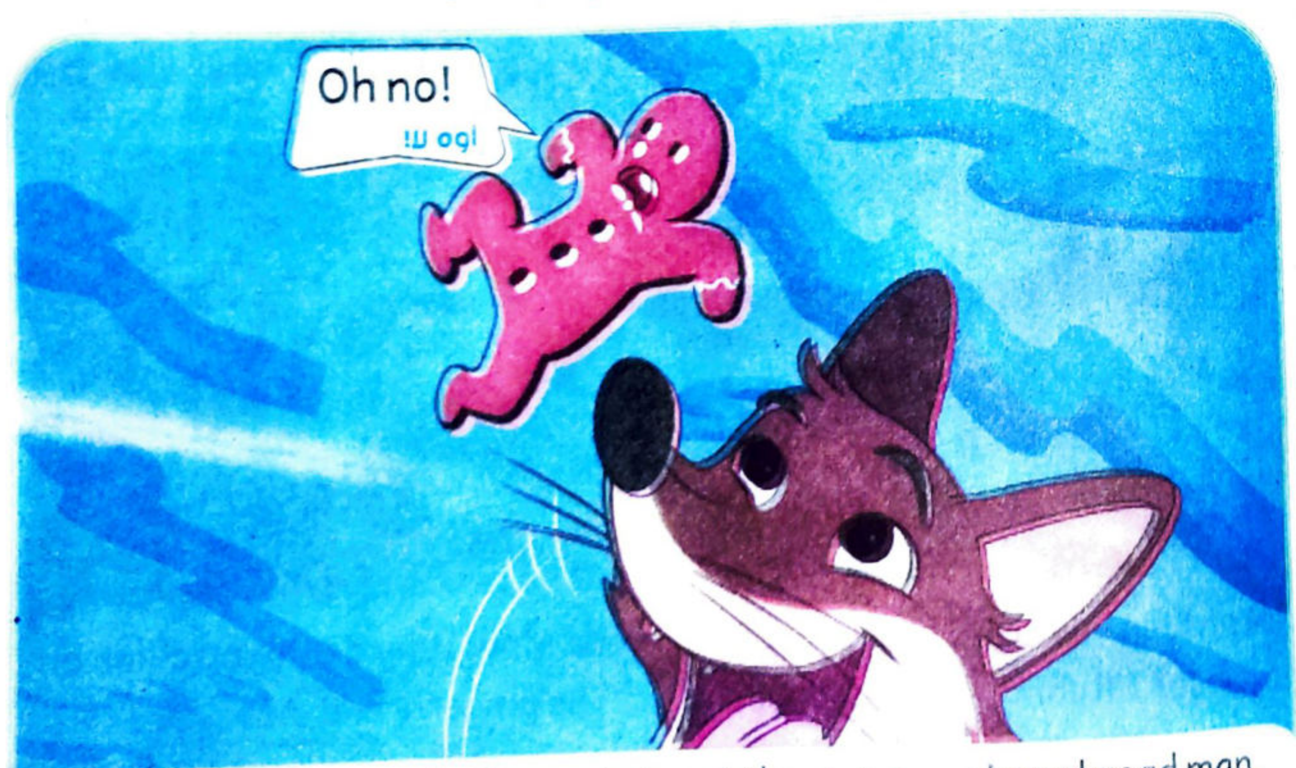


Help your child read and follow of the story.
ساعد طفلك أن يقرأ ويتابع أحداث القصة.



The Sun is high. The river is quiet. The fox is hungry. The gingerbread man smells delicious[1]!

الشمس عالية. والنهر هادئ. والثعلب جائع. ورجل كعكة الزنجبيل له رائحة لذيذة!



The fox opens his mouth. He wants to eat the delicious gingerbread man.

يفتح الثعلب فمه ويريد أن يأكل رجل كعكة الزنجبيل اللذيذ.




1. لذيذ

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



Grandma is wise. She sees what the sly fox does. Grandma says, "I've got you! Let's go home." She catches the gingerbread man.

الجدة حكيمة. وترى ما يفعله الثعلب المكار. تقول الجدة "لقد أمسكت بك! هيا نذهب إلى المنزل." وتمسك الجدة برجل كعكة الزنجبيل.



Grandma, Grandpa and the gingerbread man are happy. They have cookies[1] and tea.

الجد والجدة ورجل كعكة الزنجبيل سعداء. وهم يتناولون الكعك المحلى والشاي.



Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



Practise the following sentences.

1. The gingerbread man is very fast.
2. The gingerbread man comes to a river.
3. A sly fox sees the gingerbread man.
4. The sly fox wants to trick the gingerbread man.
5. The fox can help the gingerbread man cross the river.
6. The gingerbread man climbs on the fox's nose.
7. The Sun is high.
8. The river is quiet.
9. The fox is hungry.
10. The gingerbread man smells delicious.
11. The fox opens his mouth.
12. Grandma catches the gingerbread man.
13. Grandma, Grandpa and the gingerbread man are happy.

Activities

Complete the following sentences.

1. The .... is very fast.
2. The gingerbread man comes to a ....
3. The .... wants to trick the gingerbread man.
4. The .... can help the gingerbread man cross the river.
5. The .... is high.
6. The .... is quiet.
7. The .... smells delicious.
8. .... catches the gingerbread man.
9. Grandma, ... and the gingerbread man are happy.

Answers: 1. gingerbread man 2. river 3. sly fox 4. fox 5. Sun 6. river 7. gingerbread man 8. Grandma 9. Grandpa

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



CONNECT PLUS

Final Revision

Ready, get set, go!

Unit (1)

Vocabulary



Greetings



Good morning
صباح الخير



Good afternoon
مساء الخير (بعد الظهر)

Good evening
مساء الخير (في المساء)



Good night
تصبح على خير



Family



grandparents
الأجداد



grandpa
الجد



grandma
الجدة



parents
الوالدان



dad
أب



mom
أم



grandchildren
أحفاد



cousins
أبناء (العم / الخال)



children
أطفال

Numbers









10	20	30	40	50	60
ten	twenty	thirty	forty	fifty	sixty
عشرة	عشرون	ثلاثون	أربعون	خمسون	ستون


seventy
سبعون


eighty
ثمانون


ninety
تسعون


one hundred
مائة


twenty-five
خمسة وعشرون


sixty-seven
سبعة وستون


eighty-four
أربعة وثمانون


ninety-nine
تسعة وتسعون

Other words


eat
يأكل


drink
يشرب


play
يلعب


ride
يركب


walk
يمشي


drive
يقود

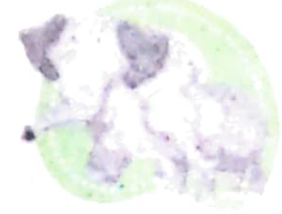

make
يصنع


feed
يطعم


nest
عش


cubs
أشبال


pride
جماعة (من الأسود)


herd
قطيع (من الأفيال)


fly
يطير


birthday
عيد ميلاد

Language

The Present Simple Tense

زمن المضارع البسيط

Form:

I / We / You / They / A plural noun + inf. (المصدر) ....

- I get up at seven o'clock. - We eat sandwiches.

He / She / It / A singular noun + inf. + (s / es / ies) ....

- She walks to school with her mom.
- He goes home at two o'clock.

Yes / No question:

Do + (I / we / you / they / a plural noun) + inf. ...?

- Do you get up at six o'clock?

Yes, I do.



No, I don't.



Does + (he / she / it / a singular noun) + inf. ...?

- Does she get up at seven o'clock?

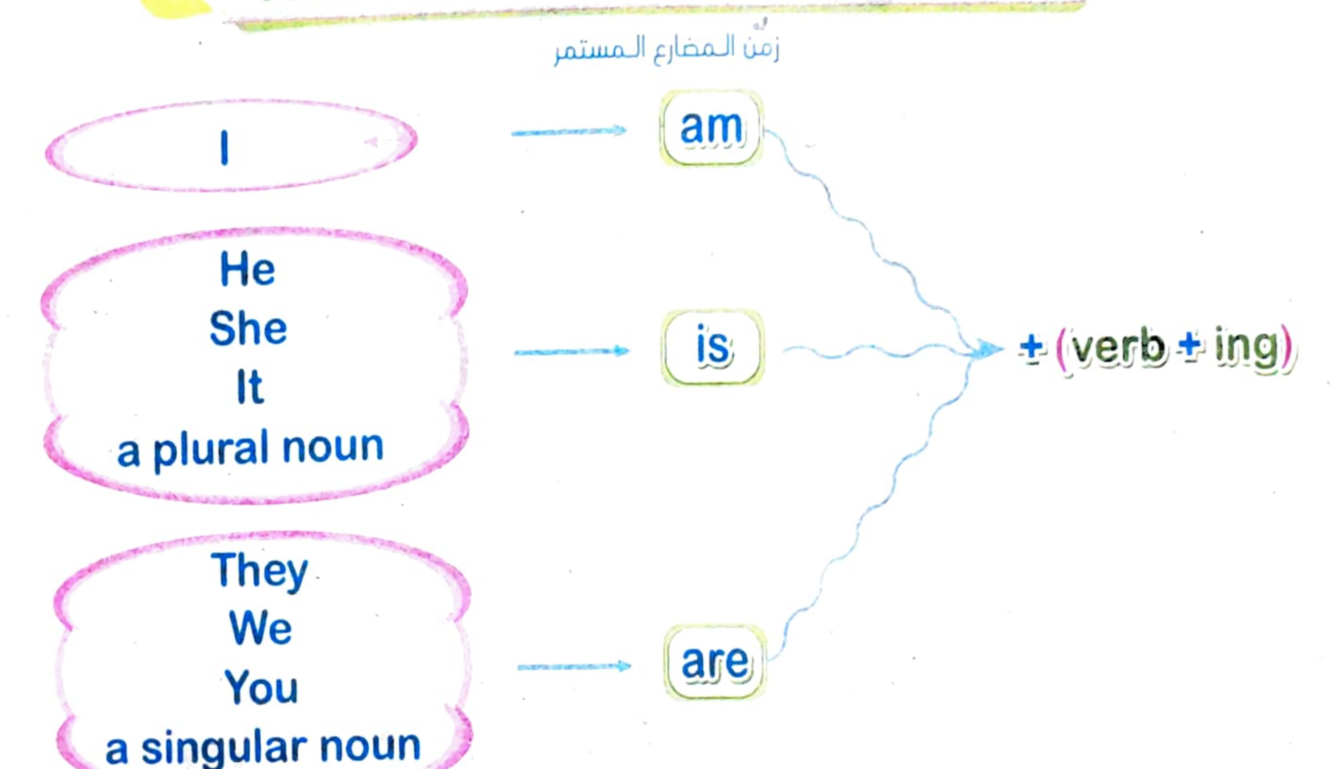
Yes, she does.



No, she doesn't.



The Present Continuous Tense



- I am reading a book. - He is listening to music.
- They are eating breakfast.

Notice:

إذا انتهى الفعل بحرف (e)، نحذف حرف الـ (e) ونضيف (ing)

take ، taking

Question:

What	+	is are	+	singular subject plural subject	+ (verb + ing) ?

- What is he doing? He is listening to music.
- What are you doing? I am reading a book.
- What are they doing? They are eating breakfast.

لاحظ: تحويل are you في السؤال إلى I'm في الإجابة.



1 Look and number.

1 I play tennis.

2 My grandpa is tall.

3 It's 6 o'clock.

4 I have one brother.



Look and number.

1 Good afternoon.

2 This is my kite.

3 I have lunch at one o'clock.

4 They're my parents.

Look and number.

1 He has one sister.

2 She is making a cake.

3 I listen to music.

4 My grandpa has white hair.



Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

2 Look and complete.


g_t_p


e_t


t_en_y


h_nd_ed


f_ _d


w_nd_


ch_ _dren


dr_ _k


wa_ _r


mo_ni_g


pa_ _nts


eigh_ _


p_ _de


bi_th_ay


k_ _e


f_ _

3 Look at the pictures and unscramble the letters.



h m
o e



h e
p l



i y t
s x



i n c
o s u



e m
l a



r e p
d i



b c
s u

e n
t s



l w
k a



a p g
n r d a



e s v
n e y t

70

y d i
n w



a m d g
a r n



r m n
n o i g



r s s
i e t



4 Choose the correct word(s).

1 How are (he - she - you)?
2 (Yes - No - Not), I do.
3 They are reading (sandwiches - magazines - breakfast).
4 (How - Where - What)'s the time? - It's 7 am.
5 What (am - is - are) he doing?
6 She (go - goes - going) home at 2 p.m.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

7 (Do - Does - Are) you playing tennis?
8 I (get - gets - getting) up at six o'clock.
9 Dalia (have - has - is) one sister.
10 (How - Who - What) are they doing?
11 Tarek is (ride - riding - rides) his bike.
12 (Do - Does - Is) she have lunch at one o'clock?
13 They (have - has - having) dinner at home.
14 (Will - Would - Should) you like some cake?
15 Nasser (listen - listening - is listening) to music.

5 Unscramble the following words to make correct sentences.

1 am - fine - I - .

....

2 he - doing - is - What - ?

....

3 play - my - I - friends - with - .

....

4 past - It's - six - half - .

....

5 this - your - Is - bike - ?

....

6 Read and match.

1 Does he get up at six am?	a Yes, please.
2 Do you get up at 7 am?	b Yes, he does.
3 How are you?	c No, I don't.
4 Would you like a drink?	d I'm fine, thank you.

1- (   )   2- (   )   3- (   )   4- (   )

Read and match.

1 Hello, Wael!
2 What time is it?
3 I walk to school
4 He has

a It's one o'clock.
b in the morning.
c one sister.
d Hi, Youssef.

1- (   )   2- (   )   3- (   )   4- (   )

Read and match.

1 What are you doing?
2 My sister
3 Tarek is
4 Amir has

a riding his bike.
b a new kite.
c I'm playing football.
d is making a cake.

1- (   )   2- (   )   3- (   )   4- (   )

7 Look at the pictures and complete with:

walks - play - morning

1 Good ....
2 He .... to school.

Look at the pictures and complete with:

curly - grandma - kite

1 This is my ....
2 She has .... hair.

Unit (2) Let's get fit!

Body parts


arm
ذراع


face
وجه


head
رأس


leg
ساق


feet
أقدام


teeth
أسنان


ear
أذن


claws
مخالب


beak
منقار


feathers
ريش


talons
مخالب النسر


wings
أجنحة

Adjectives


fast
سريع


slow
بطيء


tall
طويل


short
قصير


healthy
صحي


unhealthy
غير صحي


young
صغير السن


old
عجوز


big
ضخم


small
صغير


pretty
جميلة


wise
حكيم

Animals & Birds


crocodile
تمساح


giraffe
زرافة


camel
جمل


duck
بطة


snake
ثعبان

Help your child revise unit (2). ساعد طفلك أن يراجع الوحدة الثانية



parrot
ببغاء



tortoise
سلحفاة



frog
ضفدع

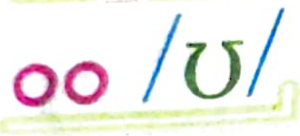


lion
أسد



hoopoe
هدهد

Phonics





foot
قدم



book
كتاب



wood
خشب





feet
أقدام



green
أخضر



tree
شجرة





wall
حائط



ball
كرة



small
صغير



Verb to "have" لديه / يمتلك

have / don't have

I / You / We / They
A plural noun

- Crocodiles have teeth.
- They don't have wings.

has / doesn't have

He / She / It
A singular noun

- A cat has four legs.
- It doesn't have a beak.

Help your child revise unit (2) language.
ساعد طفلك أن يراجع قواعد الوحدة الثانية.



Adverbs of frequency

ظروف التكرار



How often ...? كم مرة ...؟

تستخدم "How often" للسؤال عن عدد مرات تكرار الفعل وللإجابة نستخدم ظروف التكرار:



How often do you play football?

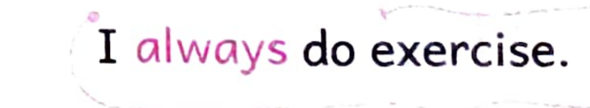




I sometimes play football?



How often do you do exercise?





I always do exercise.



1 Look and number.

1 My cat is small and young.

2 This is an arm.

3 The bike is slow.

4 I usually play basketball.



Look and number.

1 My tortoise is old.

2 Crocodiles have claws.

3 These are my teeth.

4 The lion is fast.



Look and number.

1 A hoopoe is a small bird.

2 My daddy is tall.

3 I usually drink juice.

He cleans his teeth.



Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 Look and complete.


t_ _th


h_alt_y


f_c_


b_ _k


d_i_k


ex_rci_e


fo_tb_ll


w_t_r

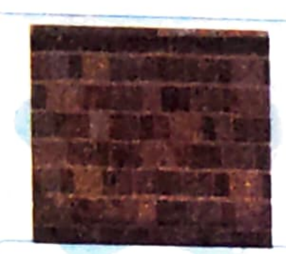

to_toi_e


f_ _t


sn_ _e


f_at_er


b_ak


w_ _l


b_eak_ast


g_ra_fe



3 Look at the pictures and unscramble the letters.

a t
l l



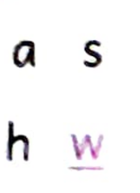
l o
d



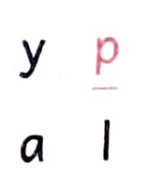
t s
a f



a s
h w




y p
a l




k d
u c



l s t
a n o




a s e
k n



s t r o
e o t i



w g
i s n




f i n r
e s d



x s e i
r c e e



a l h h
e y t



l e p
s e



n f y
n u



Choose the correct word(s).

My tortoise is old and (tall - slow - fast).
How (often - always - never) do you play football?
An elephant has four (beaks - arms - legs).
always (do - eat - drink) exercise.
he drinks a lot of (sunshine - water - food).
This - These - They) is a beak.

7 Crocodiles have (feathers - wings - teeth).

8 Snakes (have - don't have - has) wings.

9 A (cat - turtle - hoopoe) is a small bird.

10 She is tall and (short - fast - long).

11 (Do - Does - Are) a giraffe have legs?

12 My cat (has - have - is) black feet.

13 No, it (don't - doesn't - isn't) have a beak.

14 Cats have (claws - wings - beaks).

15 She always (does - makes - walks) to school.

5 Unscramble the following words to make correct sentences.

1 always - Mona - vegetables - eats - .

....

2 lion - four - has - The - legs - .

....

3 wise - He - kind - and - is - .

....

4 never - sea - in - She - swims - the - .

....

5 often - do - exercise - How - you - do - ?

....

6 Read and match.

1 He sometimes

2 I always play

3 Are you healthy?

4 I never

a Yes, I am.

b eat cakes.

c with my friends.

d walks to school.

1- (   )   2- (   )   3- (   )   4- (   )

Read and match.

1 I always
2 We need
3 How often do you watch TV?
4 My baby sister

a healthy food.
b is young.
c wash my hands.
d Sometimes.

1- ( ) 2- ( ) 3- ( ) 4- ( )

Read and match.

1 My grandmother is
2 Do crocodiles have wings?
3 I'm fit
4 He plays

a and healthy.
b with his friends.
c old and wise.
d No, they don't.

1- ( ) 2- ( ) 3- ( ) 4- ( )

7 Look at the pictures and complete with:

short - tall - always

1 I .... walk to school.

2 He is ....

Look at the pictures and complete with:

fruit - milk - sleep

1 I   for 8 hours a day.

2 Always eat ....

Unit (3)

A day in my life

Jobs


farmer
فلاح


market seller
بائع


mechanic
ميكانيكي


concierge
موظف استقبال


firefighter
رجل إطفاء


architect
مهندس معماري


journalist
صحفي


fisherman
صياد السمك


chef
طباخ


carpenter
نجار

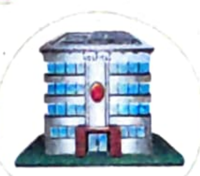

engineer
مهندس


doctor
طبيب



Places


home
منزل


hospital
مستشفى


fire station
محطة إطفاء


café
مقهى


office
مكتب


market
سوق


farm
مزرعة


school
مدرسة


park
حديقة



hotel
فندق


supermarket
سوبرماركت


garage
ورشة

Technology


computer
كمبيوتر


cell phone
هاتف محمول


printer
طابعة


website
موقع إلكتروني

Unit (3) Final Revision


laptop
لاب توب


keyboard
لوحة مفاتيح


tablet
تابلت / كمبيوتر لوحي

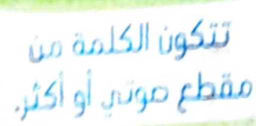

email
بريد إلكتروني

Verbs

help	يساعد	look after	يعتني بـ	design	يصمم	grow	يزرع
watch	يشاهد	talk	يتكلم	put on	يلبس	sell	يبيع
go out	يخرج	have fun	يمرح				

Phonics

Syllables المقاطع الصوتية


تتكون الكلمة من
مقطع صوتي أو أكثر.

Two syllables


farmer




doctor



Three syllables


carpenter

car | pen | ter


mechanic

me | cha | nic

Help your child revise unit (3) phonics.

ساعد طفلك أن يراجع صوتيات الوحدة الثالثة

Language

Who for people (مَن؟ (للأشخاص)



- Who does she teach?
- She teaches children.

What for things / jobs (ما / ماذا؟ (للأشياء / للوظائف)



- What is he wearing today? - A suit.
- What does she do? - She's a chef.

When for time (متى؟ (للوقت)



- When does he start work?
- At 7:00 am.

Why for reasons (لماذا؟ (للسبب)



- Why does the chef wear a hat?
- Because she needs to be clean in the kitchen.

Where for places (أين؟ (للمكان)



- Where does he work?
- He works at the hospital.

Help your child revise unit (3) language.
ساعد طفلك أن يراجع قواعد الوحدة الثالثة



1 Look and number.

1 He's a web designer.

2 He works at the hospital.

3 She is in the kitchen.

4 He's picking up his bag.





Look and number.

1 She sends emails.

2 He starts work at nine o'clock.

3 We play games in the park.

4 He is a mechanic.



Look and number.

1 My dad is an engineer.

2 We're having our tea.

3 I use the keyboard to write.

4 He's a chef.



 Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

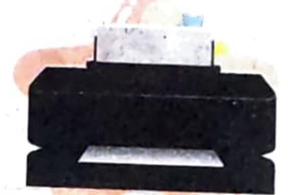
2 Look and complete.


w_rker


f_rm_r


sup_mar_et


la_t_p


pr_ _ter


c_ef


ca_p_nter


ho_pi_al


c_ _t



ho_e_


of_i_e


p_ _k


f_ref_gh_er


a_ch_te_t



re_ta_rant


w_t_h TV

3 Look at the pictures and unscramble the letters.



m k e
r t a



o e h
t l



o u c t
p m e r



m s n f
h r a i e



é a
c f



e o k d
r a y b



s a h o
i t l p



r e f
a r m



c a m c
n e i h



j r o s t
a i u n l



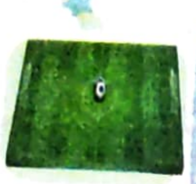
t s e
n n i



f i c
f e o



l y p d n
a g u o r



a e g
g a r



t c i k
h e n



4 Choose the correct word(s).

1 (When - What - Who) is Tarek reading? - A book.

2 (What - Who - Why) is Salma talking to? - To Sara.

3 A/An (mechanic - architect - doctor) works in a garage.

4 A chef works in a/an (office - hospital - restaurant).

5 I use a (laptop - printer - tablet) to print my work.

6 (On - At - In) Wednesday, I go swimming.
7 I (do - does - doing) my homework at 5 pm.
8 (What - When - Why) does he do? - A chef.
9 A (farmer - doctor - market seller) sells food in the market.
10 I take (money - emails - photos) with my tablet.
11 What is he (do - does - doing)?
12 A (chef - farmer - carpenter) grows food for people.
13 What's her (work - job - name)? - An architect.
14 A (carpenter - doctor - mechanic) mends cars and lorries.

5 Unscramble the following words to make correct sentences.

1 hospital - works - He - in - a - .

....

2 does - work - he - Where - ?

....

3 tea - having - We - our - are - .

....

4 want - be - What - you - to - do - ?

....

5 sends - She - emails - .

....

6 Read and match.

1 What do you want to be?
2 When does he start work?
3 What's he wearing?
4 Where does he work?

a At the garage.
b A jacket.
c At 8 am.
d I want to be a doctor.

1- (   )   2- (   )   3- (   )   4- (   )

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Read and match.

1. A fisherman
2. She sends emails
3. When do you get up?
4. She plays with

a. At six o'clock.
b. her friends.
c. catches fish.
d. with her tablet.

1- (   ) 2- (   ) 3- (   ) 4- (   )

Read and match.

1. A farmer
2. I ride
3. What is his job?
4. A doctor works

a. in a hospital.
b. An engineer.
c. looks after animals.
d. my bike in the park.

1- (   ) 2- (   ) 3- (   ) 4- (   )

7 Look at the pictures and complete with:

architect - chef - computer

1 

2 

He plays ________ games.   An ________ designs houses.



Look at the pictures and complete with:

restaurant - park - supermarket

1 

2 

He works in a ________.   We buy food at the ________.

Help your child deal with such questions. ساعد طفلك على التعامل مع مثل هذه الأسئلة

Unit (4) Into space

Space & Planets


Mercury
عطارد

Venus
الزهرة


Earth
الأرض


Mars
المريخ


Jupiter
المشتري


Saturn
زحل


Uranus
أورانوس


Neptune
نبتون


constellation
كوكبة


galaxy
مجرة


shadow
ظل


cloud
سحابة



Weather & adjectives


foggy
ضبابي


cloudy
غائم


sunny
مشمس


snowy
جليدي


cold
بارد


hot
حار


small
صغير الحجم


big
كبير الحجم


far
بعيد


close
قريب

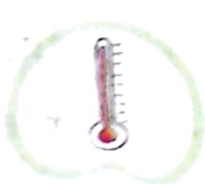

fit
لائق بدنيا


thin
نحيف

Phonics

tt gg nn

fitter


hotter




bigger


thinner

Language

Comparative Adjectives

تستخدم صفات المقارنة للمقارنة بين أثنين.

Form:

adj. + er + than

small → smaller than   cold → colder than


e.g. - Earth is smaller than Jupiter.





Superlative Adjectives

تستخدم للمقارنة بين واحد ومجموعة.

Form:

the + adj + est

mall → the smallest   cold → the coldest

g. - Venus is the hottest planet.



pelling notes:

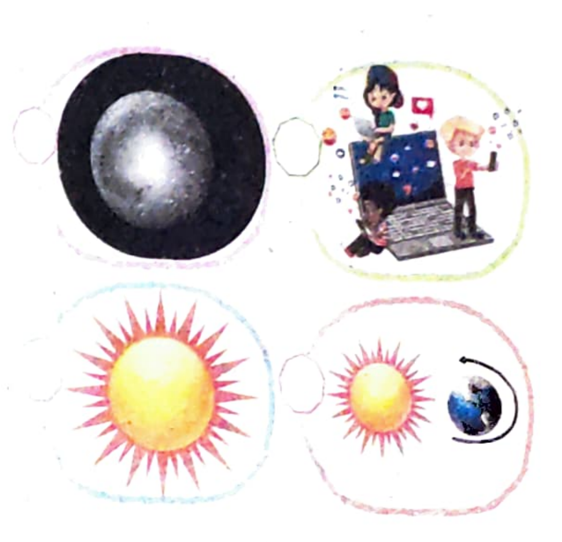
close →	closer than →	the closest
hot →	hotter than →	the hottest
far →	farther than →	the farthest

Help your child revise unit (4) language.
ساعد طفلك أن يراجع قواعد الوحدة الرابعة.



1 Look and number.

1. The Sun is big.
2. The Earth orbits the Sun.
3. You can find out information online.
4. You can see the Moon in the sky.





1. The Earth is blue and green.
2. I can read books.
3. It's a square.
4. Neptune is the smallest planet.



Look and number.

1. The brown bag is bigger.
2. The planets are very big.
3. It's very windy.
4. The Sun is hot.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 Look and complete.

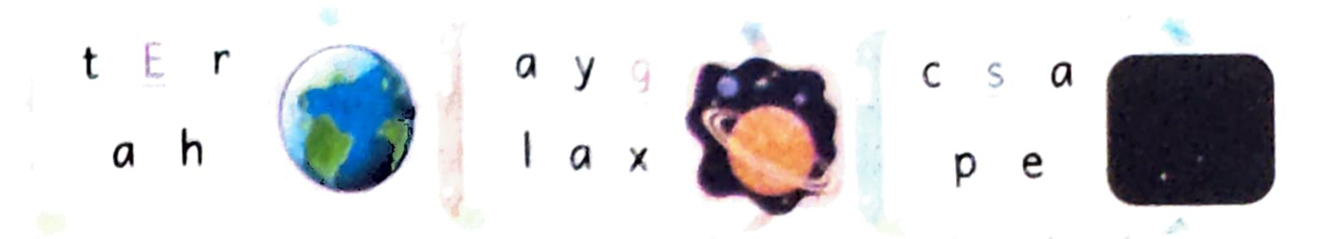
sh_d_w	st_ _m	ma_a_ine	J_pi_er
c_oud_	r_i_y	w_nd_	f_g_y
tr_an_le	S_tu_n	m_ _n	sm_ _l
sn_w_	fl_shl_ght	st_rs	su_n_



Look at the pictures and unscramble the letters.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة









4 Choose the correct word(s).

1 Jupiter is (bigger - biggest - big) than the Earth.

2 You can find out information (line - underline - online).

3 Solid objects have a (square - shape - face).

4 The Sun makes water (cold - cool - hot).

Help your child deal with such questions.
ساعد طفلك في التعامل مع مثل هذه الأسئلة

5 The planets are very (tall - big - thin).
6 The Sun is (colder - smaller - bigger) than all the planets.
7 Venus is the (hot - hotter - hottest) planet.
8 Hot water turns to (ice - vapor - snow).
9 The Earth orbits the (Sun - Mars - Venus).
10 Light travels in (straight - curly - big) lines.
11 We see shadows on a (cloudy - sunny - windy) day.
12 One day and one (kite - night - light) is 24 hours.
13 Light (can - can't - will) go through solid objects.

5 Unscramble the following words to make correct sentences.

1 is - planet - fourh - Mars - the - .

....

2 brown - Jupiter - gray - is - and - .

....

3 sun - hot - The - water - makes - .

....

4 have - Solid - a shape - objects - .

....

5 can - You - books - read- .

....

6 Read and match.

1 Mars is
2 The Earth is
3 The planets are
4 You can read

a very big.
b magazines.
c red.
d blue and green.

1- (   ) 2- (   ) 3- (   ) 4- (   )

Read and match.

1. Light travels
2. We can see shadows
3. The Earth spins
4. Amr is taller

a. on a sunny day.
b. than Seif.
c. in straight lines.
d. on its axis.

1- (   )   2- (   )   3- (   )   4- (   )

Read and match.

1. Clouds and vapor
2. It's sunny and
3. Mars is smaller
4. You can ask

a. hot.
b. questions.
c. are gas.
d. than the Earth.

1- (   )   2- (   )   3- (   )   4- (   )



7 Look at the pictures and complete with:

thin - square - big

1 

2 

This is a ....   He is ....



Look at the pictures and complete with:

cloudy - hot - Earth

1 

2 

We live on the ....   It's .... today.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Unit (5)

A boat trip




river bank
ضفة النهر


rainforest
غابة مطيرة

river
نهر


island
جزيرة


oasis
واحة


bamboo
الخيزران


grass
حشائش / عشب


plants
نباتات


lake
بحيرة


mountain
جبل


insects
حشرات


tree
شجرة




dolphin
الدولفين


whale
الحوت


stork
طائر اللقلق


flamingo
الفلامينجو


penguin
البطريق


polar bear
الدب القطبي


shark
سمكة القرش


snake
ثعبان


kingfisher
طائر الرفراف


hippo
فرس النهر


monkey
قرد


camel
جمل


turtle
سلحفاة مائية


owl
بومة


crocodile
تمساح




parrot
ببغاء



Phonics

ph /f/



wh /w/





phone
تليفون



dolphin
دولفين



whale
حوت



wheel
عجلة

Language



What do you see by the river?



I see some trees.



Was that a monkey?



Yes, it was.



- It's very big.



- Some birds are small.



Help your child revise unit (5) language.
ساعد طفلك أن يراجع قواعد الوحدة الخامسة.



1 Look and number.

1 I see some animals.

2 This is a river.

3 There is a camel.

4 It's a dolphin.





Look and number.

1 I can see some grass.

2 It's a boat.

3 The crocodile is long.

4 A camel lives in the desert.

Look and number.

1 It's a very big hippo.

2 The snake is long.

3 Fish live in rivers.

4 The whale is very big.



Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



2 Look and complete.


g_a_s


r_v_r


p_rr_t


t_r_le


h_p_o


c_m_l


s_a_e


r_c_


dol_ _in


_ _eel


o_l


d_s_rt


fl_m_ngo


b_mb_o


_ _ale


m_nke_

3 Look at the pictures and unscramble the letters.

r v r i e
a b k n



a n i r e
s t f o r



e t
e r





r g s
a s


t p a
n l s


r v r
i e


m l c
a e


e n p g
i u n


l i p s
t c a


r n y
i a


d l n i
o h p


n e k
a s


u l t
t e r


h p o
e n


p h o
i p


4 Choose the correct word(s).

1 A boat (goes - flies - plays) on the river.
2 I want to (see - sees - seeing) some animals.
3 Some trees (am - is - are) very tall.
4 There (was - were - are) a snake.
5 Where (do - does - are) it go?
6 That (sound - sounds - sounding) fun.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 My mom (am - is - are) kind.
8 (Were - Was - Are) that a camel?
9 There (was - were - is) turtles and fish.
10 Some birds (is - are - do) very small.
11 There weren't (some - any - a) parrots.
12 My friends (am - is - are) very funny.
13 The dolphin is (play - playing - plays) with a ball.
14 Is that a fish? - No, (it is - it isn't - that isn't).
15 There (was - were - is) lots of birds.

5 Unscramble the following words to make correct sentences.

1 need - Pets - exercise - .

....

2 are - Yachts - big - very - .

....

3 Some - very - birds - small - are - .

....

4 mom - My - is - kind - .

....

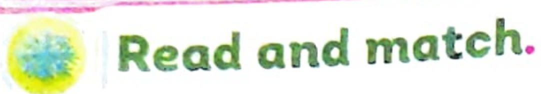
5 that - a - Was - stork - ?

....

6 Read and match.

1	It's a bad idea to	a	to the vets.
2	Sick pets can go	b	disturb wild animals.
3	Trash can make	c	exercise.
4	It's a good idea to	d	animals sick.

1- (   )   2- (   )   3- (   )   4- (   )



Read and match.

1. We were on
2. Was that a fish?
3. What do you see?
4. The boat goes

a) I see some birds.
b) on the river.
c) a boat trip.
d) Yes, it was.

1- (   )   2- (   )   3- (   )   4- (   )

Read and match.

1. There were
2. The whale is
3. My dad is
4. Camels live

a) tall.
b) lots of birds.
c) in the desert.
d) very big.

1- (   )   2- (   )   3- (   )   4- (   )



7 Look at the pictures and complete with:

bird - snake - rainy

1


It's ....

2


The .... is long.

Look at the pictures and complete with:

penguin - monkey - trash

1


Don't drop ....

2


The .... lives in trees.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Unit (6) Monuments

Monuments


museum
متحف


fountain
نافورة


bridge
كوبري / جسر


castle
قلعة


tower
برج


statue
تمثال


stone
حجر


pyramids
الأهرامات


wood
خشب


plastic
بلاستيك


glass
زجاج


metal
معدن


cloth
قماش


solid
صلب


liquid
سائل


gas
غاز


opaque
معتم


transparent
شفاف

Verbs




travel
يسافر


touch
يلمس


fold
يطوي


bend
يثني


damage
يتلف / يدمر

Phonics

ss/s/

glass



grass


ll/l/

yellow



cell phone

ff/f/


coffee


cliff

Language

Past simple (regular verbs)

زمن الماضي البسيط (الأفعال المنتظمة)

verb + ed

Form:

visit	يزور	visited	play	يلعب	played
stay	يقيم/يبقى	stayed	cook	يطبخ	cooked
travel	يسافر	traveled	look	ينظر	looked

Usage:

We use the past simple to talk about actions that happened and finished.

نستخدم زمن الماضي البسيط للحديث عن أفعال حدثت وانتهت.

Key words:

yesterday	أمس	last	الماضي



- We played tennis yesterday.
- We visited a museum last weekend.

Past simple (irregular verbs)

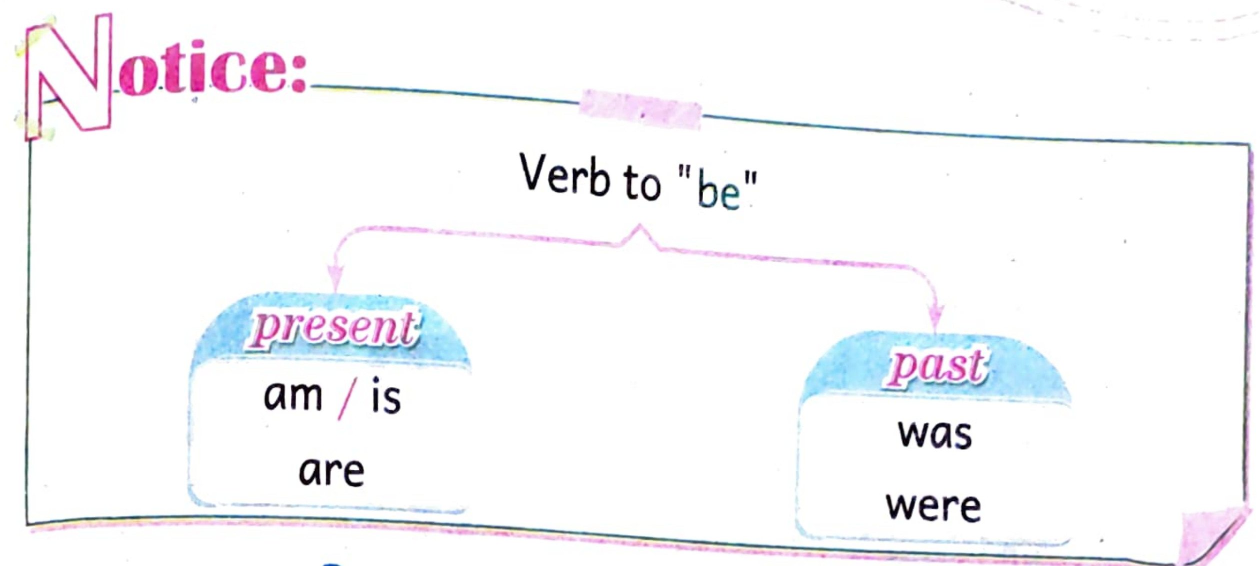
الماضي البسيط (الأفعال غير المنتظمة)

Form:

الأفعال غير المنتظمة ليس لها شكل ثابت في زمن الماضي البسيط.

go	يذهب	went	eat	يأكل	ate
see	يرى	saw	have	يمتلك	had
take	يأخذ	took	make	يصنع	made





Past simple (questions)

Yes/No question

Did + subject (فاعل) + inf. (مصدر الفعل) ....?



Yes, subject + did.



No, subject + didn't.

e.g. - Did they visit a library?

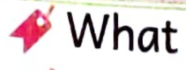
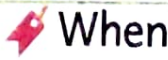
- Yes, they did.
- No, they didn't.

Wh- question

Question word + did + subject + inf. (مصدر الفعل) .....?

- Where did you go on vacation?
  - We went to Cairo.
- What did you do?
  - We visited a museum.

Question words:

 What	ما - ماذا (للأشياء)	 When	متى (للوقت)
Where	أين (للمكان)	 How	كيف (للحال)



1 Look and number.

1 It's a citadel.

2 It's made of metal.

3 This chair is made of wood.

4 Steam is a gas.



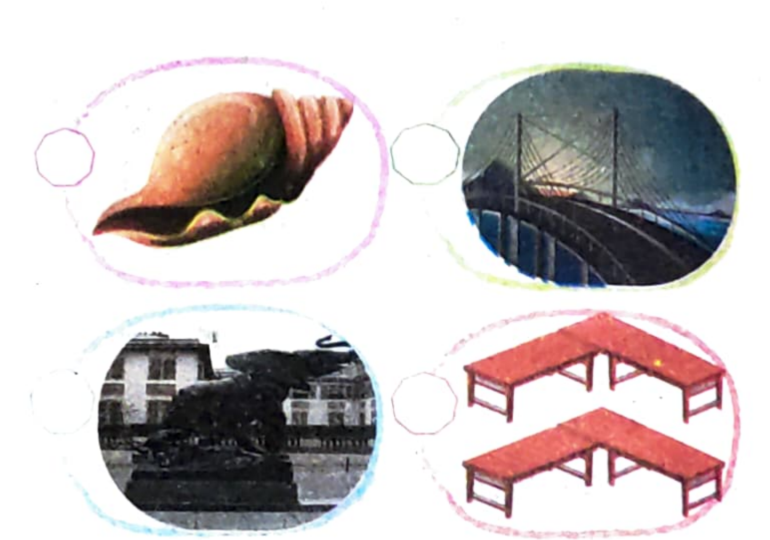
Look and number.

1 It's made of stone.

2 We cross the bridge.

3 It's a shell.

4 Tables are made of wood.



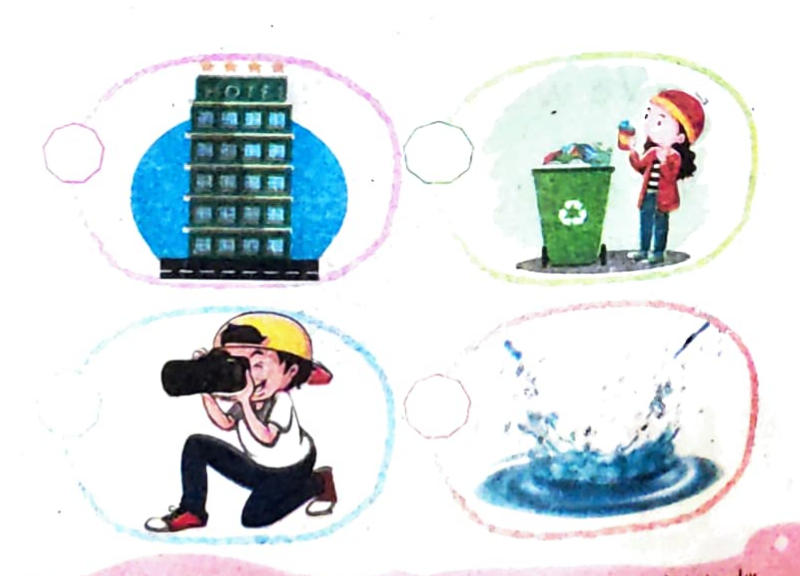
Look and number.

1 Water is a liquid.

2 You can take photos.

3 You can't drop trash.

4 We stayed in a hotel.



Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 Look and complete.


to_e_


fo_nt_in


h_t_l


s_on_


pl_st_c


gr_s_


l_qu_d


h_rd


is_a_d


c_st_e



m_se_m


e_t


co_ _ee


s_ _t


st_t_e


p_ra_ids

3 Look at the pictures and unscramble the letters.

t a s
t e u



s t c
a l e



n s t
e i n





4 Choose the correct word(s).

A statue is made of (stone - paper - cotton).
We (visit - visited - visits) the museum yesterday.
This shirt is made of (cloth - plastic - glass).
We (went - made - took) lots of photos.
Did you (has - have - had) fun?
Where (am - is - are) the park?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

7 We (are - was - were) in Cairo last weekend.
8 (Are - Do - Did) she visit a library?
9 Her dad (cook - cooked - cooking) dinner last Friday.
10 My (cell - call - ball) phone is small.
11 The window is made of (plastic - glass - grass).
12 (When - Where - Who) did you go? - To Cairo.
13 (Glass - Cloth - Stone) is transparent.
14 What did you (see - saw - seeing)?
15 They (go - went - going) to Abu Simbel last week.

5 Unscramble the following words to make correct sentences.

1 to - Cairo - We - went - .

....

2 did - travel - you - How - ?

....

3 a - We - hotel - stayed - in - .

....

4 liquid - Water - a - is - .

....

5 they - visit - Did - a castle - ?

....

6 Read and match.

1 Salah El-Din citadel	a It's in Luxor.
2 The chair is made of	b Yes, please.
3 Where is Abu Simbel?	c is in Cairo.
4 Do you want to see it?	d wood.

1- (   )   2- (   )   3- (   )   4- (   )

Read and match.

1. Did they go to Luxor?
2. Cars are made
3. You can go
4. We take photos with

a. of metal.
b. a camera.
c. No, they didn't.
d. inside a citadel.

1- (   ) 2- (   ) 3- (   ) 4- (   )

Read and match.

1. They stayed in
2. Steam is
3. Teddy bear is made of
4. Water boils

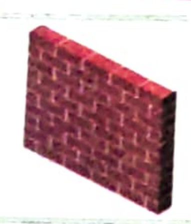
a. a soft material.
b. at 100 °C.
c. a hotel.
d. a gas.

1- (   ) 2- (   ) 3- (   ) 4- (   )



7 Look at the pictures and complete with:

cloth - liquid - opaque

1 

2 

The wall is ....

Water is a ....



Look at the pictures and complete with:

solid - tennis - museum

1 

2

You can go inside a ....

We play ....



1 Look and number.



1 I get up at 7 o'clock.

2 He's riding a bike.

3 These are my parents.

4 This is an elephant.





m_rn_ng



ch_ldr_n



m_ _my



gr_ndp_rents

3 Look at the pictures and unscramble the letters.

l p
a y



r v d
e i



e s
t n



4 Choose the correct word(s).

1 She (drinks - eats - plays) breakfast.

2 (Is - Do - Does) he drink tea? Yes, he does.

3 He gets up (on - in - at) six o'clock.

4 My mom has curly (hair - ear - eye).

5 Unscramble the following words to make correct sentences.

1 he - is - What - doing - ?

....

2 glasses - My - wears - grandma - .

....

6 Look at the pictures and complete with:

drink - reading - driving

1


2


He's .... a car.

Would you like a .... ?



7 Read and tick (✓) or (×).

I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.

1 I have a big family. ☐
2 I have a baby sister. ☐
3 My grandparents live in a different city. ☐
4 We visit my grandparents every day. ☐



8 Copy the following sentence.

How are you?

....



Activity (2)

1 Look and number.

1. It has wings.
2. She's short.
3. I always walk to school.
4. These are my feet.








2 Look and complete.





sl_ _   cr_cod_le   gr_ _n   pr_t_y

3 Look at the pictures and unscramble the letters.

t t e h e



s a l w c



u f n y n



4 Choose the correct word(s).

1. My grandma is old and (fast - young - wise).
2. Hoopoes are small (insects - animals - birds).
3. Do crocodiles (have - has - having) beaks?
4. I walk to school every day . I (never - don't - always) walk to school.

5 Unscramble the following words to make correct sentences.

1. and - is - She - tall - thin - .

....

2. go to - often - park - I - the - .

....

6 Look at the pictures and complete with:

legs - heads - fast

1 

2 

The car is ....

A duck has two ....



7 Read and tick (✓) or (×).

My daddy is tall and kind. He sometimes plays football. He often walks in the park. My mommy is kind and pretty . She usually walks to school with me.

1. My daddy is short and kind.
2. My daddy walks to school with me.
3. My mommy is kind and pretty.
4. My daddy often walks in the park.

8 Copy the following sentence.

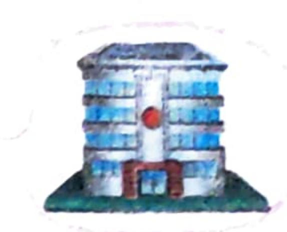
I always play with my friends.

....



1 Look and number.

1 My mom works in a hotel.
2 He is a mechanic.
3 This is a hospital.
4 He's a chef.









2 Look and complete.









eng_n_er | r_staur_nt | c_mp_ter | s_perm_rket

3 Look at the pictures and unscramble the letters.

l p a t p o



a m r f



s k c i



4 Choose the correct word(s).

1 (Who - Where - When) does he work? - At a hospital.
2 A (farmer - concierge - carpenter) looks after animals.
3 What does she (do - doing - does)?
4 She's using a computer to (buy - send - work) emails.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

5 Unscramble the following words to make correct sentences.

1 can - see - Who - you - at school - ?

....

2 swimming - I - on - go - Tuesday - .

....

6 Look at the pictures and complete with:

chef - office - architect

1 

2 

She works in an .... I want to be an ....

7 Read and tick (✓) or (×).

My mom works in a school. She's busy all day. She teaches children. She uses a computer. She sends emails.

1 Mom works in a hotel.

2 She sends emails.

3 She uses a computer.

4 She helps sick people.



8 Copy the following sentence.

I want to be a web designer.

....

....



1 Look and number.

1 We live on Earth.
2 The Sun is hot.
3 We see the Moon at night.
4 This is a shadow.



2 Look and complete.








J_pit_r   cl_ _dy   w_ndy   fl_shl_ght

3 Look at the pictures and unscramble the letters.

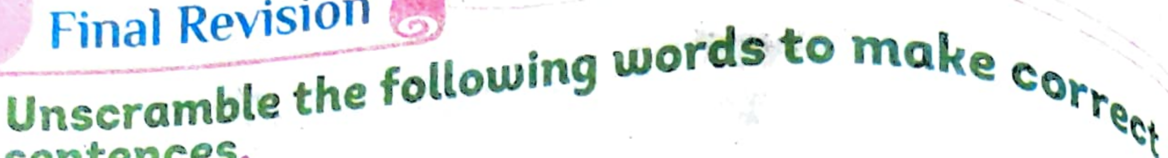
M s a r


y i r n a


a g l x a y


4 Choose the correct word(s).

1 The Sun is (big - bigger - biggest) than all the planets.
2 Neptune is the (far - farther - farthest) planet from the Sun.
3 It's (sunny - cold - snowy). I'm very hot.
4 Venus is the (two - twenty - second) planet from the Sun.





5 Unscramble the following words to make correct sentences.

1 very - planets - The - big - are - .

2 magazine - read - You - a - can - .



6 Look at the pictures and complete with:

orbits - snowy - sunny

1



2



It's .... The Earth .... the Sun.



7 Read and tick (✓) or (×).

The Sun makes water hot. Hot water turns to vapor. Steam rises to make clouds. Wind makes the clouds move. The clouds get colder. Water falls from the sky as rain or snow.

1 The Sun makes water cold.
2 Hot water turns to vapor.
3 Steam rises to make planets.
4 Water falls from the sky as rain.



8 Copy the following sentence.

Earth is blue and green.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Activity (5)



1 Look and number.

1 I go to the river after school.
2 This is a crocodile.
3 There was a turtle.
4 There were owls.






2 Look and complete.


fl_m_ngo


p_rr_t


st_ _k


pl_st_c

3 Look at the pictures and unscramble the letters.

a i o
s s



l k
e a





v l y
a l e



4 Choose the correct word(s).

1 There (was - weren't - isn't) any snakes.
2 A (camel - dolphin - penguin) lives in the desert.
3 Plastic trash makes beaches (clean - good - dirty).
4 (Are - Was - Were) that a hippo?

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 **Unscramble the following words to make correct sentences.**

1 that - What - was - ?

....

2 birds - very - small - Some - are - .

....

6 **Look at the pictures and complete with:**

bear - whale - wheel





1 The .... is very big.

2 There is a polar ....



7 **Read and tick (✓) or (×).**

In the rainforest, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.

1 It's rainy in the rainforest.

2 Plants can grow very tall.

3 Monkeys live in the caves.

4 There aren't birds or insects.



8 **Copy the following sentence.**

It's a good idea to exercise.

....

....



Activity (6)

1 Look and number.

1 It's the citadel.

2 There's a museum.

3 Water is a liquid.

4 It's made of wood.



2 Look and complete.





f_unt_in



st_tue



gla_ _



st_ _m

3 Look at the pictures and unscramble the letters.



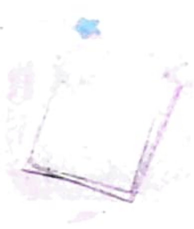
o r t e w



e f o c f e



a e p p r



4 Choose the correct word(s).

1 Yesterday, we (visit - visited - visiting) an oasis.

2 Did they (stays - stayed - stay) in a hotel?

3 What is it (make - made - makes) of?

4 Ice is a (solid - liquid - gas).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





5 Unscramble the following words to make correct sentences.

1 on - you - trip - Did - go - a boat - ?

....

2 statue - This - made of - is - stone - .

....

6 Look at the pictures and complete with:

stone - tower - freeze

1 

There is a big ....

2 

It's made of ....



7 Read and tick (✓) or (×).

Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside. You can't climb on the Pyramids. You can ride a camel.

1 You can't take photos. ( )
2 You can go inside. ( )
3 You can climb on the Pyramids. ( )
4 You can ride a camel. ( )

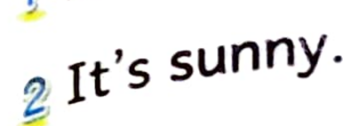


8 Copy the following sentence.

Salah El-Din Citadel is in Cairo.

....





1 Birds live in nests.

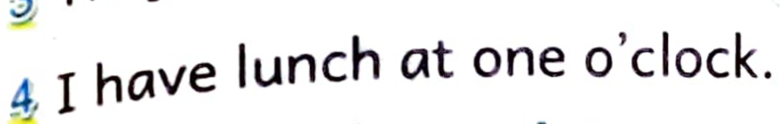
2 It's sunny.

3 They're reading.

4 I have lunch at one o'clock.

















c_us_ns w_lk aft_rn_on d_i_k



3 Look at the pictures and unscramble the letters.

a t p s r n e



c b u



d n a i l s



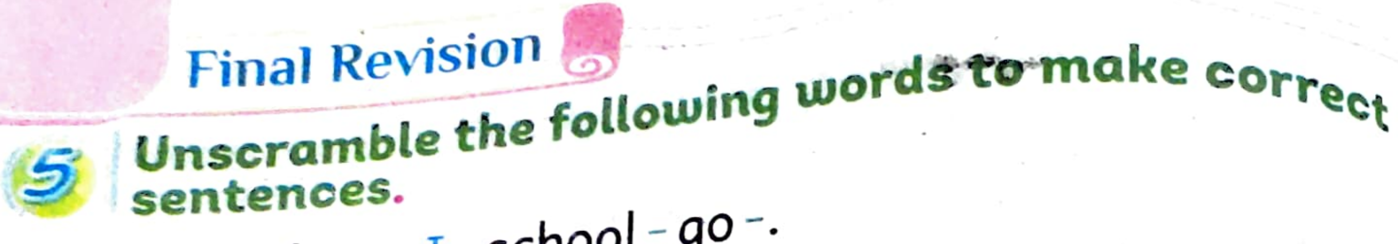
4 Choose the correct word(s).

1 I am (read - reads - reading) a book.

2 I play (home - tennis - lunch) after school.

3 What (is - am - are) the time?

4 He is (eating - listening - walking) to music.





5 Unscramble the following words to make correct sentences.

1 home - after - I - school - go - .

....

2 she - up - Does - get - o'clock - at 7 - ?

....

6 Look at the pictures and complete with:

o'clock - Earth - book

1 

2 

The .... orbits the sun.   It's nine ....



7 Read and tick (✓) or (×).

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream. I would like some cookies.

1 It's my Grandma's birthday today.

2 My cousins are at the park.

3 My sister wants ice-cream.

4 I would like some cookies.



8 Copy the following sentence.

I walk to school with mom.

....

....

 Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



1 Look and number.

1 He is tall.

2 I play with friends.

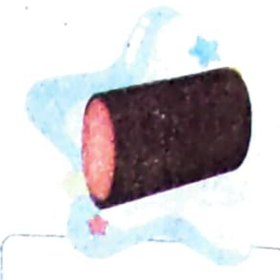
3 It's big and slow.

4 The baby is young.



2 Look and complete.







f_ _t

w_ _d

f_ath_r

s_a_l

3 Look at the pictures and unscramble the letters.

e t
e r



a r t
r o p



b k
a e



4 Choose the correct word(s).

1 My grandmother is (long - old - young).

2 I don't like fish. I (always - usually - never) eat fish.

3 (Is - Do - Does) crocodiles have wings?

4 The bicycle is slow, but the car is (fast - fat - wise).





5 Unscramble the following words to make correct sentences.

1 daddy - My - and - tall - kind - is - .

....

2 school - I - to - walk - sometimes - .

....



6 Look at the pictures and complete with:

teeth - funny - feet

1 

2 

My face is green and ....

These are ....

7 Read and tick (✓) or (×).

Hoopoes are small birds. They have orange, black and white feathers. They have long, thin beaks. Their beaks help them find insects and spiders to eat.

1 Hoopoes are small insects.
2 They have orange, black and white feathers.
3 They have long, thin beaks.
4 Hoopoes eat chicken.



8 Copy the following sentence.

I'm tall and fast.

....



Activity (9)

1 Look and number.

1 He is a farmer.

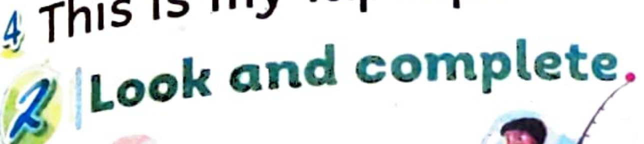
2 She is a doctor.

3 I eat in the restaurant.

4 This is my laptop.



2 Look and complete.











k_yb_ard | f_sherm_n | h_sp_tal | c_rpent_r

3 Look at the pictures and unscramble the letters.

i r p t
r n e



f c
h e



e r e g
n n i e



4 Choose the correct word(s).

1 (When - What - Who) does he go swimming? After school.

2 I go shopping (in - on - of) the weekend.

3 We buy food at the (supermarket - office - hospital).

4 We have (fan - funny - fun) at the park.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 Unscramble the following words to make correct sentences.

1 people - sick - Doctors - help - .

....

2 out - go - Why - he - does - ?

....



6 Look at the pictures and complete with:

station - hotel - mechanic

1 

2 

He is a ....

It's a fire ....



7 Read and tick (✓) or (×).

My uncle is a chef. He works in a kitchen. It's hot! He sometimes works at night. He makes food for people to eat.

1 My uncle is a chef. ☐
2 He works in a kitchen. ☐
3 He never works at night. ☐
4 He grows food for people. ☐



8 Copy the following sentence.

I visited the Citadel.

....



Activity (10)

1 Look and number.

1 My cat is thin.

2 The sky is blue.

3 It's snowy.

4 You can read books.








2 Look and complete.






s_n_y   pl_n_t   sh_d_w   str_ig_t



3 Look at the pictures and unscramble the letters.

n w
i y d



e s
a m t



h t a
r E



4 Choose the correct word(s).

1 Earth is (biggest - big - bigger) than Mars.

2 Mercury is the (close - closest - close) planet to the Sun.

3 Uranus is the (seventh - seven - seventy) planet from the Sun.

4 You can see the (Sun - Moon - galaxy) at night.



5 Unscramble the following words to make correct sentences.

1 is - and - Jupiter - gray - brown - .

....

2 orbits - The - Sun - Earth - the - .

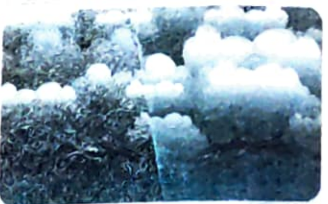
....

6 Look at the pictures and complete with:

constellation - clouds - cold

1


It's very ....

These are ....



7 Read and tick (✓) or (×).

The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter. Mercury is the closest planet to the Sun. Neptune is the farthest planet from the Sun.



1 The planets are big.
2 Mars is bigger than Earth.
3 Earth is smaller than Jupiter.
4 Neptune is the closest to the Sun.



8 Copy the following sentence.

There are eight planets.

....



1 Look and number.

1 There was a snake.

2 It's a hippo.

3 The whale is big.

4 Camels live in the desert.





2 Look and complete.



p_ng_in



sh_ _k



cr_c_dile



t_rt_e

3 Look at the pictures and unscramble the letters.

i p d l
n h o



y t
x i s



c v
e a



4 Choose the correct word(s).

1 The (mountain - oasis - island) is very high.

2 There (was - is - were) lots of birds.

3 (Does - Were - Was) that a stork?

4 Don't (drop - disturb - learn) wild animals.



Final Revision

5 Unscramble the following words to make correct sentences.

1 trees - tall - very - Some - are - .

....

2 having - Dad - breakfast - is - .

....

6 Look at the pictures and complete with:

owl - flamingo - canoe





1 This is a ....

2 There was a ....

7 Read and tick (✓) or (×).

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.

1 After school, I play tennis. ☐
2 I see grass and plants. ☐
3 I usually see ducks. ☐
4 I want to see a turtle. ☐

8 Copy the following sentence.

We went on holiday.

....



Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



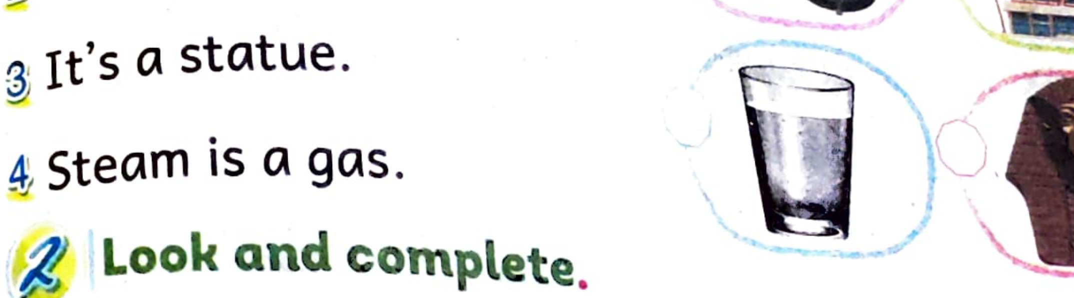
1 Look and number.

1 It's made of glass.

2 We stayed in a hotel.

3 It's a statue.

4 Steam is a gas.



2 Look and complete.



c_t_del



m_s_um

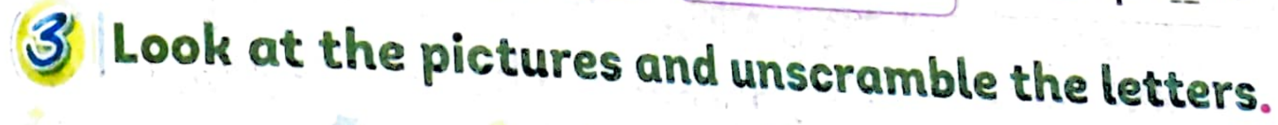


p_ra_ids



c_ll ph_ne

3 Look at the pictures and unscramble the letters.



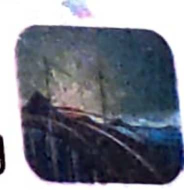
e c i



w d o o



r b i e d g



4 Choose the correct word(s).

1 She (visited - cooked - traveled) some nice meals.

2 How did you (travel - travels - traveled)?

3 Water is a (gas - solid - liquid).

4 Cloth is (hard - soft - opaque). We can bend it.



Final Revision



5 Unscramble the following words to make correct sentences.

1 go - did - Where - you - ?

....

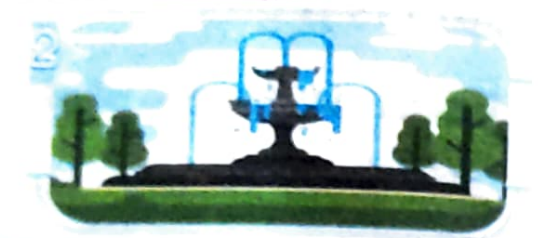
2 plane - We - by - traveled - .

....

6 Look at the pictures and complete with:

fountain - library - transparent





Glass is ....

We visited the ....



7 Read and tick (✓) or (×).

Reem visited Alexandria with her family. They traveled by train. They stayed in a hotel. They looked at statues. They visited the library. Reem played with her brother.

1 They traveled by train.
2 They stayed in a school.
3 They visited the library.
4 Reem played with her father.

8 Copy the following sentence.



A chef makes food.

....

....

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

إجابات الكتاب

Let's remember

Lessons (1&2)

Activities

2- Look and complete.

engineer   plane   football   eraser

gymnastics   potato   train   dress

3- Look at the pictures and unscramble the letters.

apple   dates   carrot

4- Choose the correct word.

1- am   2- are   3- do   4- have

5- a   6- a   7- Where   8- 's

5- Unscramble.

1- How old are you?   2- What's this?

3- Where do you live?

7- Look at the pictures and complete with:

- I like tennis.   - It's a jacket.

Activities

2- Look and complete.

cloudy   cake   tree   gate

3- Look at the pictures and unscramble the letters.

chair   kite   fort

shirt   coin   rain

Unit (1) Lesson (1)

Activities

2- Look and complete.

Good morning   Good evening   Good afternoon

3- Look and tick (✓) the correct sentence.

1- good night   2- good morning

4- Choose the correct word.

1- are   2- morning   3- afternoon

4- am   5- evening

5- Read and match.

1- (c)   2- (d)   3- (a)   4- (b)

6- Unscramble.

How are you?   2- See you soon!

Lessons (2&3)

1- Choose the correct word.

1- get   2- gets   3- walk

4- plays   5- Do   6- Does

2- Look and tick (✓) the correct sentence.

a- ✓   b- ✓   c- ✓   d- ✓

3- Answer (Yes / No).

1- No, she doesn't.   2- Yes, she does.

Activities

2- Look and complete.

twenty   sixty   eighty   hundred

get up   eat   walk   drink

3- Look at the pictures and unscramble the letters.

get up   eat   walk

ten   fifty   forty

4- Look and tick (✓) the correct sentence.

a- ✓   a- ✓   b- ✓

5- Choose the correct word.

1- is   2- sandwiches   3- play

4- goes   5- he

6- Read and match.

1- (b)   2- (c)   3- (d)   4- (a)

7- Unscramble.

1- I get up at seven o'clock.

2- What is the time?

8- Look at the pictures and complete with:

- It's two thirty.   I get up at seven o'clock.

Lessons (4&5)

1- Choose the correct word.

1- is   2- are   3- doing

4- reading   5- you

Model Answers

2- Correct the verb.

1- are 2- reading 3- eating

Activities

2- Look and complete.

read brother curly tall

3- Look at the pictures and unscramble the letters.

parents grandpa sister

4- Choose the correct word.

1- short 2- walking 3- listening 4- book
5- sandwiches 6- making 7- are 8- piano
9- They 10- playing

5- Read and tick (✓) or (✗).

1- ✗ 2- ✓ 3- ✓ 4- ✗

6- Unscramble.

1- What is he doing? 2- They are listening to music.

Lessons (6-8)

Activities

2- Unscramble.

1- It's a windy day. 2- I like your kite.

3- Look at the pictures and complete with:

Amira has a kite. They walk to the park.

Lessons (9&10)

1- Write the numbers in digits.

28 49 61
86 75 57

2- Write the numbers in words.

fifty-seven thirty-five thirteen
ninety-three seventy-four twenty-seven

Activities

2- Look and complete.

herd lion bird feed
pride baby nest family

3- Look at the pictures and unscramble the letters.

nest lion cub
pride herd bird

4- Look and tick (✓) the correct sentence.

a. ✓ b. ✓

5- Unscramble.

1- I have a big family. 2- This is a baby elephant.

6- Look at the pictures and complete with:

They are cubs. I have a baby sister.

Lesson (11) Activities

2- Look and complete.

chicken sunscreen bread birthday
juice grandma cookies ice-cream

3- Look at the pictures and unscramble the letters.

meal cookies drink
bread chicken juice

4- Choose the correct word.

1- are 2- wants 3- want 4- Would

5- Unscramble.

1- Would you like some juice?
2- I would like some cookies.

6- Look at the pictures and complete with:

I would like some cake.
She needs some sunscreen.

Activities on Unit (1)

2- Look and complete.

walk ninety nest sixty

3- Look at the pictures and unscramble the letters.

read cousins cub

4- Choose the correct word.

1- numbers 2- listening 3- play

5- Unscramble.

1- It's twelve twenty.
2- Would you like a drink?

6- Look at the pictures and complete with:

Good morning. She is playing the piano.

7- Read and tick (✓) or (✗).

1- ✓ 2- ✗ 3- ✓ 4- ✓

Unit (2) Lesson (1)

1. Choose the correct word.

1- has 2- have 3- has
4- We 5- have 6- feet

Activities

2- Look and complete.

teeth talons tortoise foot
wings face feather head

3- Look at the pictures and unscramble the letters.

leg beak wing
arm face head

4- Choose the correct word.

1- slow 2- These 3- claws 4- has
5- have 6- are 7- bird

5- Unscramble.

1- My cat is young and small. 2- I have two legs.

6- Look at the pictures and complete with:

- I have two feet. - It has a beak.

Lessons (2&3) Activities

2- Look and complete.

tall hoopoe fast lion

3- Look at the pictures and unscramble the letters.

long slow short

4- Look and tick (✓) the correct sentence.

b- ✓ a- ✓

5- Choose the correct word.

1- slow 2- have 3- has 4- short
5- old 6- young 7- old 8- Do

5- Unscramble.

1- He's tall and fast. 2- She's old and slow.

6- Look at the pictures and complete with:

- The car is fast. - Hoopoes have feathers.

Lessons (4&5)

- Look at the pictures and complete with:

1- always 2- sometimes 3- never

Activities

2- Look and complete.

daddy mommy walk sleep swim
drink tea do homework take the bus

3- Look at the pictures and unscramble the letters.

daddy breakfast old
sleep walk park

4- Choose the correct word.

1- sea 2- goes 3- often 4- young

5- Unscramble.

1- He is young and short.
2- I always do my homework.

6- Look and write a sentence under each picture:

I always walk to school.
My grandma is old and kind.

Lessons (6&7) Activities

2- Look and complete.

wood ball frog green
wall fish butterfly parrot

3- Look at the pictures and unscramble the letters.

book tall feet
green tree frog

4- Look, circle and complete.

tree tall book

5- Look and tick (✓) the correct sentence.

a- ✓ b- ✓ a- ✓ a- ✓

6- Choose the correct word.

1- giraffe 2- fly 3- big 4- fish 5- legs

7- Unscramble.

1- A giraffe is tall and brown. 2- This tree is green.

8- Look at the pictures and complete with:

- The frog is green. The wall is brown.

Lessons (8&9)

2- Look and tick (✓) the correct sentence.

a- ✓ b- ✓ a- ✓

Model Answers

3- Look and complete.

watch TV fruit healthy unhealthy

vegetables cake water athlete

4- Choose the correct word.

1- fit 2- watches 3- exercise

4- healthy 5- sport

5- Unscramble

1- She does lots of exercise.

2- I usually eat healthy food.

6- Look at the pictures and complete with:

- I drink lots of water. She eats healthy food.

Lessons (10&11)

2- Look and complete.

wash drink sleep clean

sun shine play exercise vegetables

3- Look and tick (✓) the correct sentence.

b- ✓ a- ✓ b- ✓

4- Choose the correct word.

1- eat 2- water 3- Sleep

4- play 5- teeth

5- Unscramble.

1- I drink a lot of water. 2- We need friends!

6- Read and match.

1- d) 2- a) 3- b) 4- c)

Activities on Unit (2)

2- Look and complete.

healthy sleep teeth young

3- Look at the pictures and unscramble the letters.

face wing fast

4- Choose the correct word.

1- legs 2- arms 3- often

5- Unscramble.

1- I always drink water. 2- He is old and short.

6- Look at the pictures and complete with:

They usually do exercise. - The baby is young.

7- Read and tick (✓) or (✗).

1- ✗ 2- ✓ 3- ✗ 4- ✓

Unit (3) Lesson (1)

Activities

2- Look and complete.

construction worker concierge designer

chef market seller mechanic fisherman farmer

3- Look at the pictures and unscramble the letters.

chef farmer mechanic

fisherman concierge designer

4- Choose the correct word.

1- emails 2- computer 3- What

4- want 5- helps 6- chef

7- web designer 8- fisherman

5- Unscramble.

1- He is a market seller. 2- She is busy all day.

6- Read and match.

1- b) 2- a) 3- d) 4- c)

7- Look at the pictures and complete with:

- He is a mechanic. - She is a concierge.

Lessons (2&3)

1- Choose the correct word.

1- What 2- When 3- Who

4- Where 5- Why

3- Read and match.

1- c) 2- a) 3- d) 4- b)

Activities

2- Look and complete.

farmer carpenter mechanic engineer

doctor architect fisherman journalist

3- Look at the pictures and unscramble the letters.

engineer farmer mechanic

fisherman carpenter journalist

4- Choose the correct word.

1- Where 2- What 3- When

4- Who 5- Why

5- Unscramble.

1- She is helping a baby. 2- What is her job?

6- Read and match.

1- (b) 2- (d) 3- (a) 4- (c)

7- Look at the pictures and complete with:

- He is a carpenter. - She's a journalist.

Lesson (4)

- Choose the correct word.

1- are 2- going 3- he

4- is he 5- wearing

Activities

2- Look and complete.

get up have tea pick up go out

3- Choose the correct word.

1- is she 2- helping 3- having

4- talking 5- watching 6- having

4- Unscramble.

1- We're watching TV. 2- What is dad doing?

5- Read and tick (✓) or (✗).

1- ✗ 2- ✓ 3- ✗ 4- ✓

7- Look at the pictures and complete with:

- I'm going out. - Dad is sending emails.

Lessons (5&6) Activities

2- Look and complete.

hospital hotel fire station office

café supermarket farm restaurant

3- Look at the pictures and unscramble the letters.

park sick waiter market hotel hospital

4- Choose the correct word.

1- park 2- hospital 3- market 4- school

5- farm 6- restaurant 7- supermarket

8- looks 9- fire station 10- office

5- Read and match.

1- (c) 2- (a) 3- (d) 4- (b)

Lessons (7&8) Activities

2- Look and complete.

firefighter catch fish go shopping hospital

3- Read and complete with:

1- web designer 2- office

3- computer 4- talks 5- designs

4- Choose the correct word.

1- on 2- after 3- on 4- before

5- Unscramble.

1- I wash my hands before dinner.

2- I go swimming on Thursday.

6- Look at the pictures and complete with:

- A mechanic works in a garage.

- Farmers look after animals.

Lessons (9&10) Activities

2- Look and complete.

laptop cell phone computer keyboard

printer tablet website recipe

3- Look at the pictures and unscramble the letters.

recipe cell phone tablet

keyboard printer computer

4- Choose the correct word.

1- send 2- sell 3- find out

4- website 5- photos

5- Unscramble.

1- We have a computer at school.

2- I use a keyboard to write.

6- Read and match.

1- (b) 2- (d) 3- (a) 4- (c)

7- Look at the pictures and complete with:

- I use a cell phone to call my friends.

- He designs websites.

Activities on Unit (3)

2- Look and complete.

engineer cafe keyboard restaurant

Model Answers



3- Look at the pictures and unscramble the letters.

chef seller computer

4- Choose the correct word.

1- What 2- talking 3- send

5- Unscramble.

1- Dad is wearing a coat 2- We're having dinner

6- Look at the pictures and complete with:

- He works in an office - Farmers work on a farm

7- Read and tick (✓) or (✗).

1- ✗ 2- ✓ 3- ✗ 4- ✓

Review (1)

2- Look and complete.

grandpa head keyboard chef

3- Look at the pictures and unscramble the letters.

tablet foot fisherman

4- Choose the correct word.

1- Does 2- never 3- What

5- Unscramble.

1- She eats breakfast at 7 am.

2- I play sports every day.

6- Look at the pictures and complete with:

- She is young

- We buy food at the supermarket.

7- Read and tick (✓) or (✗).

1- ✓ 2- ✓ 3- ✗ 4- ✗

Unit (4)

Lesson (1) Activities

2- Look and complete.

Sun planets Mercury Saturn

3- Look at the pictures and unscramble the letters.

planets Mercury Mars

Earth Saturn Uranus

4- Choose the correct word.

1- big 2- Sun 3- The Earth

4- red 5- Jupiter 6- Venus

5- Unscramble.

1- The planets are very big 2- Mercury is the first planet

6- Read and match.

1- (b) 2- (d) 3- (a) 4- (c)

Lessons (2&3)

- Choose the correct word.

1- colder 2- hotter 3- farther 4- smaller

5- bigger 6- coldest 7- hottest 8- biggest

9- closest 10- farthest

Activities

1- Choose the correct word.

1- farthest 2- smaller 3- than

4- biggest 5- closer

2- Unscramble.

1- Venus is the hottest planet.

2- Mars is smaller than Earth.

3- Read and tick (✓) or (✗).

1- ✗ 2- ✓ 3- ✗ 4- ✓

Lessons (4&5) Activities

2- Look and complete.

star sky the Sun the Moon

planet galaxy constellation shadow

3- Look at the pictures and unscramble the letters.

Sun star planet

4- Choose the correct word.

1- planet 2- Moon 3- galaxy

4- constellation 5- fitter 6- bigger

5- Unscramble.

1- The Sun is hotter than venus. 2- Jupiter is a planet.

6- Look at the pictures and complete with:

1- We live on Earth 2- The Sun is hot.

Lessons (6&7) Activities

2- Look and complete.

foggy sunny cloudy snowy

square rectangle triangle circle

3- Look at the pictures and unscramble the letters.

rainy cold windy

4- Choose the correct word.

1- Sun 2- rain 3- vapor

4- What 5- don't have

5- Unscramble.

1- The Sun makes water hot.

2- Wind makes the clouds move.

6- Look at the pictures and complete with:

- Steam rises to make clouds.

- Water falls from the sky as rain.

Lessons (8&9) Activities

2- Look and complete.

flashlight light bulb straight line light rays

shadow spin night time day time

3- Look and tick (✓) the correct sentence.

b- ✓ b- ✓

4- Choose the correct word.

1- straight 2- Sun 3- solid

4- 24 5- year

5- Unscramble.

1- Light travels in straight lines.

2- The Earth travels around the sun.

6- Read and tick (✓) or (✗).

1- ✓ 2- ✗ 3- ✓ 4- ✗

Lessons (10&11)

- Read again and complete.

1- sky 2- orbits 3- days 4- reflects

Activities

2- Choose the correct word.

1- read 2- questions 3- online 4- sun

3- Read and match.

1- (c) 2- (d) 3- (b) 4- (a)

4- Look at the pictures and complete with:

- The Moon orbits the Earth. - You can read a magazine.

Activities on Unit (4)

2- Look and complete.

Mercury windy lightbulb clouds

3- Look at the pictures and unscramble the letters.

Neptune sunny shadow

4- Choose the correct word.

1- fifth 2- big 3- thinner

5- Unscramble.

1- Earth is bigger than Mercury.

2- Light travels in straight lines.

6- Look at the pictures and complete with:

- You can read books.

- Solid objects have a shape.

7- Read and tick (✓) or (✗).

1- ✓ 2- ✗ 3- ✓ 4- ✗

Unit (5) Lesson (1)

Activities

2- Look and complete.

bamboo duck birds plants

fish crocodile river boat

3- Look at the pictures and unscramble the letters.

river bank duck fish

crocodile trees grass

4- Choose the correct word.

1- river 2- want 3- a 4- What

5- see 6- by 7- see

5- Unscramble.

1- That sounds fun.

2- What do you want to see?

6- Read and match.

1- (b) 2- (a) 3- (d) 4- (c)

Lessons (2&3)

- Choose the correct word.

1- Were 2- Was 3- was

4- any 5- were

Model Answers



Activities

2- Look and complete.

camel flamingo parrot hippo
stork turtle snake crocodile

3- Look and answer.

Yes, it was. No, it wasn't.

4- Choose the correct word.

1- storks 2- weren't 3- was 4- turtle
5- birds 6- any 7- was 8- Was
9- stork 10- camels

5- Unscramble.

1- It was a turtle. 2- There were lots of fish.

6- Look at the pictures and complete with:

- There was a turtle. - There were lots of birds.

Lessons (4&5)

- Choose the correct word.

1- long 2- very 3- very big
4- is 5- are

Activities

2- Look and complete.

wheel dolphin whale phone

3- Look at the pictures and unscramble the letters.

dolphin phone whale
wheel kind old

4- Choose the correct word.

1- old 2- kind 3- tall
4- small 5- young

5- Unscramble.

1- My mom is kind. 2- Some trees are very tall.

Lesson (6) Activities

2- Look and complete.

rainforest desert snow polar bear

3- Look at the pictures and unscramble the letters.

desert sea penguin
ocean insects polar bear

4- Choose the correct word.

1- rain 2- cold 3- salt
4- homes 5- seas 6- fresh

5- Unscramble.

1- Fish live in rivers.
2- The desert is hot and dry.

6- Read and match.

1- (c) 2- (d) 3- (a) 4- (b)

7- Look at the pictures and complete with:

- Monkeys live in the trees.
- Penguins live in the tundra.

Lessons (7&8) Activities

2- Look and complete.

mountain valley cliff lake

3- Look at the pictures and unscramble the letters.

cave island trash
valley oasis lake

4- Choose the correct word.

1- dirty 2- oasis 3- mountain
4- sick 5- island

5- Unscramble.

1- There was a tall cliff.
2- Plastic trash makes beaches dirty.

6- Read and match.

1- (c) 2- (d) 3- (b) 4- (a)

7- Look at the pictures and complete with:

- There was a sand dune.
- Plastic trash is bad.

Lessons (9&10) Activities

2- Look and complete.

rowing boat sailing boat yacht ferry
cruise ship canoe vet rabbit

3- Look at the pictures and unscramble the letters.

pet ferry trash

4- Choose the correct word.

1- rivers 2- after 3- row
4- vet 5- sick 6- ferries
7- sailing boat

5- Unscramble.

1- Don't disturb wild animals. 2- You can keep fit.

6- Look at the pictures and complete with:

- Give your pet the right food
- It's a good idea to exercise.

Activities on Unit (5)

2- Look and complete.

whale parrot dolphin bamboo

3- Look at the pictures and unscramble the letters.

polar bear flamingo shark

4- Choose the correct word.

1- was 2- sick 3- weren't

5- Unscramble.

1- We were on a boat trip. 2- There was a hippo.

6- Look at the pictures and complete with:

- It's a very big whale. - It's a phone.

7- Read and tick (✓) or (✗).

1- ✓ 2- ✓ 3- ✗ 4- ✗

Unit (6) Lessons (1&2)

- Choose the correct word.

1- traveled 2- stayed 3- visited
4- played 5- were

Activities

2- Look and complete.

museum fountain bridge tower
castle statue hotel citadel

3- Look at the pictures and unscramble the letters.

castle bridge tower
fountain statue museum

4- Choose the correct word.

1- Cairo 2- castles 3- enjoyed
4- played 5- stone

5- Unscramble.

1- We stayed in a hotel. 2- What is it made of?
3- She cooked some meals.

6- Read and match.

1- c 2- a 3- b

7- Look at the pictures and complete with:

- We visited the museum
- We stayed in a hotel

Lessons (3&4)

- Choose the correct word.

1- Are 2- visit 3- didn't
4- stay

Activities

2- Look and complete.

cloth paper plastic metal
stone wood concrete glass

3- Look at the pictures and unscramble the letters.

wood plastic glass
metal stone cloth

4- Choose the correct word.

1- Did 2- traveled 3- metal
4- plastic 5- didn't 6- made
7- were 8- travel 9- visited 10- Did

5- Unscramble.

1- What is it made of? 2- Spoons are made of metal.
3- Did they visit a library?

6- Read and tick (✓) or (✗).

1- ✓ 2- ✗ 3- ✗ 4- ✓

7- Look at the pictures and complete with:

- Spoons are made of metal It's made of cloth

Lessons (5-7)

- Choose the correct word.

1- went 2- ate 3- go
4- took 5- What

Model Answers

Activities

1- Look and complete.

glass cliff shell yellow
grass coffee cell phone small

2- Look at the pictures and unscramble the letters.

glass cliff shell
cell phone coffee grass

3- Look and answer.

- I went to the museum. Yes, they did.

4- Choose the correct word.

1- took 2- restaurant 3- stayed 4- Where
5- saw 6- went 7- How 8- see
9- ate 10- Did

5- Unscramble.

1- How did you travel?
2- Did you go to Abu Simbel?

6- Read and match.

1- (b) 2- (d) 3- (a) 4- (c)

Lessons (8&9) Activities

2- Look and complete.

solid liquid gas hard

3- Choose the correct word.

1- liquid 2- boils 3- transparent
4- opaque 5- solid 6- gas
7- freezes 8- glass 9- soft
10- cloth 11- materials

4- Read and tick (✓) or (✗).

1- ✓ 2- ✗ 3- ✓ 4- ✗

Lessons (10&11)

2- Choose the correct word.

1- after 2- climb 3- drop
4- touch 5- take

3- Unscramble.

1- You can take photos.
2- You can visit a museum.

4- Read and match.

1- (d) 2- (c) 3- (b) 4- (a)

Activities on Unit (6)

2- Look and complete.

museum glass liquid wood

3- Look at the pictures and unscramble the letters.

metal bridge water

4- Choose the correct word.

1- played 2- cloth 3- solid

5- Look at the pictures and complete with:

- Water is a liquid. - This car is made of metal.

6- Read and tick (✓) or (✗).

1- ✓ 2- ✓ 3- ✗ 4- ✗

Review (2)

2- Look and complete.

moon rainforest bamboo citadel

3- Look at the pictures and unscramble the letters.

sky star statue

4- Choose the correct word.

1- bigger 2- cold 3- cooked

5- Unscramble.

1- Venus is the hottest planet.
2- We went to a museum.

6- Look at the pictures and complete with:

- Steam is a gas. - We can read magazines.

7- Read and tick (✓) or (✗).

1- ✗ 2- ✓ 3- ✗ 4- ✓

Activity

2- Look and complete.

castle grass steam Earth

3- Look at the pictures and unscramble the letters.

big tablet doctor

4- Choose the correct word.

1- of 2- are 3- straight 4- do

5- Unscramble.

1- Where does he work? 2- She is short and kind.

6- Look at the pictures and complete with:

- She is short. - He works in a restaurant.

7- Read and tick (✓) or (✗).

1- ✗ 2- ✓ 3- ✗ 4- ✓

Activity

2- Look and complete.

teeth water fire fighter hippo

3- Look at the pictures and unscramble the letters.

beak chef walk

4- Choose the correct word.

1- riding 2- do 3- shape 4- Was

5- Unscramble.

1- It's half past six. 2- How did you travel?

6- Look at the pictures and complete with:

- This is my grandpa. - Always eat fruit.

7- Read and tick (✓) or (✗).

1- ✓ 2- ✗ 3- ✓ 4- ✓

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Activities on Unit (1)

2- Look and complete.

get up	eat	twenty	hundred
feed	windy	children	drink
water	morning	parents	eighty
pride	birthday	kite	fly

3- Look at the pictures and unscramble the letters.

home	help	sixty
cousin	meal	pride
cubs	nest	walk
grandpa	seventy	windy
grandma	morning	sister

4- Choose the correct word.

1- you	2- Yes	3- magazines
4- What	5- is	6- goes
7- Are	8- get	9- has
10- What	11- riding	12- Does
13- have	14- Would	15- is listening

5- Unscramble.

1- I am fine. 2- What is he doing?

3- I play with my friends. 4- It's half past six.

5- Is this your bike?

6- Read and match.

1- (b) 2- (d) 3- (d) 4- (d)

Read and match.

1- (d) 2- (d) 3- (b) 4- (d)

Read and match.

1- (d) 2- (d) 3- (d) 4- (b)

7- Look at the pictures and complete with:

1- morning 2- walks

Look at the pictures and complete with:

1- grandma 2- curly

Activities on Unit (2)

2- Look and complete.

teeth	healthy	face	book
drink	exercise	football	water
tortoise	feet	snake	feather
beak	wall	breakfast	giraffe

3- Look at the pictures and unscramble the letters.

tall	old	fast
wash	play	duck
talons	snake	tortoise
wings	friends	exercise
healthy	sleep	funny

Model Answers

4- Choose the correct word.

1- slow	2- often	3- legs
4- do	5- water	6- This
7- teeth	8- don't have	9- hoopoe
10- fast	11- Does	12- has
13- doesn't	14- claws	15- walks

5- Unscramble.

1- Mona always eats vegetables.
2- The lion has four legs.
3- He is wise and kind.
4- She never swims in the sea.
5- How often do you do exercise?

6- Read and match.

1- d) 2- c) 3- a) 4- b)

Read and match.

1- c) 2- a) 3- d) 4- b)

Read and match.

1- c) 2- d) 3- a) 4- b)

7- Look at the pictures and complete with:

1- always 2- short

Look at the pictures and complete with:

1- sleep 2- fruit

Activities on Unit (3)

2- Look and complete.

worker	farmer	supermarket	laptop
printer	chef	carpenter	hospital
cook	hotel	office	park
firefighter	architect	restaurant	watch TV

3- Look at the pictures and unscramble the letters.

market	hotel	computer
fisherman	café	keyboard
hospital	farmer	mechanic
journalist	tennis	office

playground garage kitchen

4- Choose the correct word.

1- What	2- Who	3- mechanic
4- restaurant	5- printer	6- On
7- do	8- What	9- market seller
10- photos	11- doing	12- farmer
13- job	14- mechanic	

5- Unscramble.

1- He works in a hospital. 2- Where does he work?
3- We are having our tea.
4- What do you want to be?
5- She sends emails.

6- Read and match.

1- d) 2- c) 3- b) 4- a)

Read and match.

1- c) 2- d) 3- a) 4- b)

Read and match.

1- c) 2- d) 3- b) 4- a)

7- Complete the following dialogue with:

1- computer 2- architect

Look at the pictures and complete with:

1- restaurant 2- supermarket

Activities on Unit (4)

2- Look and complete.

shadow	steam	magazine	Jupiter
cloudy	rainy	windy	foggy
triangle	Saturn	the Moon	small
snowy	flashlight	stars	sunny

3- Look at the pictures and unscramble the letters.

Mercury	windy	sunny
Earth	galaxy	space
planets	thin	shadow
cloudy	square	Mars

circle star Moon

4- Choose the correct word.

1- bigger	2- online	3- shape
4- hot	5- big	6- bigger
7- hottest	8- vapor	9- Sun
10- straight	11- sunny	12- night
13- can't		

5- Unscramble.

1- Mars is the fourth planet 2- Jupiter is brown and gray

3- The Sun makes water hot..

4- Solid objects have a shape. 5- You can read books

6- Read and match.

1- (c) 2- (d) 3- (a) 4- (b)

○ Read and match.

1- (c) 2- (a) 3- (d) 4- (b)

○ Read and match.

1- (c) 2- (a) 3- (d) 4- (b)

7- Look at the pictures and complete with:

1- square 2- thin

○ Look at the pictures and complete with:

1- Earth 2- cloudy

Activities on Unit (5)

2- Look and complete.

grass	river	parrot	turtle
hippo	camel	snake	rock
dolphin	wheel	owl	desert
flamingo	bamboo	whale	monkey

3- Look at the pictures and unscramble the letters.

river bank	rainforest	tree
grass	plants	river
camel	penguin	plastic
rainy	dolphin	snake
turtle	phone	hippo

4- Choose the correct word.

1- goes	2- see	3- are
4- was	5- does	6- sounds
7- is	8- Was	9- were
10- are	11- any	12- are
13- playing	14- it isn't	15- were

5- Unscramble.

1- Pets need exercise 2- Yachts are very big

3- Some birds are very small

4- My mom is kind

5- Was that a stroke?

6- Read and match.

1- (b) 2- (a) 3- (d) 4- (c)

○ Read and match.

1- (c) 2- (d) 3- (a) 4- (b)

○ Read and match.

1- (b) 2- (d) 3- (a) 4- (c)

7- Look at the pictures and complete with:

1- rainy 2- snake

○ Look at the pictures and complete with:

1- trash 2- monkey

Activities on Unit (6)

2- Look and complete.

tower	fountain	hotel	stone
plastic	grass	liquid	hard
island	castle	museum	eat
coffee	soft	statue	pyramids

3- Look at the pictures and unscramble the letters.

statue	castle	tennis
shapes	water	solid
trash	museum	tower
bridge	garden	train
cell phone	glass	grass

Model Answers

4- Choose the correct word.

1- stone 2- visited 3- cloth
4- took 5- have 6- is
7- were 8- Did 9- cooked
10- cell 11- glass 12- Where
13- glass 14- see 15- went

5- Unscramble

1- We went to Cairo. 2- How did you travel?
3- We stayed in a hotel. 4- Water is a liquid.
5- Did they visit a castle?

6- Read and match

1- c 2- d 3- a 4- b

Read and match

1- c 2- a 3- d 4- b

Read and match

1- c 2- d 3- a 4- b

7- Look at the pictures and complete with:

1- opaque 2- liquid

Look at the pictures and complete with

1- museum 2- tennis

Activity (1)

2- Look and complete.

morning children mommy grandparents

3- Look at the pictures and unscramble the letters.

play drive nest

4- Choose the correct word

1- eats 2- Does 3- at 4- hair

5- Unscramble

1- What is he doing? 2- My grandma wears glasses

6- Look at the pictures and complete with

- He's driving a car. - Would you like a drink?

7- Read and tick (✓) or (✗)

1- ✗ 2- ✓ 3- ✓ 4- ✗

Activity (2)

2- Look and complete.

slow crocodile green pretty

3- Look at the pictures and unscramble the letters.

teeth claws funny

4- Choose the correct word.

1- wise 2- birds 3- have 4- always

5- Unscramble.

1- She is thin and slow. 2- I often go to the park.

6- Look at the pictures and complete with:

- The car is fast - A duck has two legs.

7- Read and tick (✓) or (✗).

1- ✗ 2- ✗ 3- ✓ 4- ✓

Activity (3)

2- Look and complete.

engineer restaurant computer supermarket

3- Look at the pictures and unscramble the letters.

laptop farm sick

4- Choose the correct word.

1- Where 2- farmer 3- do 4- send

5- Unscramble.

1- Who can you see at school?
2- I go swimming on Tuesday.

6- Look at the pictures and complete with:

- She works in an office.
- I want to be an architect.

7- Read and tick (✓) or (✗).

1- ✗ 2- ✗ 3- ✓ 4- ✓

Activity (4)

2- Look and complete.

Jupiter cloudy windy flashlight

3- Look at the pictures and unscramble the letters.

Mars rainy galaxy

4- Choose the correct word.

1- bigger 2- farthest 3- sunny 4- second

5- Unscramble.

1- The planets are very big.

2- You can read a magazine.

6- Look at the pictures and complete with:

- It's sunny. - The Earth orbits the Sun.

7- Read and tick (✓) or (✗).

1- ✗ 2- ✓ 3- ✗ 4- ✓

Activity (5)

2- Look and complete

flamingo parrot stork plastic

3- Look at the pictures and unscramble the letters

oasis lake valley

4- Choose the correct word.

1- weren't 2- camel 3- dirty 4- Was

5- Unscramble.

1- What was that? 2- Some birds are very small.

6- Look at the pictures and complete with:

- The whale is very big. - There is a polar bear.

7- Read and tick (✓) or (✗).

1- ✓ 2- ✓ 3- ✗ 4- ✗

Activity (6)

2- Look and complete.

fountain statue glass steam

3- Look at the pictures and unscramble the letters

tower coffee paper

4- Choose the correct word.

1- visited 2- stay 3- made 4- solid

5- Unscramble.

1- Did you go on a boat trip?

2- This statue is made of stone.

6- Look at the pictures and complete with:

- There is a big tower. - It's made of stone.

7- Read and tick (✓) or (✗).

1- ✗ 2- ✓ 3- ✗ 4- ✓

Activity (7)

2- Look and complete

cousins walk afternoon drink

3- Look at the pictures and unscramble the letters

parents cub island

4- Choose the correct word

1- reading 2- tennis 3- is 4- listening

5- Unscramble

1- I go home after school. 2- Does she get up at 7?

6- Look at the pictures and complete with:

- The Earth orbits the sun. - It's nine o'clock.

7- Read and tick (✓) or (✗).

1- ✓ 2- ✗ 3- ✗ 4- ✓

Activity (8)

2- Look and complete

fast wood feather small

3- Look at the pictures and unscramble the letters

tree parrot beak

4- Choose the correct word

1- old 2- never 3- Do 4- fast

5- Unscramble

1- My daddy is tall and kind.

2- I sometimes walk to school.

6- Look at the pictures and complete with.

- My face is green and funny.

- These are feet.

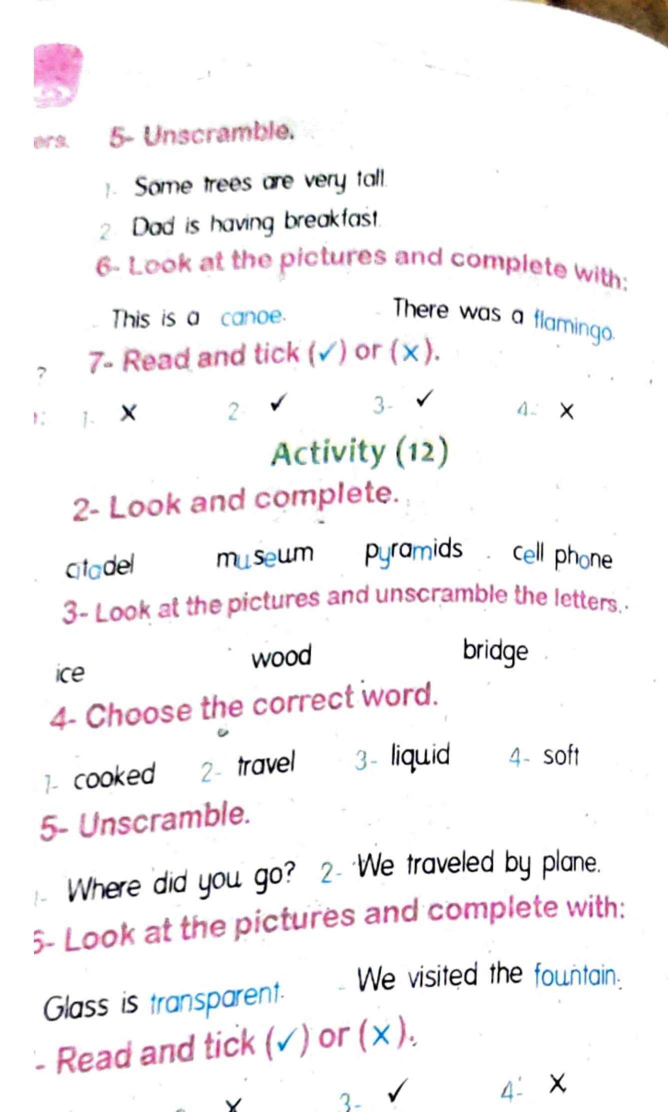
7- Read and tick (✓) or (✗).

1- ✗ 2- ✓ 3- ✓ 4- ✗

Activity (9)

2- Look and complete.

keyboard fisherman hospital carpenter



ers.

5- Unscramble.

1- Some trees are very tall.

2- Dad is having breakfast.

6- Look at the pictures and complete with:

This is a canoe. There was a flamingo.

7- Read and tick (✓) or (×).

1- × 2- ✓ 3- ✓ 4- ×

Activity (12)

2- Look and complete.

citadel museum pyramids cell phone

3- Look at the pictures and unscramble the letters.

ice wood bridge

4- Choose the correct word.

1- cooked 2- travel 3- liquid 4- soft

5- Unscramble.

1- Where did you go? 2- We traveled by plane.

6- Look at the pictures and complete with:

Glass is transparent. We visited the fountain.

- Read and tick (✓) or (×).

✓ 2- × 3- ✓ 4- ×

